

## SUGGESTED SCHEMES OF WORK

| NO. | TOPIC                                    | LEARNING OBJECTIVES   | SUGGESTED ACTIVITIES  |
|-----|--|---|---|
| 1   | INTRO TO QUR'AN CITY                     | 19 suburbs around a city centre<br>114 buildings Difference between Makki & Madani Suwer Sura Al Ankabut is Makki Huruful Muqattiaat Area Meemaat Place   | Identify Huruful Muqatta'aat area on the blank Qur'an City map. Identify and colour Sura Al 'Ankabut..<br>Worksheet: Huruful Muqattiaat |
| 2   | INTRO TO SURA AL 'ANKABUT                | Discuss the building of Sura Al 'Ankabut<br>Sura Al 'Ankabut is a Makki sura<br>Part of Huruful Muqatta'aat Area<br>Meemat Place<br>Benefits of Sura Al 'Ankabut<br>8 Sections and 69 verses                | Label the 8 sections around the spider.   |
| 3   | FOCUS OF SURA AL 'ANKABUT                | <ul style="list-style-type: none"> <li>• Belief tested</li> <li>• Fragility of the human being</li> <li>• Establish salaa</li> <li>• Sustenance &amp; protection from Allah</li> </ul>                      | A discussion on what a test is and what the results show<br>Worksheets: We test everything & We are tested.                             |
| 4   | SURA AL 'ANKABUT SECTION 1 (AYAAT 1 - 3) | <b>BELIEF TESTED PERSECUTION</b><br>Discussion on persecution because of being Muslim (companions of the Prophet – Bilal, Ammar Yasir, Khabbaab, Sa'd)<br>Physical, Emotional and Social... (Belief tested) | Create a storyboard of the life of Bilal<br><br>A short quiz on the companions of the Prophet<br>Worksheet: I want to change the world  |



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|-----|--|--|--|
| 5   | SURA AL 'ANKABUT<br>SECTION 1<br>(AYA 4)       | <b>ACCOUNTABILITY</b><br>Discuss accountability and that nothing escapes consequence.  | Get the students to plant a seed and discuss what will grow from it with the phrase – “You reap what you sow”<br>Worksheets on Accountability  |
| 6   | SURA AL 'ANKABUT<br>SECTION 1<br>(AYAAT 5 - 7) | <b>STRIVING FOR ONESELF</b><br>Discuss the concept of whatever good one does it is for oneself and the promise of Divinity that if belief is manifested through good deeds it will erase evil. | Worksheet: Striving for oneself<br>Encourage the keeping of a diary of good deeds of the day which is secret. The Japanese word ‘Intoku’ means good done in secret for its own sake<br>Worksheets: Striving for good I am responsible for my behaviour |
| 7   | SURA AL 'ANKABUT<br>SECTION 1<br>(AYA 8)       | <b>PARENTS</b><br>Responsibilities towards parents but obedience to the Creator  | Discussion on respect to parents at all costs but to respectfully decline anything that is against Allah.<br>Worksheet: What should Zainab do?   |



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| 8   | SURA AL 'ANKABUT<br>SECTION 1<br>(AYAAT 12 - 13)           | <b>NO ONE WILL CARRY ANOTHER'S BURDEN</b><br>Assert that we are all personally responsible for our own actions. We cant blame them on anyone else and nor can anyone say that they will bear our sins if we do what they as us to. | Make a poster on the effect of Pollution on the earth titling it" Do I love my earth?"  |
| 9   | SURA AL 'ANKABUT<br>SECTION 2<br>(AYAAT 14 - 15)           | <b>PROPHET NUH</b><br>Discuss the effect of trust in Allah Divinity inspired the building of the Ark as deliverance and a sign for humankind.  | Make a story board of the story of Prophet Nuh.<br>Build an ark out of Lego or play dough.<br>Compare to the ark of the Ahlulbayt.                      |
| 10  | SURA AL 'ANKABUT<br>SECTION 2<br>(AYAAT 16 - 18 & 24 - 25) | <b>PROPHET IBRAHEEM</b><br>His people refused to listen to him, and he was eventually thrown into the fire which became cool and safe for him. (Discuss doing one's best and then trusting Allah) 21:69                            | Discuss what it means when we say we have done our best<br>Worksheet: Do your best.<br>Worksheet: Doing one's best and having faith in Allah            |
| 11  | SURA AL 'ANKABUT<br>SECTION 2<br>(AYAAT 28 - 34)           | <b>PROPHET LUT</b><br>His people were highway robbers – he was saved from the punishment that came upon them.<br>(Discuss Amr bil Ma'ruf)  | Discuss concept of stealing – even copying someone's work without permission – the 'cut and paste' syndrome<br>Worksheet: Would you call this stealing? |



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| 12  | SURA AL 'ANKABUT<br>SECTION 2<br>(AYAAT 36 - 37) | <b>PROPHET SHUAYB</b><br>His people short changed others – they were punished with an earthquake and he was saved (Continue discussion on Amr bil Ma'ruf)                       | Raising prices during shortages. An activity on making huge profits.  |
| 13  | SURA AL 'ANKABUT<br>SECTION 2<br>(AYA 38)        | <b>PROPHETS HUD &amp; SALIH</b><br>The people of Aad & Thamud were given intelligence and skill but became arrogant. (Discuss arrogance)  | Arrogance – something to be proud of?   |
| 14  | SURA AL 'ANKABUT<br>SECTION 2<br>(AYA 39)        | <b>PROPHET MUSA</b><br>Continue discussion on arrogance with the story of Prophet Musa vs Firawn, Hammaan, and Qaarun.  | Have a fishbowl discussion on what Firawn, Hammaan and Qaarun were proud of. Why were they proud and what was their outcome?<br>Worksheet: Arrogance and how to deal with it. |
| 15  | SURA AL 'ANKABUT<br>SECTION 3<br>(AYAAT 41 - 44) | <b>THE SPIDERS WEB</b><br>Discuss the frailty of the spider's web   | Spider web maze.<br>Spider lifecycle<br>Spider fact sheet.<br>Spider & web model  |
| 16  | SURA AL 'ANKABUT<br>SECTION 3<br>(AYAAT 41 - 44) | <b>FRAGILITY OF THE HUMAN BEING AND HIS ECO SYSTEM</b><br>Give the example of the Coronavirus which is so small that you can't see it, but it has the ability to stop the world | How Covid-19 changed my life.   |



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| 17  | SURA AL 'ANKABUT<br>SECTION 4<br>(AYA 45) | <b>IMPORTANCE OF SALAA</b><br>Salaa being that which connects one to Divinity. The Prophet described it as Mi'rajul Mu'mineen  | Go through the actions and recitations of salaa with their meanings<br>Worksheet: Learning the meanings of my salaa   |
| 18  | SURA AL 'ANKABUT<br>SECTION 4<br>(AYA 45) | <b>ESTABLISHING SALAA</b><br>The order is not to only pray but to establish it in our lives. Discuss the concept of revolving one's day around salaa times.                            | Encourage the making of a time schedule for every day revolving around the times of salaa. What is the time of 'Asr and Eisha?<br>Worksheet: My day revolves around salaa |
| 19  | SURA AL 'ANKABUT<br>SECTION 4<br>(AYA 45) | <b>RECITING QUR'AN</b><br>Discuss the hadith "Whenever one of you feels like communicating with Allah, he should read the Quran".  | How many sura names do you know?<br>A list of favourite ayaat<br>Worksheet:<br>Wordsearch on the Qur'an   |
| 20  | SURA AL 'ANKABUT<br>SECTION 4<br>(AYA 45) | <b>ZHIKR (REMEMBRANCE)</b><br>Zhikr is the remembrance of Allah.<br>"Everything has a limit except Zhikr for which there is no limit"<br>Discuss Tahmeed, Tahleel, Takbeer and Tasbeeh | Draw or make the tasbeeh of Sayyida Fatima. Maybe a list of all the things we are thankful for.<br>Worksheet: Zhikr – thinking of you...                                  |



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| 21  | SURA AL 'ANKABUT<br>SECTION 5<br>(AYA 46)        | <b>INTER FAITH INTERACTION</b><br>To always begin a conversation with commonalities rather than differences.  | List the commonalities between faiths<br>Worksheet: What is common between us.  |
| 22  | SURA AL 'ANKABUT<br>SECTION 5<br>(AYAAT 50 - 51) | <b>THE MIRACLE OF THE QUR'AN</b><br>Discuss the miracles given to the other Prophets and how the Qur'an is the ever living miracle given to the Prophet | Worksheet on the miracles given to all the Prophets.  |
| 23  | SURA AL 'ANKABUT<br>SECTION 6<br>(AYAAT 53 - 55) | <b>INJUSTICE WILL BE PUNISHED</b><br>Every action has a consequence<br>– emphasise the correction of injustice before it is too late                    | List actions and their reactions and the choice we have.<br>A think sheet of how one should react in different circumstances<br>Worksheet: Every action has a reaction. |
| 24  | SURA AL 'ANKABUT<br>SECTION 7<br>(AYA 57)        | <b>INEVITABILITY OF DEATH</b><br>One who dies is called Marhum (encompassed in Divine Mercy). It is a transition to the aakhira.                        | Draw a bridge or make one to emphasise it is not the end but a different world where one is the same person without the body.<br>Worksheet: Is death the end?           |



