

SUGGESTED SCHEMES OF WORK SURA AL ANKABUT 29

LESSON	TOPIC	REFERENCE	LEARNING OBJECTIVES	SUGGESTED ACTIVITIES
1	INTRO TO QUR'AN CITY	INTRO TO QUR'AN CITY	19 suburbs around a city centre 114 buildings Difference between Makki & Madani Suwer Sura Al Ankabut is Makki Huruful Muqattiaat Area Meemaat Place	INFANTS Sensory bag activity – take items that match QCity – Book (Kitab), Masjid (Muhammad), Doll (Women's), Medal (Victory), Heart (comfort corner), Dates (Energy), Scroll (Ambiya), Puzzle pieces (Huroof), Scale (Qiyama), U-Turn road sign (Tawba), Honey (Healthy), Ka'ba (Ka'ba), Mic (Qul), Sun (Haamidat), Tasbih (Musabbihaat), Qasam, Palm tree (Kamil), Handcuffs (Exiled), City, Viewpoint JUNIORS Model of the building of Sura Al Ankabut Worksheet on Huruful Muqattiaat
2	INTRO TO SURA AL ANKABUT	SURA 29 8 sections	FOCUS Belief tested Fragility of the human being Establish salaa Sustenance & protection from Allah	INFANTS Playdough or blocks building to represent Sura JUNIORS A discussion on what a test is and what the results show Worksheets on Divine tests
3	BELIEF TESTED PERSECUTION	SECTION 1 Aya 1,2 & 3	Discussion on persecution because of being Muslim (companions of the Prophet – Bilal, Ammar Yasir, Khabbaab, Sa'd) Physical, Emotional and Social... (Belief tested)	INFANTS Create a storyboard of Bilal JUNIORS A short quiz on the companions of the Prophet Worksheet on - I want to change the world
4	ACCOUNTABILITY	SECTION 1 Aya 4	Discuss accountability and that nothing escapes consequences	INFANTS Homemade bowling set using empty cans and ball JUNIORS Get the students to plant a seed and discuss what will grow from it with the phrase – "You reap what you sow"



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5	STRIVING FOR ONESELF	SECTION 1 Aya 5,6,7	Discuss the concept of whatever good one does it is for oneself and the promise of Divinity that if belief is manifested through good deeds it will erase evil.	<p>INFANTS Mirror with black spots, windex spray showing “good deeds,” black dots melting away; all the good deeds people are doing to help others (staying indoors – reduces # of people affected COVID 19)</p> <p>JUNIORS Encourage the keeping of a diary of good deeds of the day which is secret. The Japanese word ‘Intoku’ means good done in secret for its own sake</p> <p>Worksheet on - striving for good</p>
6	PARENTS	SECTION 1 Aya 8	Responsibilities towards parents but obedience to the Creator	Discussion on respect to parents at all costs but to respectfully decline anything that is against Allah
7	NO ONE WILL CARRY ANOTHER'S BURDEN	SECTION 1 Ayaat 12 & 13	Assert that we are all personally responsible for our own actions. We cant blame them on anyone else and nor can anyone say that they will bear our sins if we do what they as us to.	Make a poster on the effect of Pollution on the earth titling it” Do I love my earth?”
8	PROPHET NUH	SECTION 2 Ayaat 14,15	Discuss the effect of trust in Allah Divinity inspired the building of the Ark as deliverance and a sign for humankind	<p>INFANTS Fingerprint animals 2x2 – provide ark printout</p> <p>JUNIORS Make a story board of the story of Prophet Nuh Build an ark out of Lego or playdough. Compare to the ark of the Ahlulbayt</p>
9	PROPHET IBRAHEEM	SECTION 2 Ayaat 16,17,18,24,25	His people refused to listen to him, and he was eventually thrown into the fire which became cool and safe for him (Discuss doing one’s best and then trusting Allah) 21:69	<p>INFANTS DIY catapult with popsicle sticks and rubber band</p> <p>JUNIORS Discuss what it means when we say we have done our best</p> <p>Worksheet on doing one’s best</p>



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10	PROPHET LUT	SECTION 2 Ayaat 28 - 34	His people were highway robbers – he was saved from the punishment that came upon them (Discuss Amr bil Ma’ruf)	INFANTS Food colour in water experiment – makes water look pretty the more you call towards good JUNIORS Discuss concept of stealing – even copying someone’s work without permission – the ‘cut and paste’ syndrome
11	PROPHET SHUAYB	SECTION 2 Ayaat 36-37	His people short changed others – they were punished with an earthquake and he was saved (Continue discussion on Amr bil Ma’ruf)	An activity on making huge profits. Raising prices during shortages.
12	PROPHETS HUD & SALIH	SECTION 2 Aya 38	The people of Aad & Thamud were given intelligence and skill but became arrogant. (Discuss arrogance)	INFANTS Unity hands craft – using our skill and intelligence to help others, Allah made us all super fabulous JUNIORS Arrogance – something to be proud of?
13	PROPHET MUSA	SECTION 2 Aya 39	Continue discussion on arrogance with the story of Prophet Musa vs Firawn, Hammaan, and Qaarun	INFANTS 1B04 LO3 activity with Mr Proud and Mr Humble JUNIORS Have a fishbowl discussion on what Firawn, Hammaan and Qaarun were proud of. Why were they proud and what was their outcome?
14	THE SPIDERS WEB	SECTION 3 Ayaat 41-44	Discuss the frailty of the spider’s web	INFANTS Handprint spider web stringing activity JUNIORS Spider web maze. Spider lifecycle Spider fact sheet. Spider & web model
15	FRAGILITY OF THE HUMAN BEING AND HIS ECO SYSTEM	SECTION 3 Ayaat 41-44	Give the example of the Corona Virus which is so small that you can’t see it but it has the ability to stop the world	How Covid-19 changed my life.



