

## SUGGESTED SCHEMES OF WORK SURA AL FAJR 89

LESSON	TOPIC	REFERENCE	LEARNING OBJECTIVES	SUGGESTED ACTIVITIES
1	QUR'AN CITY INTRO TO SURA MARYAM (MAKKI) OATHS	QUR'AN SURA 89 INTRODUCTION SECTION 1 AYA 1	Introduce Suratul Fajr as part of Qasam place and an explanation of oaths (aqsaam).  Time of Fajr	Fair - Tear a piece of paper to indicate the meaning of Fajr and ask the students to do the same. You could glue the sides of a piece of black paper on some yellow card and then rip to from the centre to reveal the yellow so the concept of Fajr being that which removes the dark to reveal light is emphasised.  Spend some time on new beginnings, wakefulness, removal of ignorance to bring in knowledge....
2	THE 10 NIGHTS	SECTION 1 AYA 2	The 10 nights pointing out that there is no Al - The. Therefore, it is not specific. it could be the last 10 nights of Ramadan, the first 10 of Dhulhijja or the first 10 of Muharram.	This sura is known as the Sura of Imam Husayn (pbuh) and the students should be able to think of Aya 2 of Suratul Fajr whenever they think of the 10 nights of Muharram.  ACTIVITY/WORKSHEET Intertwine the number 10 with 'Assalamu 'alayka Yaa Abaa Abdillah'



LESSON	TOPIC	REFERENCE	LEARNING OBJECTIVES	SUGGESTED ACTIVITIES
3	THE EVEN AND THE ODD	SECTION 1 AYA 3	Concept of Shafa'a emphasizing ASKING ALLAH THROUGH THE WASEELA OF.....  Salatut Tahajjud	
4	KNOWLEDGE	SECTION 1 AYA 4	Light of knowledge breaking through ignorance.	Discuss ahadith in relation to knowledge.  Ref: Adab Al Muta'allimeen
5	CONSOLIDATION OF OATHS	SECTION 1 AYA 5	Oaths for people with intellect.  Overview of all oaths	
6	STORIES OF THE PEOPLE OF AAD, THAMUD & FIRAWN	SECTION 2 AYAAT 6 - 14	Despite their extraordinary construction abilities, they faced consequences for being arrogant, wasteful and oppressive.	
7	TESTS	SECTION 3 AYAAT 15 – 20	Concept of being trusted to discover self-worth	Discuss concepts of success and failure and connect with Sura Al 'Asr 103 which gives the 4 qualities of success and Sura Al Humaza 104 which profiles failure.



LESSON	TOPIC	REFERENCE	LEARNING OBJECTIVES	SUGGESTED ACTIVITIES
8	DAY OF JUDGEMENT	SECTION 4 AYAAT 21 – 26	Depiction of the Day of Judgement  Concept of Accountability revisited with a view to analysing the consequences of rejecting the truth	Begin the lesson with the sentences...  I WISH I HAD NOT.....  and  I WISH TO MAKE A DIFFERENCE TO THE WORLD BY.....  Discuss how we create our own destinies and the most important part of life is to work towards leaving a meaningful legacy.
9	JANNA	SECTION 5 AYAAT 27 – 30	Benefits of trying your best to reach your full potential.  Tawheed  Tranquil soul	Discuss the qualities of a tranquil soul.  Connect to the beginning of the sura (these individuals have 4 prominent habits)  1. They are awake at Fajr (Pray salaatul Fajr on time)  2. Take advantage of the 10 days of Ramadan, Dhulhijja and Muharram  3. Pray their odd and even salaa (Daily and Tahajjud - Shafaa and With)  4. When the night disappears they recite Salute Layl and sehri (they fast)