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| 25  | SURA AL 'ANKABUT<br>SECTION 7<br>(AYAAT 58 - 59) | <b>DIVINE SUCCESS</b><br>Discuss Sura Al<br>'Asr and success as<br>portrayed by Allah  | A look at time and the<br>4 qualities listed by<br>Divinity as success.<br>Worksheets:<br>How does Islam look at<br>success?<br>The look of success   |
| 26  | SURA AL 'ANKABUT<br>SECTION 8<br>(AYA 62)        | <b>SUSTENANCE ONLY FROM<br/>ALLAH</b><br>Allah is Al Razzaaq (The<br>Provider).<br>Discuss all aspects of rizq<br>(sustenance) – physical and<br>mental. | Using Dua Al Arafa, list<br>all the blessings given<br>by Allah and end with<br>acknowledging that we<br>cannot compute them.<br>Worksheet: I thank you<br>Lord for...<br>Activity: Chicken fajitas<br>for my neighbour |
| 27  | SURA AL 'ANKABUT<br>SECTION 8<br>(AYA 65)        | <b>PROTECTION ONLY<br/>FROM ALLAH</b><br>The example given here is<br>of ships on the sea. Talk<br>about His protection at all<br>times.                 | Make a paper boat<br>and discuss its<br>fragility. Even sturdy<br>ships are subject to<br>the storms of the<br>sea.<br>Worksheet: Great<br>ships at sea.  |
| 28  | SURA AL 'ANKABUT<br>SECTION 8<br>(AYA 69)        | <b>STRIVING IN HIS WAY</b><br>It's all about reaching<br>one's personal best in all<br>aspects of life.  | Each student to<br>make a personal<br>vision board.<br>Worksheets: How to<br>be the BEST – 9<br>qualities Design a<br>poster "to be the<br>best"  |



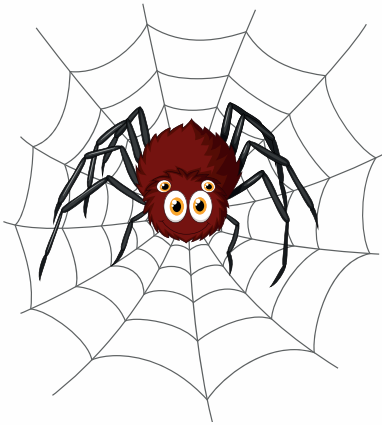
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| 29  | SURA AL 'ANKABUT<br>SECTION 8<br>(AYA 69)          | <b>DIVINE GUIDANCE</b><br>Discuss Sura Al<br>'Asr and success as<br>portrayed by Allah               | How do we know<br>Allah's commands?<br>Maybe a list of the<br>current scholars who<br>have derived rulings<br>from the Qur'an and<br>ahadith<br>Worksheets: Guides<br>Divine Guidance         |
| 30  | SURA AL 'ANKABUT<br>OVERVIEW AND<br>OPEN BOOK TEST | Aims of the Sura<br>Revision of key concepts.<br><br>An open book<br>assessment of the whole<br>sura | Complete the building<br>of Sura Al Ankabut by<br>drawing and/or writing<br>the key concepts on<br>each floor.<br>Memorising activity: 8<br>concepts of Sura Al<br>Ankabut.<br><br>Assessment |



## CUT LETTERS HURUFUL AL MUQATTA'AT

- 29 suwer of the Qur'an start with special codes (Huruful Muqatta'aat).
- There are 28 letters in the Arabic alphabets.
- There are 14 letters exactly half of the 28 letters of Arabic are found.
- The combinations occur singly or in combinations of 2,3,4 or 5.
- There are 29 suwer of the Qur'an which begin with special codes Huruful Muqatta'at.

Can you help my spider Anqaboot to weave his web to pair the Huruful Muqatta'aat suwer with their numbers? **HINT: Use your Qur'an to look for the 29 chapters (Suwer).**



|    |             |
|----|-------------|
| 13 | Ya Seen     |
| 31 | Al-Ahqaf    |
| 20 | Al-Qalam    |
| 28 | Al-Hijr     |
| 02 | Maryam      |
| 26 | Al Rum      |
| 27 | Ghaffi      |
| 43 | Al Sajdaa   |
| 42 | Yusuf       |
| 50 | Al Shura    |
| 29 | Aali Imran  |
| 40 | Saad        |
| 45 | Al Fussilat |
| 68 | Al-Baqara   |
| 36 | Al Zukhruf  |
| 46 | Luqman      |
| 10 | Al Naml     |
| 32 | Taha        |
| 07 | Al Ankabut  |
| 11 | Al Ra'ad    |
| 30 | Al-Jathiya  |
| 12 | Yunus       |
| 41 | Al Qasas    |
| 03 | Ibraheem    |
| 44 | Qaaf        |
| 38 | Hud         |
| 19 | Al Shu'ara  |
| 14 | Al Ar'aaf   |
| 15 | Al Dukhan   |



## WE TEST EVERYTHING

Whenever we purchase anything we always check/test the product before buying be it a pen or a winter coat. Below are a few purchases that you wish to make, write down next to each product what are you exactly looking/ testing that product for. We have done one for you.



1. It is light in weight.
2. It is powerful and can pick dust and small particles.
3. It has a long cord and can do stairs.



## WE ARE ALL TESTED

1. At the end of every academic year we sit for exams in school. Why does our teacher test us?

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2. How should I prepare for my exams?

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3. What should I do to keep “my cool” during those difficult days

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4. Allah tests us. How and why does HE test us?

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5. How should I prepare myself to face these challenges?

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6. How can I look at these challenging times positively?

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## QUIZ TIME (PERSECUTION)

1. Who was the first female martyr of Islam

A. Sayyida

2. What is Taqiya and who practiced it?

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3. Who is the father of Ammar ibn Yasir?

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4. Why was Ammar and his family tortured by the Makkans?

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.....

5. What was the last meal of Ammar ibn Yasir before he was killed?

A. Bowl of rice      B. Bowl of water      C. Bowl of milk      D. slice of dry bread

6. In which battle was Ammar ibn Yasir killed?

A. Battle of Badr      B. Battle of Uhud      C. Battle of Khandaq      D. Battle of Jandal

7. How old was Ammar ibn Yasir when he was killed?

A. 9

8. Bilal is famous for being the FIRST...

A. Convert

9. What is the name of Bilal's mum?

A. Asma

10. Who was the cruel master of Bilal?

A. Amr ibn al-Nad

11. The wordings of our adhan have come from?

A. Prophet Muhammad

12. Where was Bilal born?

A. Medina      B. Mecca      C. Yemen      D. Iraq



13. Where is Bilal's grave?

A.

14. Both Bilal and Amar ibn Yasir were put through ..... form of persecution.

A. Ph

15. Why were the Muslims persecuted by the Makkans?

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16. What solution did the Holy Prophet to save the Muslims from further persecution?

.....  
.....

17. When Umayya found out that Bilal had accepted Islam he was furious. He beat Bilal and tortured him. He was whipped, and made to lie on the hot sands with heavy stones placed on his chest. Tears flowed from his eyes .....

A. What did Bilal do? Complete the passage with a few

.....  
.....

B. What would you do if ..... e Bilal? Write your reactions and emotions.

.....  
.....

18. What was Khaabbab's profession?

A. .... rader ..... on monger

19. Who was Khaabbab working for?

A. Umm ..... ar

20. What is common between Bilal, Amr bin Yasir and Khaabbab?

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.....

21. What was Khaabbab always thinking about?

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22. What did Umm Ammar do when Khaabbab accepted Islam?

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.....



## I WANT TO CHANGE ...

Write down what is happening in this picture:

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You want to change the above to this?



How will you do it?

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What challenges will you face?

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How will you overcome these challenges?

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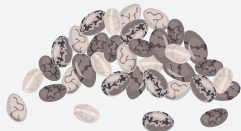
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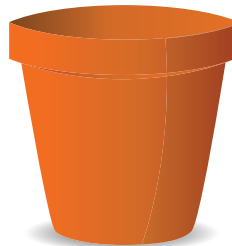
## PLANT A SEED - YOU REAP WHAT YOU SOW

Sow some seed, follow the steps below. Record your observations as the seed grows. Discuss your results with your family & friends (keep in mind social distancing please).

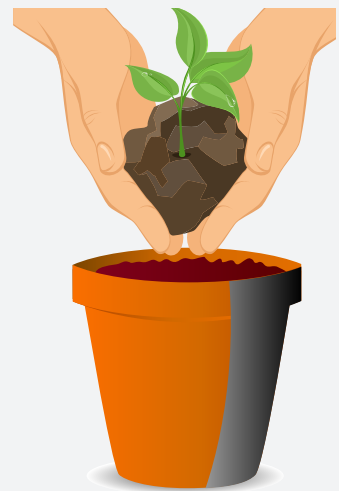
1



2



3



4



5



6



## STRIVING FOR ONESELF

Allah promises that if belief is shown through good deeds, it will erase evil. The weeds have grown a lot over the summer. Add flowers in different colours to make the garden look beautiful again.



## STRIVING FOR GOOD

Whenever we do good acts, we are doing it for ourselves as Allah does not lose or benefit from it.

Below are some good acts. Write down how you benefit from doing them, and class the benefits into emotional, physical, social and spiritual benefits. This is what happened to me couple of months ago.

### SITUATION:

### WHAT I DID?

### HOW I FELT?



I saw an injured cat on the road.

I called RSPCA and explained the situation and gave the name of the road and some landmarks that I could see. The RSPCA team arrived checked, cleaned and bandaged the wounds. They took the cat away to give her a better home.