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16	SALAA IMPORTANCE	SECTION 4 Aya 45	Salaa being that which connects one to Divinity. The Prophet described it as Mi'rajul Mu'mineen	INFANTS Foam ball with glitter shining/illuminating from the Ka'ba JUNIORS Go through the actions and recitations of salaa with their meanings Worksheets on salaa
17	ESTABLISHING SALAA	SECTION 4 Aya 45	The order is not to only pray but to establish it in our lives. Discuss the concept of revolving one's day around salaa times.	INFANTS 1A06 LO3 activity with sun and hand cut outs JUNIORS Encourage the making of a time schedule for every day revolving around the times of salaa. What is the time of 'Asr and Eisha?
18	RECITING QUR'AN	SECTION 4 Aya 45	Discuss the hadith "“Whenever one of you feels like communicating with Allah, he should read the Quran”.	How many sura names do you know? A list of favourite ayaat Worksheets on the Qur'an
19	ZHIKR (REMEMBRANCE)	SECTION 4 Aya 45	Zhikr is the remembrance of Allah. <i>“Everything has a limit except Zhikr for which there is no limit”</i> Discuss Tahmeed, Tahleel, Takbeer and Tasbeeh	Draw or make the tasbeeh of Sayyida Fatima. Maybe a list of all the things we are thankful for
20	INTER FAITH INTERACTION	SECTION 5 Aya 46	To always begin a conversation with commonalities rather than differences	INFANTS Commonalities/gratitude glasses – use cardboard to cut out funky shapes then decorate and attach string to put them on JUNIORS List the commonalities between faiths
21	THE MIRACLE OF THE QUR'AN	SECTION 5 Ayaat 50,51	Discuss the miracles given to the other Prophets and how the Qur'an is the ever-living miracle given to the Prophet	Worksheet on the miracles given to all the Prophets
22	INJUSTICE WILL BE PUNISHED	SECTION 6 Ayaat 53-55	Every action has a consequence – emphasise the correction of injustice before it is too late	List actions and their reactions and the choice we have. A think sheet of how one should react in different circumstances



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23	INEVITABILITY OF DEATH	SECTION 7 Aya 57	One who dies is called Marhum (encompassed in Divine Mercy). It is a transition to the aakhira	<p>INFANTS Comic strip of two angels talking at the time of death asking if there is “rizq” left for the individual dying and the other replying none left in this world but has to move into next world</p> <p>JUNIORS Draw a bridge or make one to emphasise it is not the end but a different world where one is the same person without the body.</p>
24	DIVINE SUCCESS	SECTION 7 Ayaat 58,59	Discuss Sura Al ‘Asr and success as portrayed by Allah	Worksheet on time and the 4 qualities listed by Divinity as success
25	SUSTENANCE ONLY FROM ALLAH	SECTION 8 Aya 62	Allah is Al Razzaaq (The Provider). Discuss all aspects of rizq (sustenance) – physical and mental	<p>INFANTS Du’a hands – send print outs of du’as from Qur’an then make a prayer hands craft https://www.yourmodernfamily.com/diy-prayer-hands-kids/</p> <p>JUNIORS Using Dua Al Arafa, list all the blessings given by Allah and end with acknowledging that we cannot compute them.</p>
26	PROTECTION ONLY FROM ALLAH	SECTION 8 Aya 65	The example given here is of ships on the sea. Talk about His protection at all times	<p>INFANTS 0-5 drawing of weather patterns and how Allah protects us in all</p> <p>JUNIORS Make a paper boat and discuss its fragility. Even sturdy ships are subject to the storms of the sea.</p>
27	STRIVING IN HIS WAY	SECTION 8 Aya 69	It’s all about reaching one’s personal best in all aspects of life.	Each student to make a personal vision board.
28	DIVINE GUIDANCE	SECTION 8 Aya 69	Divine guidance is the reward of doing one’s best in all aspects – discuss following His commands	How do we know Allah’s commands? Maybe a list of the current scholars who have derived rulings from the Qur’an and ahadith



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29	OVERVIEW	1-69	Aims of the Sura Revision of key concepts	Complete the building of Sura Al Ankabut by drawing and/or writing the key concepts on each floor
30	OPEN BOOK TEST	1-69	An open book assessment of the whole sura	INFANTS Use the building from Day 2 to review JUNIORS Assessment

