

## SUGGESTED SCHEMES OF WORK SURA MARYAM 19

| LESSON | TOPIC   | REFERENCE                | LEARNING OBJECTIVES  | SUGGESTED ACTIVITIES                 |
|--------|---|--------------------------|--|--------------------------------------|
| 1      | TERMINOLOGY OF QUR'AN AND QUR'AN CITY<br><br>INTRO TO SURA MARYAM (MAKKI) | QUR'AN<br>SURA 19        | Terminology of Qur'an – Sura, aya, juz....<br><br>Discuss Qur'an City suburbs and how Sura Maryam is in both Women's corner & Huruful Muqattia'at Area<br><br>Introduction to Sura Maryam  |                                      |
| 2      | MARYAM BUILDING   | SURA 19                  | 7 Sections of Sura Maryam. Brief overview of each section  | Building Activity (according to age) |
| 3      | DUA OF P. ZAKARIYYA (PBUH) AND BIRTH OF YAHYA (PBUH)                      | SECTION 1<br>AYAAT 1-15  | <ul style="list-style-type: none"> <li>Starts with Huruful Muqattia'at</li> <li>Recounting the miraculous birth of Yahya 5 years after Zakariyya's prayer.</li> <li>Vow of silence and withdrawal from people.</li> <li>Yahya's qualities listed – 5 positives, 2 negatives (NOT)</li> </ul>                                     |                                      |
| 4      | STORY OF SAYYIDA MARYAM (PBUH) AND THE BIRTH OF P.ISA (PBUH)              | SECTION 2<br>AYAAT 16-40 | <ul style="list-style-type: none"> <li>Continuation of importance of Story of Prophet Isa's miraculous birth</li> <li>Sayyida Maryam's dealing with her community's taunts</li> <li>Vow of silence and withdrawal</li> <li>The seemingly impossible is easy for Allah</li> <li>Prophet Isa recounts his own qualities</li> </ul> |                                      |



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| 5      | A MENTION OF PROPHETS MUSA, HAARUN, IBRAHEEM, ISMAAIL AND IDRESS (PBUT) | SECTION 3<br>AYAAT 41-58   | <ul style="list-style-type: none"> <li>• Ibraheem – interaction with his uncle Aazar</li> <li>• Musa – Private meeting with Divinity on the mountain of Tur</li> <li>• Ismaail - Fulfiller of a promise and his enjoining his family to salaa and zakaa.</li> <li>• Idrees – His rising to the heavens</li> </ul>   | <p>1. Do the ayaat of Qur'an move us? How do we respond? If it is an aya of good news does it bring a smile - alternatively an aya of warning - does it cause distress...</p> <p>2. What is sajda tilawat? How many are wajib and how many muastahab. What do you do when you come across an aya of sajda?</p> <p>3. Lives of the Prophets.. Who was Prophet Idrees?</p> |
| 6      | CONSEQUENCES OF THOSE WHO NEGLECT SALAA AND DENIED DIVINITY.            | SECTION 4<br>AYA 59        | The section begins with those who wasted (ADHAAU') their salaa (in other words did not connect/ submit to Divinity) and thus followed their own base desires - the consequence being that they were totally off track (GHAYYAA) in their journey towards their full potential.  | A discussion about Divine Guidance (The Quran & The Ahlulbayt)   |
| 7      | JANNA FOR THOSE WHO DO TAWBA  | SECTION 4<br>AYAAT 60 - 63 | <p>Describes the Janna for those who do TAWBA - a 'u turn' (start following Divine guidance) by believing (trusting) and manifesting their belief in good deeds.</p> <p>The key words used for this Janna are:</p> <ol style="list-style-type: none"> <li>1. 'ADNIN - Perpetual (forever....)</li> <li>2. NO USELESS, HURTFUL, EMPTY, INSULTING, POINTLESS TALK</li> <li>3. SALAAMAA - Peace</li> <li>4. *RIZQUHUM (PROVISION THEY EARNED) given to them DAY AND NIGHT</li> </ol> | Ask the students to describe their concept of Janna using the concepts mentioned.  |



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| 8      | CONSOLATION TO THE PROPHET (PBUH)                   | SECTION 5<br>AYAAT 64 - 65 | A pause in revelation caused the Prophet to become anxious. These verses were a consolation.  | Link to Sura Al Dhuha & Inshiraah.<br><br>Discuss the concept of dua and Allah always being there in every circumstance....                   |
| 9      | DENYING OF ACCOUNTABILITY                           | SECTION 6<br>AYAAT 66 - 87 | A strong warning from Divinity to those who rejected accountability thinking that their blessings of wealth and children will continue in the afterlife.  | Discuss how rejecting accountability encourages injustice towards others  |
| 10     | ASCRIBING A SON TO ALLAH                            | SECTION 6<br>AYAAT 88 – 95 | A strong warning from Divinity to those who attribute a son to Allah.   | Discuss how attributing a son to Allah puts a limitation on one's potential.  |
| 11     | GUIDANCE IN THE FORM OF THE QUR'AN & THE AHLIULBAYT | SECTION 7<br>AYAAT 96 – 98 | <p>1. Those who believe and manifest their belief in doing good deeds are given the ultimate reward - WUDD. LAllah ove instilled into them ♥ (programmed into their souls by Allah) in the form of guidance (Qur'an + Ahlulbayt).</p> <p>2. The Qur'an is that which gives good news to the God conscious and a warning to those who aggressively oppose Divinity. (LUDD)</p> <p>3. The utter silence of earlier generations who were destroyed for their wrongdoing from whom one no longer hears even the slightest of sounds. (RIKZ)</p> | <p>Discuss the resulting attitude of a human being who is guided by the Quran and the Ahlulbayt.</p> <p>What are the key characteristics?</p> |