Emotional – very sad at first, a bit helpless but later very strong & happy.  
Spiritual – I felt connected to Allah, He guided me as to what to do.  
Social – I met many cat and animal lovers through Instagram.  
My message to all drivers, drive carefully & watch out for animals crossing the road.

| SITUATION   | WHAT I DID/WOULD DO? | HOW I FELT/WOULD FEEL? |
|---|----------------------|------------------------|
| My classmate has learning difficulties and takes a bit longer to do his work. |                      |                        |
| Due to the Covid-19 the cleaner hasn't been coming. The house is a tip.       |                      |                        |
| Many people are struggling financially due to the virus.                      |                      |                        |
| Too much of Netflix no family time. It is so boring at home.                  |                      |                        |



# I AM RESPONSIBLE FOR MY BEHAVIOUR

When I am angry, I can choose to:

|                 |               |               |               |
|-----------------|---------------|---------------|---------------|
| Kick            | Hit           | Push          | Scream/ Swear |
| Throw something | Stomp my feet | Refuse to eat | Sulk          |

By doing any of the above how will I feel,

e below:



Next time when things "don't go my way" I shall decide to make another option like:

|                    |  |  |  |
|--------------------|--|--|--|
| Take a few breaths |  |  |  |
|                    |  |  |  |

When I choose better options, it affects ME and those around me. How will others react when I make good choices?

|                                |  |  |  |
|--------------------------------|--|--|--|
| They will want to play with me |  |  |  |
|                                |  |  |  |

And how will I feel:



## WHAT SHOULD ZAINAB DO ...

Annalise the picture below:

1. Describe what is happening in the picture.

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2. What are your views about Zainab's mum and dad?

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3. Why would have Mustafa bought such a lot of grocery?

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4. What is Zainab thinking?

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5. What should Zainab do?

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## DO I LOVE MY EARTH?

Below are different types of pollution. Using the information below, add your own and design a poster showing causes, effects and solutions of pollution.



### TYPES OF POLLUTION

### CAUSES OF POLLUTION

#### Air Pollution

- Factory Emissions
- Cars, Aeroplanes, Lorries etc

#### Noise Pollution

- Transport
- Loud Music
- Construction Works

#### Water Pollution

- Chemicals from Factories
- Oil Spills
- Untreated Sewage

#### Soil/Land Pollution

- Litter
- Land fill site
- Illegal Dumping of Waste

## PROPHET NUH (PBUH) - TRUST IN ALLAH

Prophet Nuh (pbuh) was joined by some animals on the ark that Allah asked him to build. Draw the other half of their face to find which animals may have gone with him



## PROPHET NUH (PBUH) STORY SEQUENCE

Below is the story of Prophet Nuh (pbuh) but it is not in the correct order. Please do the following:

- Write the story in the correct sequence.
- Draw pictures corresponding to the 8 paragraphs in the story board in the next page.



1. Prophet Nuh (pbuh) preached and lived amongst his people for 950 years. He taught them about 1 God.
2. The ark was 1200 yds in length, 800 yds in width and 80 yds in height. It had 3 stories; the 1st for the animals, 2nd for the birds and 3rd for the believers. It took 80 years to complete.
3. There was so much water that all that could be seen was the sky and water. The ark reached Mecca and circled the Ka'ba. The whole world was submerged in water except the place of Ka'aba.
4. The people did not listen to him. listen putting their finger in their ears covering their face so he could not see them, nor could they hear him.
5. Prophet Nuh (pbuh) had another son called Kan'aan who refused to board the ark and said he would go on top of the mountain. A huge wave came and swept Kan'aan forever.
6. Prophet Nuh (pbuh) after many years of preaching complained to Allah, Allah asked Prophet Nuh (pbuh) to build an ark. When the people saw him making an ark they started laughing at him.
7. Prophet Nuh (pbuh) recited "Laa Ilaha Illallah" 1000 times. On hearing the Duas of Prophet Nuh (pbuh) the earth swallowed in water, the sky stopped raining and the ark came to rest on Mount Judi.
8. Allah asked Prophet Nuh (pbuh), his family, the believers and a pair of each kind of animal to board the ark.

## PROPHET NUH (AS) STORY BOARD

|   |   |
|---|---|
| 1 | 2 |
| 3 | 4 |
| 5 | 6 |
| 7 | 8 |



## DO YOUR BEST AND LET GOD DO THE REST

Prophet Ibraheem (pbuh) tried his to guide his people until he was thrown into the fire where he left everything to Allah who turned the fire into a garden.

In our lives we also are faced with many problems and we try to solve them by sometimes doing our best and sometimes there is room for improvement.

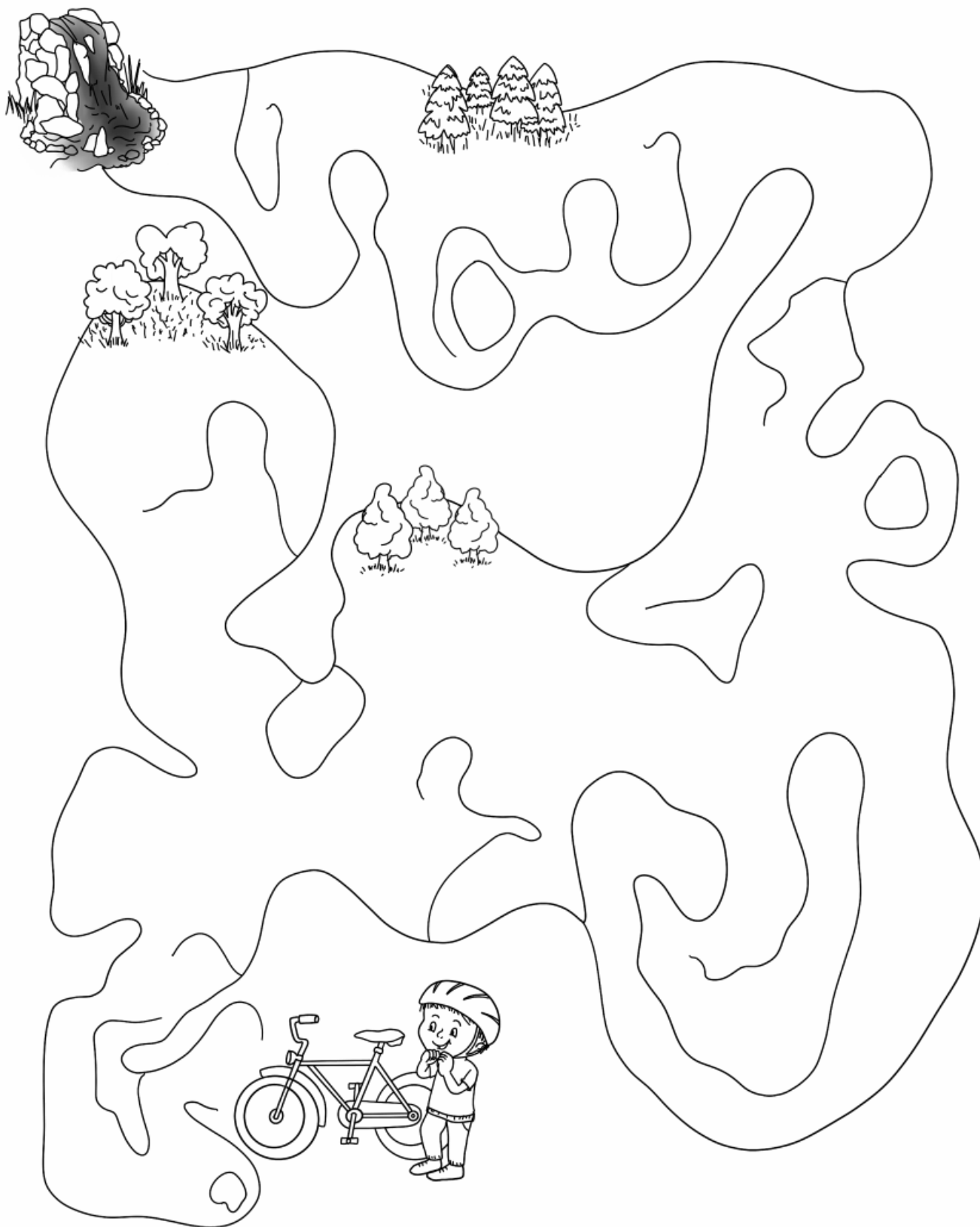
In the table below write down the challenges you, your friends or family have faced and how they worked to combat these challenges. One is done for you.

| CHALLENGE  | HOW I FACED IT?   |
|--|---|
| My son brought his friends (unannounced) I had to feed the troop with whatever I had in my pantry. | Phoned a few friends, got some recipes from them, then adapted it to what I had to my best knowledge, recited lots of sura and dinner was a success!! |
|  |   |
|  |   |
|  |   |



## DOING ONE'S BEST AND HAVING FAITH IN ALLAH

Ali knows it will be hard work to get up the winning hill. But he really wants to try it and believes that Allah will help him if he does his best. Help him see what's at the top by taking Ali through the maze.



## WOULD YOU CALL THAT STEALING?

Look at the image below, what is common in all of them. Discuss how these happen in our daily lives and how can we try to stop them.



## MAKING HUGE PROFITS, SHORT-CHANGE IN 2020

Below are some industries making huge profits by taking advantage of ci cumstances. Write down all the products that you can think of whose prices were increased due to Covid-19 in the spaces below:

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Write /draw other shops with the item.

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# ARROGANCE... SOMETHING TO BE PROUD OF?

This is an object lesson on pride. We shall carry out a small interesting experiment

## YOU WILL NEED:

3 oranges, a bowl of water, peeler or knife and a permanent marker.



## Method:

1. Draw a face on the 1st orange and put it in the container of water what do you observe?
2. Draw a face on the 2nd orange and peel half of it and place it in the water. What do you observe?
3. Peel the 3rd orange peel it completely and put it into the water. What do you observe?

## LET US ANALYSE OUR RESULTS

1. The oranges represent us (the human being).
2. The orange peel represents all the things, incidents and grudges that we are holding on to.
3. The water represents the love of Allah.

## CONCLUSION

1. The first orange that floated all the time is a person who loves Allah but is not willing to give up his/her bad habits (anger, jealousy, lying, laziness) therefore not able to do what Allah has asked him/her to do. Here work is "at standstill"
2. The second orange represents a person who is working on his/her faith and is trying to get rid of his/her bad habits. So here work is "in progress".
3. The 3rd orange represents a person who has shed off his/her bad habits and has completely immersed him/herself in Allah's love, has surrendered to Allah and is willing to change and do the acts that Allah has asked him/her to do.

## QUESTION?

1. What is stopping us from changing, although we know we are on the wrong?  
" .....You are as I love You to be. Make me as You would love me to be". Imam Ali (pbuh)

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## ARROGANCE AND HOW TO DEAL WITH IT

Read the story below:

Once there were two ducks and a frog who lived happily together in a farm pond. The best of friends, the three would amuse themselves and play together in their waterhole. When the hot summer days came, however, the pond began to dry up, and soon it was evident they would have to move. This was no problem for the ducks, who could easily fly to another pond. But the frog was stuck. So, it was decided that they would put a stick in the bill of each duck that the frog could hang onto with his mouth as they flew to another pond. The plan worked well--so well, in fact, that as they were flying along a farmer looked up in admiration and mused, "Well, isn't that a clever idea! I wonder who thought of it?" The frog said, "I diiiidddd..."



Write down what happened next and why?

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When I was little, my Mum used to cook new and appetising dishes for me. I would eat it, many times thinking that it was really good. Once after taking a couple bites into something I was told that there was broccoli in the dish -- immediately I no longer wanted to eat the food.

I hated broccoli and would not eat it. This new dish may have tasted good to me, but it had something in it that I hated. Once I became aware of the real ingredients, the dish no longer appealed to me.

In our lives we should have a similar reaction to arrogance. We know Allah hates arrogance and we have seen the results of arrogance from history (Azazeel, Firawn, Hammaan, Qaarun ) .

Whenever we become aware of arrogance in us, we should try to remove it, much like how I avoided certain foods as a child when I became aware of its contents.

Share a time when you worked to remove something from your own life because you hated it, or wanted it gone?

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Was it difficult or easy to remove? Why?

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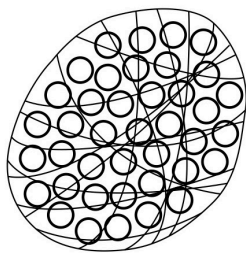
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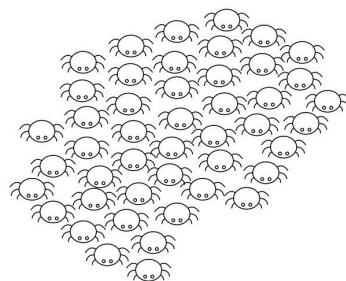
## LIFECYCLE OF A SPIDER ( COLOUR ACTIVITY)



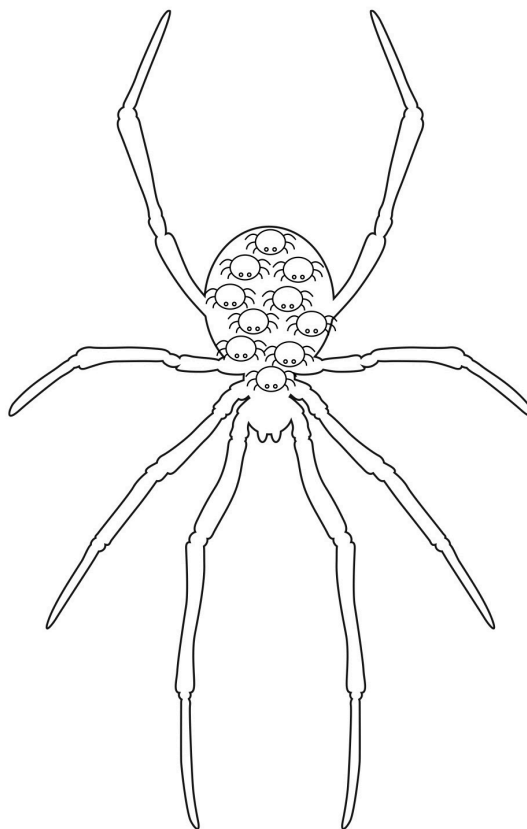
100s of eggs safely wrapped inside a silk egg sac. They will hatch in spring.



Spiderlings look just like the parent spiders when born.



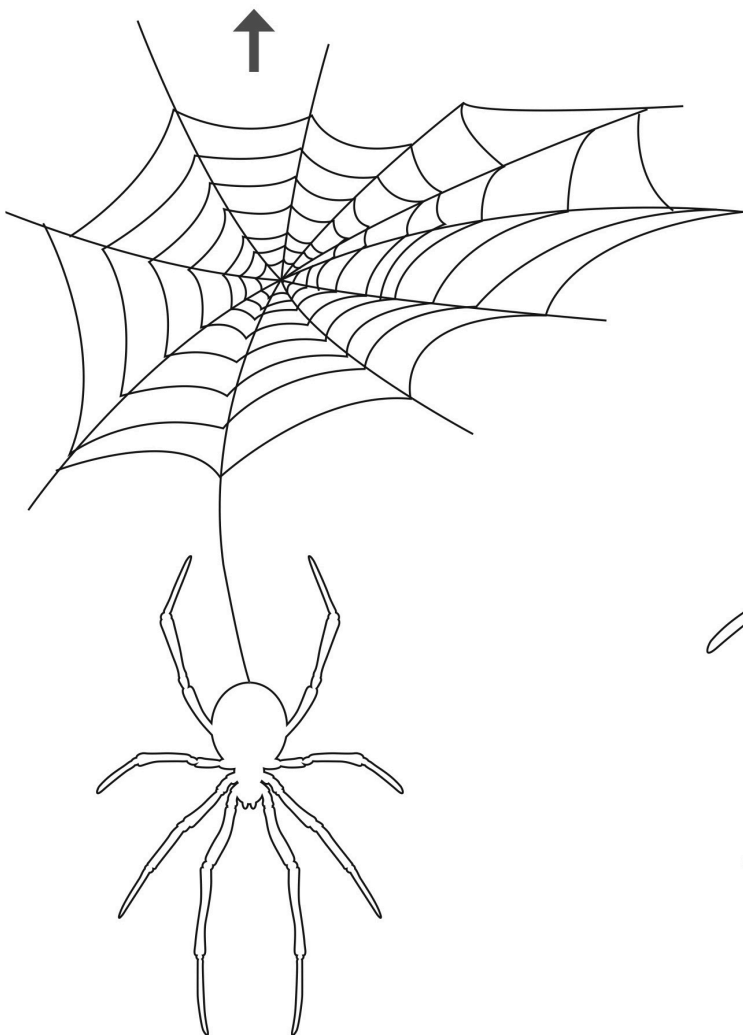
Spiderlings hatch – some species female carry the babies on their backs, others leave the babies on their own.



The spiderlings will jump off when they are ready to be alone.

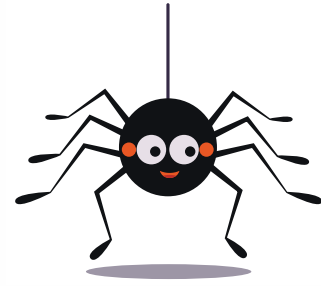


Spiders are born with the ability to spin webs and catch or hunt prey. They do not need to be taught.



## DID YOU KNOW

Below are some spider facts. Not all of them are true.  
Circle True or False.

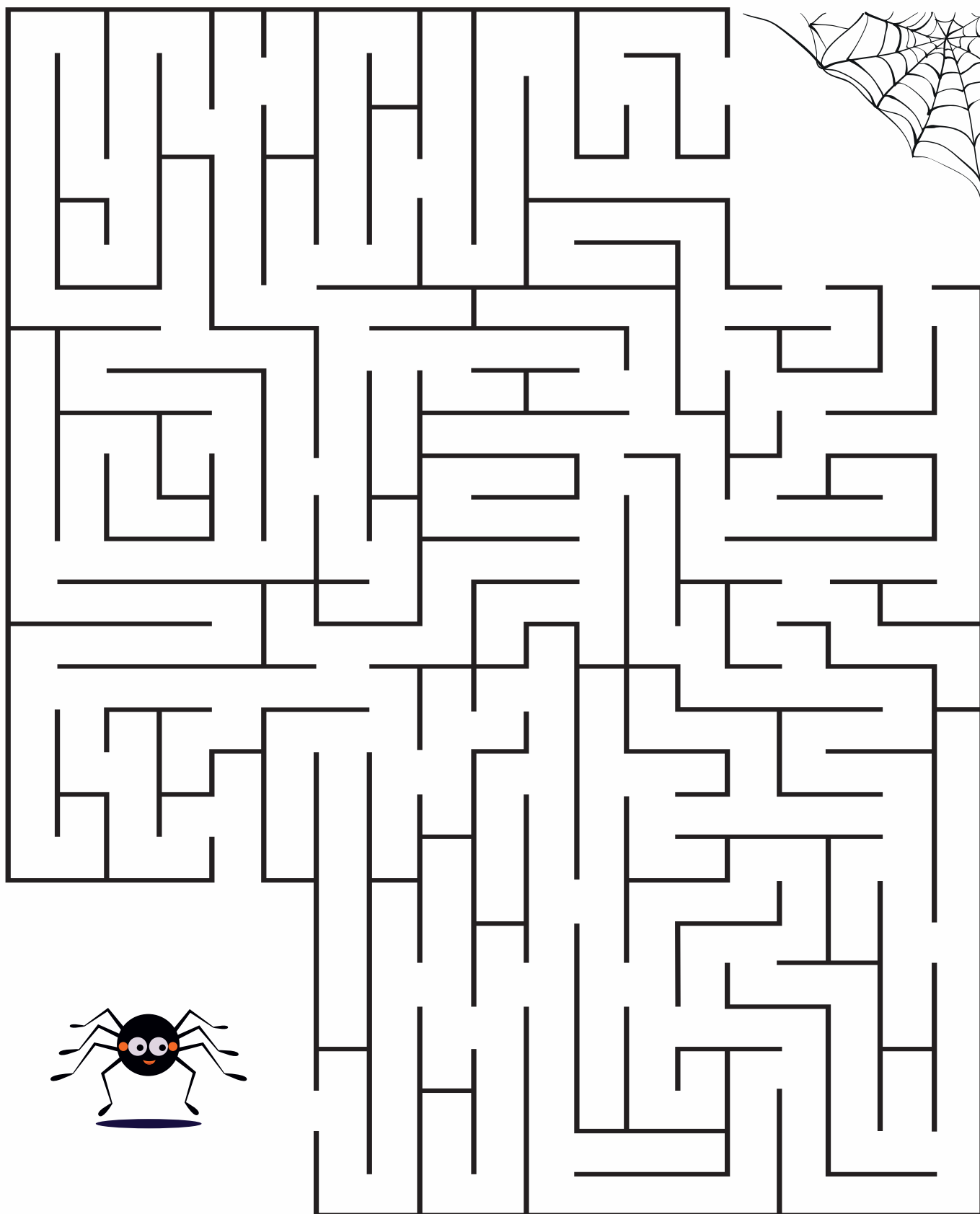


|   |   |   |
|---|---|---|
| 1. Spiders come in many shapes and sizes.                         | T | F |
| 2. Spiders have 1 body part and eight legs.                       | T | F |
| 3. Spiders are insects.   | T | F |
| 4. Spiders can have 2,4,6,8 even 12 eyes.                         | T | F |
| 5. If a spider loses a leg, it will grow back.                    | T | F |
| 6. Spider webs are made up of cotton.                             | T | F |
| 7. Spiders wrap their prey in cotton and keep them in their webs. | T | F |
| 8. Spider mum keeps her babies in a sac.                          | T | F |
| 9. Spiderman first appeared in a comic.                           | T | F |
| 10. Baby spiders are called spiderlings.                          | T | F |
| 11. Black widow is a spider.                                      | T | F |
| 12. Spiders have 48 knees.  | T | F |
| 13. Male spiders are smaller than female.                         | T | F |
| 14. Spiders have fangs.   | T | F |
| 15. Spiders can take up to 1 hour to make an average size web.    | T | F |
| 16. Spiders roll and eat up old webs.                             | T | F |
| 17. Spiderman was created in 1962                                 | T |   |



## SPIDER WEB MAZE

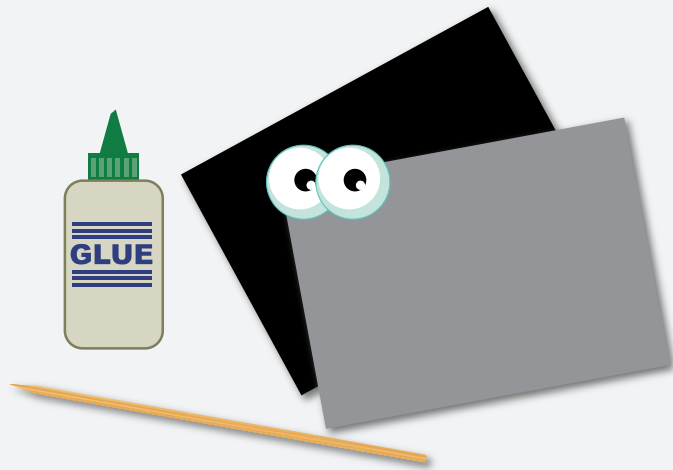
Help the spider get to her web.



# MAKING A SPIDER AND IT'S WEB

You will need:

- 2 x 9 cm circles from black card or stiff paper (body of spider)
- 1 x 5 cm circle from grey card or stiff paper (head of spider)
- Pair of googly eyes
- 4 strips of black paper (27 cm x ½ cm) each (legs of spider)
- 1 BBQ wooden skewer
- PVC Glue



## INSTRUCTIONS

1. Spread glue on one of the black circles.
2. Lay paper strips on glued surface 1 horizontal, 1 vertical and 1 on opposite Diagonals.
3. Place the skewer in the centre of the circle.
4. Spread glue on the second black circle and place it on top of the skewer.
5. You now have a circle with 8 strips of paper coming out (like a sun) and a BBQ skewer.
6. Glue the 2 googly eyes on the grey circle and draw a smile on It – this form the head.
7. Glue the grey head to the body of the spider.
8. Bend the 8 strips of paper inwards and then crease at the edge of every strip.

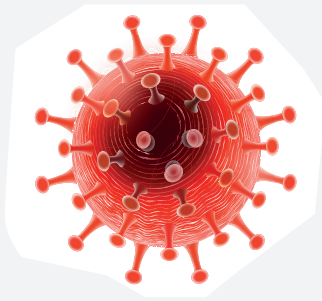
Your spider is now ready you can make it wriggle by rolling the BBQ skewer with your fingers. You can make the web by cutting out a doily from paper – use your imagination.



## HOW COVID-19 CHANGED OUR LIVES....

Covid-19 never heard of it but now it is there everywhere in the news, social media, at home .....

Below is an extract from an article :



".... sporting events, major conferences, and conventions for every vertical industry imaginable. Places of worship, Schools, Restaurants and theatres have been ordered closed by city officials. Theme parks have shut down, and the fate of the summer Olympic Games in Tokyo is up in the air. Entire countries are being placed under quarantine, and people are hoarding supplies ...."

1. Write down below how Corona Virus, an invisible and tiny virus changed your life.

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.....  
.....

2. How did you cope?

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.....  
.....

3. What did you learn from it?

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4. How will this experience shape your future?

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# LEARNING THE MEANINGS OF MY SALAA

## Salaa Memory Game

Learn to memorise salaa. Stick the page on a card and cut out the squares below. Turn them over and play a memory game to match the Arabic Transliteration with the meaning. You can create more cards to complete all the zikr.

Sami Allahu liman  
hamida

Subhana rabbiyal  
'alaa wa bihamdi

Assalamun  
'alaykum wa  
rahmatullahi wa  
barakatuh

Subhana rabbiyal  
'adheemi wa  
bihamdih

Iyyaka na'budu wa  
iyyaka nassta'een

As hadu anl laa  
ilaaha illallahu  
wahdahu laa  
sharika lah

Bihawlillahi wa  
quwwatohi aqumu  
wa aq'ud

Allahus Samad

With the power  
and strength of  
Allah I stand & sit

Salams be upon  
you all & the  
mercy of Allah &  
His blessings

Allah hears the  
one who praises  
Him

Glory be to my  
Rabb, the Great &  
praise be to Him

Allah is He on  
whom all depend

glory be to my  
Rabb, the most  
High & praise be  
to Him

I bear witness that  
there is no God  
except Allah, the  
only One & there  
is no partner to  
Him

You alone do we  
worship & You  
alone do we seek  
for help



## MY DAY REVOLVES AROUND SALAAT

A dictionary defines time as “the point or period at which things occur.” Put simply, time is when stuff happens.

Our life must revolve around Salaat, we must make it our pivot and slot our other activities around it. Whatever we do during the day has to either **before SALAA** or **after SALAA**.

4 Steps Plan for perfect Time Management.

### STEP 1:

Find out the salaat times of the week.

| DAY       | FAJR | ZHUHR | ASR | MAGHRIB | ISHA |
|-----------|------|-------|-----|---------|------|
| MONDAY    |      |       |     |         |      |
| TUESDAY   |      |       |     |         |      |
| WEDNESDAY |      |       |     |         |      |
| THURSDAY  |      |       |     |         |      |
| FRIDAY    |      |       |     |         |      |
| SATURDAY  |      |       |     |         |      |
| SUNDAY    |      |       |     |         |      |

### STEP 2:

Make a list of everything that you have to do during the week.

| DAY       |  |
|-----------|--|
| MONDAY    |  |
| TUESDAY   |  |
| WEDNESDAY |  |
| THURSDAY  |  |
| FRIDAY    |  |
| SATURDAY  |  |
| SUNDAY    |  |



### STEP 3:

Priorities - from your list you need to get your priorities right. Decide whether each activity is urgent, important, both or neither. Slot them in the correct boxes below **KEEPING SALAA TIMES AS YOUR PIVOT**, remember before SALAA or after SALAA.

Urgent and Important  
**TO DO NOW**

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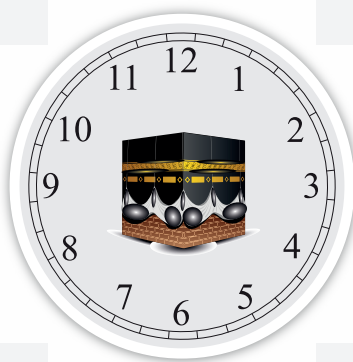
Not urgent but important  
**DO NEXT**

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Urgent but not Important  
**MANAGE**

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Not urgent or important  
**WAIT**

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### STEP 4:

From the above prepare your To Do list for the week and tick off as you complete your tasks.

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# THE HOLY QUR'AN WORDSEARCH

Find the following words in the word search puzzle:

AJZAA  
AL-ALAQ  
AL-MAIDA  
ANKABUT  
AYAAT  
FIG  
FIRAWN

GHADEER  
HONEY  
HURUF MUQATIAAT  
ISRAA  
JIBRAEL  
MANAZIL  
MARYAM

MAKKA  
MUHAMMED  
MADINA  
QADR  
WEB  
YUNUS

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| N | U | V | L | R | E | E | A | Y | A | A | T | F | M | G | N | X | U |
| J | I | T | P | U | R | U | U | K | D | I | J | B | R | A | W | Y | G |
| Y | V | V | Y | L | U | T | D | A | H | S | E | Z | C | Y | K | E | D |
| Q | M | U | H | A | M | M | E | D | O | R | F | H | A | M | M | K | B |
| M | A | D | I | N | A | J | I | B | R | A | E | L | J | A | Q | R | A |
| C | S | I | W | V | P | M | A | L | M | A | I | D | A | N | N | D | F |
| Z | C | H | U | R | U | F | M | U | Q | A | T | I | A | A | T | D | I |
| F | C | J | G | H | A | D | E | E | R | V | C | M | C | Z | U | P | R |
| I | E | U | A | L | H | O | N | E | Y | R | S | E | W | I | D | G | A |
| G | A | N | K | A | B | U | T | R | Y | U | N | U | S | L | C | H | W |
| Q | I | Z | W | A | L | A | L | A | Q | H | V | Y | B | Q | Q | P | N |
| P | A | Q | A | D | R | Z | J | U | N | U | M | A | R | Y | A | M | G |



## THINKING OF YOU ...

Zhikr is the remembrance of Allah.

The Prophet (pbuh) has said; "Everything has a limit except Zhikr for which there is no limit."

### MAKING A TASBEEH (DAY OF MANY COLOURS)

#### You will need:

- 30 Colour beads (red, blue, yellow, green, brown) or any of your choice.
- Each colour of bead represents a continent /country.
- 2 golden / silver stoppers
- Strong thread
- A tassel (optional)




1. Thread 10 beads (your choice of colours)
2. Thread a stopper.
3. Thread the next set of 10 beads
4. Thread the stopper
5. Thread the last set of 10 beads.
6. Tie both ends of your thread. You can now attach your tassel.

- When using your tasbeeh send a prayer for the people of that country.
- You can also do zikr by thanking Allah for the colourful and beautiful things He has blessed you with.



## LET US LOOK AT WHAT IS COMMON BETWEEN US

There are 6 major religions in the world. Complete the table below:

| NAME  | NO. OF FOLLOWERS | DIET RULES | HOLY BOOK | SACRED SITES | FESTIVALS | LEADERS/ PROPHET |
|---|------------------|------------|-----------|--------------|-----------|------------------|
|    |                  |            |           |              |           |                  |
|   |                  |            |           |              |           |                  |
|  |                  |            |           |              |           |                  |
|  |                  |            |           |              |           |                  |
|  |                  |            |           |              |           |                  |
|  |                  |            |           |              |           |                  |



| NAME  | ANY OTHER FACTS |
|---|-----------------|
|    |                 |
|    |                 |
|    |                 |
|  |                 |
|  |                 |
|  |                 |

Write 3 things you found interesting from your above findings

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Highlight facts that are common in your table.



## MY QUR'AN THE EVER-LIVING MIRACLE

1. What is a miracle?

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2. Are miracles same as magic?

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3. What is the purpose of miracles?

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4. Below is a list of miracles given to some prophets. Write down the name of the prophet next to the miracle.

| MIRACLE                             | NAME OF PROPHET |
|-------------------------------------|-----------------|
| Camel                               |                 |
| Fire turned into a garden           |                 |
| Could make iron soft                |                 |
| Cured the blind                     |                 |
| A staff                             |                 |
| Dead wood turned green by his touch |                 |
| A lamb was sacrificed in his plac   |                 |
| Beautiful voice                     |                 |
| The Holy Qur'an                     |                 |
| Spoke to the birds and animals      |                 |
| Raised the dead                     |                 |

5. Name the 4 holy books and the Prophets that received them:

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6. Why is the Qur'an "The ever-living miracle?"

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## EVERY ACTION HAS A REACTION

Every action has a reaction be it positive or negative. One must eventually face the consequences of one's actions.

| ACTIONS  | CONSEQUENCES |
|--|--------------|
| The lady at the till undercharged me for a product and I kept quiet.           |              |
| My best friend has made a new friend. I am jealous of her. I wish bad for her. |              |
| I refuse to put on my coat when I went for a walk.                             |              |
| I didn't follow the steps of sneeze/ cough as shown by NHS.                    |              |
| I spend too much time on my smart phone.                                       |              |
| I put off what was supposed to be done today.                                  |              |
| I lied about my math test to mum.  |              |
| I was too lazy to brush my teeth at night.                                     |              |
| I let my brother watch his team play football during my TV time.               |              |



# IS DEATH THE END

Below are beliefs about death and beyond of 4 major religions.

1. Read each segment carefully.
2. Highlight points that are similar in all the faith
3. Answer the questions under each section.
4. Does the belief in after life effect the way one lives?

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## CHRISTIANITY

Death is not the end of life, there is life after death. The body dies whether it is buried or cremated but the soul lives. The bible says death is a journey to be reunited with God. They believe that one who follows Jesus shall not perish. Sins can prevent one from entering heaven.

What is to follow Jesus?

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## HINDUISM

They believe in Karma (actions). They believe in the rebirth as a human, animal or even a flower. What decides where and as what you come back as is your Karma. This cycle (SAMSARA) goes on until the soul reaches perfection.

Make a list of good karma and bad karma.

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## ISLAM

"Every soul must taste death..." (29:57)

"...Indeed we are from Allah and indeed to Him we will return." (2:156)

"You have not been created to perish, but to remain forever. You only transfer from one home to another when you die." Prophet Muhammed (pbuh)

Every action has a reaction. Islam emphasis on accountability and being God consciousness. Thus, the need for the day of judgement. Muslims believe that they can enjoy the comfort and blessing through the acts of children, friends and of the good they have left behind.

What good acts can a Muslim leave behind which he can enjoy after his death?

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## BUDDHISM

Buddhists believe there is a cycle of birth, life and death and rebirth. This goes on and on until gains Enlightenment. They believe there is suffering which is caused by craving and the need to control things. In order to end suffering, they must follow the "eight-fold path"

What is the Eightfold Path? Draw and label it.



## HOW DOES ISLAM LOOK AT SUCCESS?



**103. Al 'Asr**  
The Time

- ..... Faith
- ..... Good deeds
- ..... Stand for the truth. Do the right thing
- ..... Persevere and patience

Success in Islam stands on the above 4 pillars as shown in Suratul 'Asr (103) The Time.

Allah says in the Holy Qur'an about the Prophet "Say, (O Muhammad) If you love Allah, then follow me, Allah will love you and will forgive your sins; Indeed, Allah is Forgiving and Merciful." 3:31

Encyclopaedia Britannica calls Muhammed (pbuh) "The most successful of all religious personalities of the world".

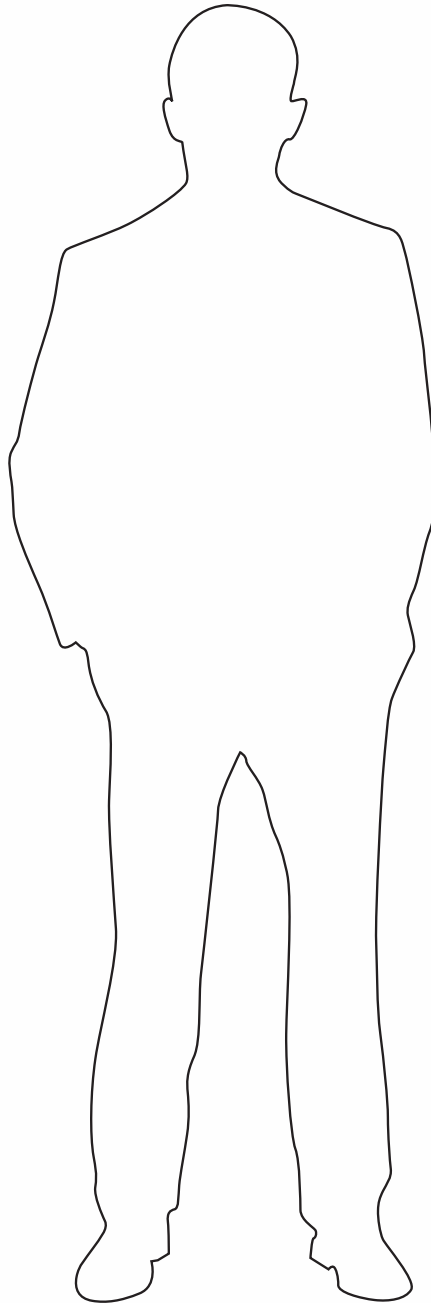
Look into the Life of Prophet Muhammed (pbuh) and categorise his actions according to the "pillars of success" in the table below:

|   |  |
|---|--|
| <b>Faith</b>                                      |  |
| <b>Good deeds</b>                                 |  |
| <b>Stand for the truth<br/>Do the right thing</b> |  |
| <b>Persevere and<br/>patience</b>                 |  |



## THE LOOK OF SUCCESS

1. Dress the model below what you think a successful person looks like.



2. Spend 5 minutes - Write down names of those people who might not be famous but are successful.

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3. Below is a list of famous/successful people. Write next to each personality what are they famous for:

| FAMOUS/ SUCCESSFUL PEOPLE | THEIR WORKS |
|---------------------------|-------------|
| Martin Luther King        |             |
| JK Rowling                |             |
| Sir Ranulph Fiennes       |             |
| Wilma Rudolph             |             |
| Maryam Mirzakhani         |             |
| Rosa Parks                |             |
| Malala Yousafzai          |             |
| Junko Tabei               |             |
| Bill Gates                |             |
| Thomas Edison             |             |

4. Answer the following questions about yourself:

A. How would you like          emembered?

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B. Will y          emembered with love and respect?

.....  
 .....

C. Will people be          ed by your life?


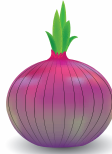




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D. Will you be

.....  
 .....

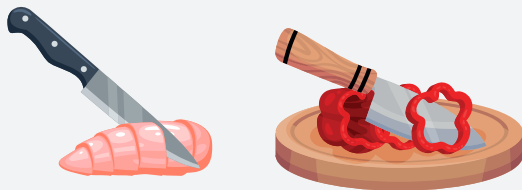


# CHICKEN FAJITAS FOR MY NEIGHBOURS

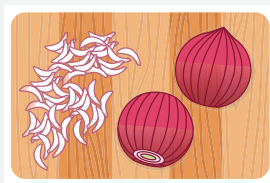
|   |   |   |  |   |   |
|---|---|---|--|---|---|
|  |  |  |  |  |  |
| 1 Red pepper  | 1 Red onion   | 1 Chicken breast  | 1 Lime   | 1 tsp Paprika   | Black pepper  |

Start by saying Bismillah Hir Rahman nir Raheem

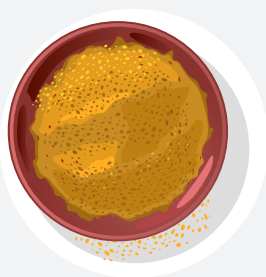
1. Cut the pepper and the chicken into strips.



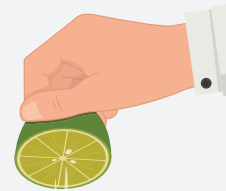
2. Peel and slice the onion.



3. Put the pepper, onion, and chicken into a bowl with the paprika.



4. Squeeze the juice of half a lime, add some olive oil, black pepper and mix well.



5. Put the red pepper, onion and chicken into a pan to cook for 6 to 8 minutes.



6. Turn the pieces of chicken and vegetables over so they don't burn.



Prepare the guacamole and make the fajitas.

|   |   |   |   |  |   |   |
|---|---|---|---|--|---|---|
|  |  |  |  |  |  |  |
| 1 Avocado   | 2 Flour tortillas   | ½ tsp Chilli powder   | ½ tsp Ground coriander  | 150ml Natural Yogurt   | 5 Cherry tomatoes   | 50g Grated cheese   |

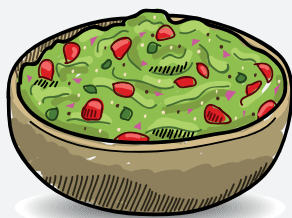
1. Chop the tomatoes and put into a bowl. Add the Chilli powder and Ground Coriander.



2. Cut the avocado in half. Scoop out the flesh and put into the bowl



3. Squeeze the lime juice avocado and tomatoes. fine .



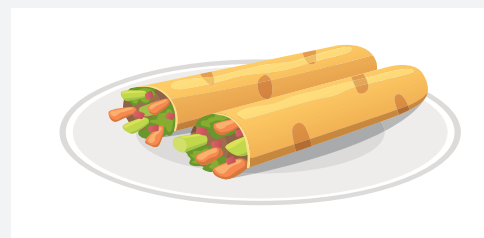
4. Warm the tortillas up in a microwave and put on to plates.



5. Put the cooked chicken and vegetables in the middle of the tortilla.



6. Add yogurt, guacamole and cheese before folding your



Pack it in foil & take it

. Enjoy.



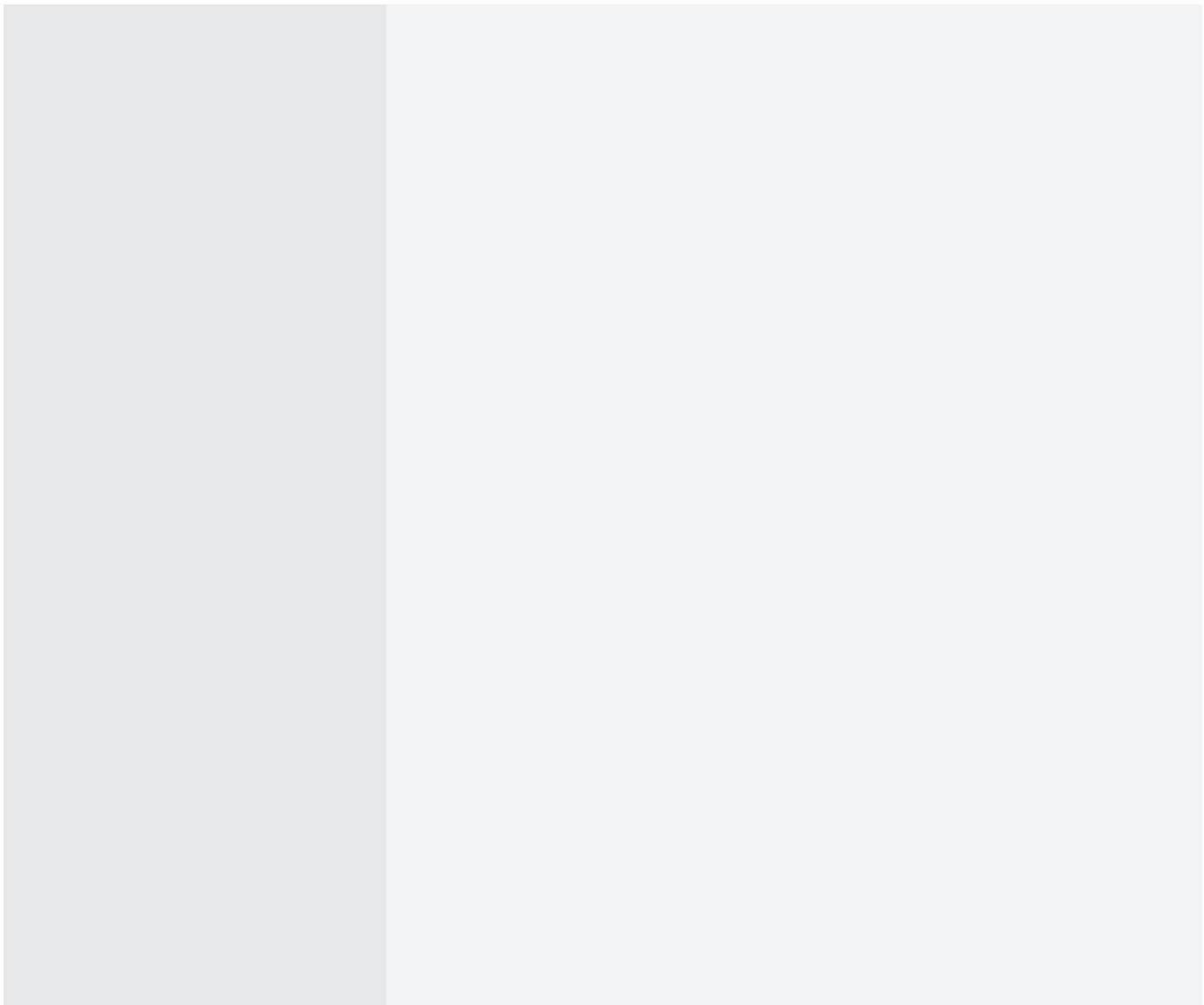
## GREAT SHIPS AT SEA

We know of 2 famous ships in history: Prophet Nuh (pbuh)'s ark and The R M S Titanic. One survived whilst the other sank.

- Below are some facts about the Titanic. Similarly, write down facts on Prophet Nuh (pbuh)'s ark. Look for similarities and differences.

|                     |   |
|---------------------|---|
| DATE                | 10th April 1912   |
| ROUTE               | Southampton England to New York America   |
| NAME                | R M S Titanic – The Unsinkable  |
| MADE BY             | Harland & Wolff – owned by JP Morgan  |
| COST                | \$ 7.5 million  |
| DIMENSIONS          | 269 m long, 17 stories high, 46,000 tons heavy  |
| CONSTRUCTED         | Metal. Had double thickness bottom, elevators   |
| FROM                | Had 3 classes – 1st on the top deck and 3rd in the bottom                             |
| DESIGN              | 1st class ticket \$4,700 in today's time = \$57,000                                   |
| TICKET/FARE         | Only 16 as space was used to make more 1st class cabins.                              |
| LIFE BOATS          | E Smith – very competent  |
| CAPTAIN             | Total number of passengers 2228   |
| PASSENGERS          | 15th April 1912   |
| COLLISION           | Collision with an iceberg   |
| CAUSE               | Flares were set up, but other sailors ignored it, thinking it                         |
| AFTER THE COLLISION | was a firework party  |
| CALL FOR HELP FROM  | Another ship CARPATHIA which was 58 miles away, when it arrived the Titanic was gone! |
| KEEP CALM           | The band played music up to last minutes before Titanic sank to calm the passengers.  |
| SURVIVORS           | 705 passengers survived   |
| DEATHS              | 1523 people dies including the captain  |
| SHIPWRECK           | Titanic was discovered after 71 years it sank   |
| REMEMBERED          | A movie has been made and also taught in school                                       |





2. Which ONE important element was there in Prophet Nuh (pbuh)'s ark which was missing in The Titanic?

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3. What did you learn from this lesson?

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## HOW TO BE MY BEST

Below 9 qualities which help you be a better person.

| QUALITIES                             | HOW TO ACHIEVE THEM  | WHAT AM I ALREADY DOING |
|---------------------------------------|--|-------------------------|
| <b>DETERMINATION</b>                  | <ul style="list-style-type: none"> <li>• Finish tasks started</li> <li>• Learn to see positive side of failure</li> </ul>                                  |                         |
| <b>SELF-CONTROL</b>                   | <ul style="list-style-type: none"> <li>• Pay attention, follow instructions</li> <li>• Don't waste time</li> <li>• Remain calm, don't get angry</li> </ul> |                         |
| <b>CURIOSITY</b>                      | <ul style="list-style-type: none"> <li>• Eager to explore new things</li> <li>• If you don't know something, ASK</li> <li>• Be creative</li> </ul>         |                         |
| <b>ENTHUSIASM AND ZEST</b>            | <ul style="list-style-type: none"> <li>• Active participation</li> <li>• Inspire others</li> </ul>   |                         |
| <b>GRATITUDE</b>                      | <ul style="list-style-type: none"> <li>• Be grateful to Allah</li> <li>• Show appreciation to others</li> </ul>  |                         |
| <b>CONFIDENCE AND AMBITION</b>        | <ul style="list-style-type: none"> <li>• Try new things, develop new ideas</li> <li>• Follow dreams and goals</li> </ul>                                   |                         |
| <b>HUMILITY</b>                       | <ul style="list-style-type: none"> <li>• Finding solutions during conflict</li> </ul>  |                         |
| <b>RESPECT AND GOOD MANNERS</b>       | <ul style="list-style-type: none"> <li>• Show respect to other's feelings</li> <li>• Be polite to peers and adults</li> </ul>                              |                         |
| <b>SENSITIVITY TO GLOBAL PROBLEMS</b> | <ul style="list-style-type: none"> <li>• Be aware of global issues</li> <li>• Contribute to charities</li> </ul>   |                         |
| <b>WHAT I NEED TO IMPROVE?</b>        |  |                         |



## **“BE THE BEST”**

Below are some strap lines on being the BEST.

You may add some of your own and design an A4 poster either using the strap lines provided or create your own. Make it effective with some images.

**Be the best version of yourself.**

**They believe and they achieve.**

**Don't let the fear of losing be greater than the excitement of winning.**

**Fall seven times and stand up eight.**

**God gives every bird its food, but He does not throw it into its nest.**

**Never doubt yourself, doubts kill more dreams than failure ever will.**



## DIVINE GUIDANCE

Design a fact card on a couple of current scholars of your choice.  
You can use the sample below:



|                           |   |
|---------------------------|---|
| <b>Name:</b>              | Hossein Vahid Khorasani   |
| <b>Date of Birth:</b>     | 1st January 1921  |
| <b>Place of birth:</b>    | Nishapur, Iran  |
| <b>Studied:</b>           | Iraq  |
| <b>Teachers:</b>          | Sayed Ali Boroujerdi, Agha Muhsin Al-Hakim, Sayed Abul Qasim al Khoei among others.   |
| <b>Marja' since:</b>      | 1972 – present  |
| <b>His Works:</b>         | Written many books that have been translated to several languages. Among the books written some are Islamic laws, Rulings for immigrants and Problems related to youth. |
| <b>Current Residence:</b> | Qom, Iran   |

## GUIDES

Men over time have / are using objects to guide them.  
Match the guides to the guided.

Chef



Safari Tourist



Mineworkers



Ships



Drivers



Students



Sailors

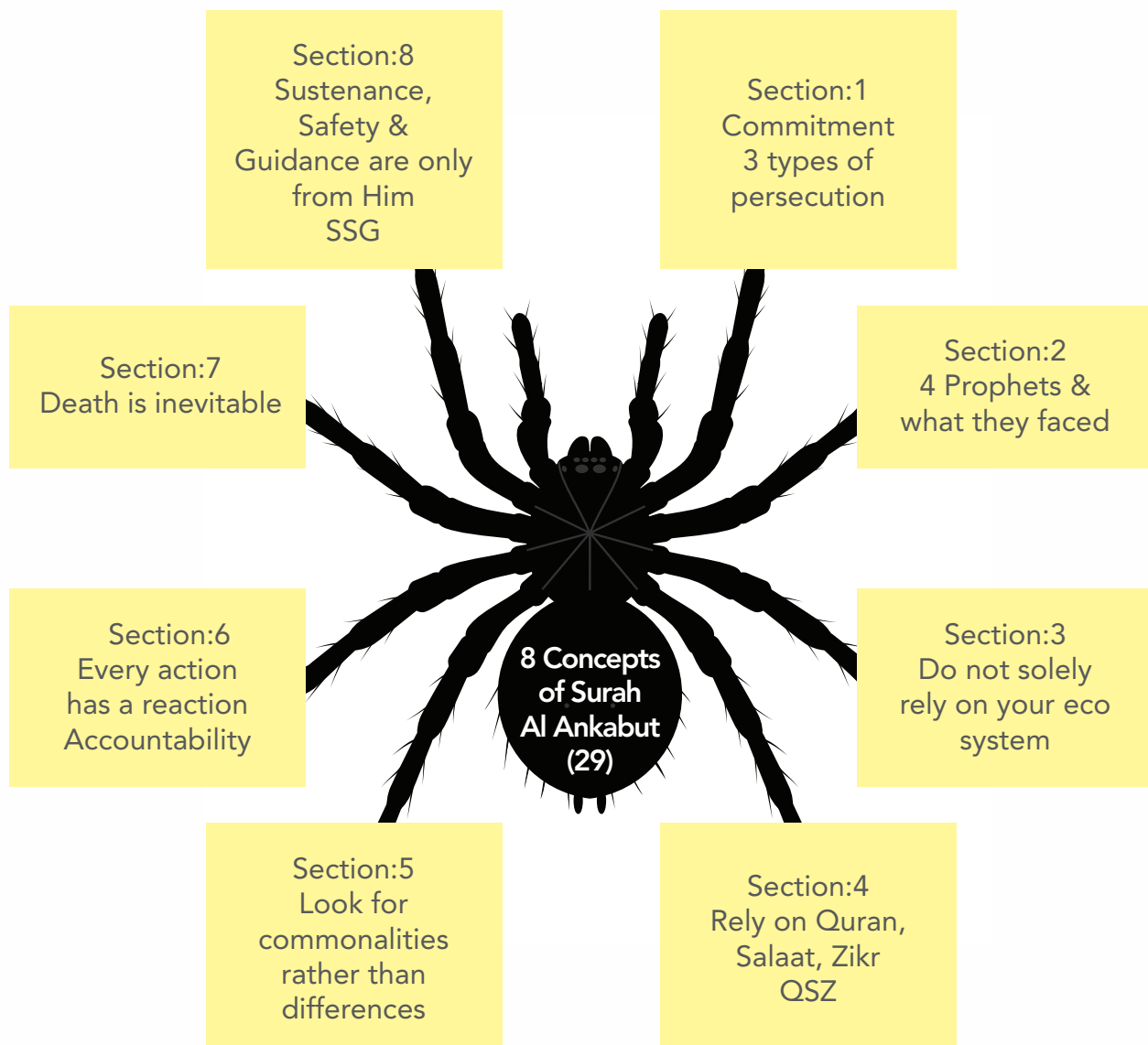


# MEMORISE THE 8 CONCEPTS OF SURAH AL ANKABUT

## YOU WILL NEED:

- Sticky labels – cut into circles or you can cut the 8 circles below and stick them on sticky back labels.
- Your 2 palms

1. Write down the 8 concepts on eight sticky back circles.
2. Stick 4 circles one on each fingernail in ascending order starting with your little finger (Right hand) section 1-4.
3. Stick 4 circles one on each fingernail in ascending order starting with your little finger (Left hand) section 5-8.
4. Now interlock your 2 thumbs and this will form the head of your spider.
5. Your 8 fingers will form the 8 legs of the spider.
6. Start wriggling your fingers and your spider will be running



# OPEN BOOK ASSESSMENTS

Below are three forms of book assessments. Each is unique in it's own way. Please try to attempt all of them.

## 1. Think, Tac, Toe

- The assessment is made up of 25 questions in 5 x 5 grid.
- You MUST answer ONLY 5 of the 25 questions.
- You can ONLY answer the 5 questions either vertically, horizontally or diagonally in the grid.
- There are Bonus points if you go THROUGH the GREEN CENTRE SQUARE
- GOOD LUCK!!!

|   |   |   |  |   |
|---|---|---|--|---|
| What were the 3 types of persecutions?                                  | Why will Allah test us when we say "we believe"?                    | How many chapters are there in the Qur'an?                  | What does TILAAWAA mean?   | What is copy paste syndrome? And should we do it?   |
| What is success in Islam?   | Where did Prophet Lut (pbuh) live?                                  | Spider's fibres are stronger than steel fibres True/ False. | What is short-change? How do we do it? People of which prophet did it? | What colour roof does Sura Al Ankabut have?         |
| What is Tasbeehat 'Arba'aa?   | Which 3 things do we rely on which are as weak as the spider's web? | What are the 8 concepts of Sura Al Ankabut?                 | What does QSZ stand for?   | Who is Hammaan & what is he known for?              |
| What should be our pivot for our daily activities to revolve around it? | What does sustenance mean & where does it come from?                | What is to establish salaah?                                | Who is known as Khatibul Ambiya? And who is Khalilullah?               | What is zikr? Give examples of 3 zikrs.             |
| Which animal has the weakest home?                                      | When & how should we politely refuse our parents?                   | What is inevitable which we will all taste?                 | Which chapter in the Qur'an teaches us about time management?          | What facts are common between Islam & Christianity? |



2. Have a Fishbowl\* discussion based on (3,2,1) questions below:

**What 3 things** did you learn from Sur Al Ankabut which apply to the current Covid-19 situation?

**Which 2 actions** of mine affect my environment?

**What 1 thing** would I like to change in my world/ my life?

\* What is a Fishbowl Discussion

Sit in a circle with your family (bear in mind social distance if not from the same house)

- Take one question at a time from the 3,2,1.
- One person to talk at a time.
- We must respect one another's views.
- Try to contribute sensibly and not argue for the sake of arguing.
- Remember, It is not a debate to win or lose and it should be regarded as sharing views, information and opinions.

3. Have an ABC Brainstorm.

In an ABC Brainstorm you write down all the letters of the alphabet on paper (as shown below). You then write down as many words to match with the alphabet letters relating to Sura Al Ankabut. You can then make a summary of the Sura.



#### ABC BRAINSTORM

|    |    |
|----|----|
| AB | OP |
| CD | QR |
| EF | S  |
| GH | T  |
| IJ | UV |
| KL | WX |
| MN | YZ |

SUMMARY PARAGRAPH:

