What We Teach





# PRESCHOOL & RECEPTION (3.5 - 5 YRS)

An ALAMAN A ALAMAN Ane metalogo	A 99	• Learning Asmaul Husna	
	Q BELIEFS	• Bismillah • Kalima • Allah as Creator	• Angels • Shaytan
	Q LAWS	<ul><li>Tahara in the toilet</li><li>Wudhoo</li><li>Adhan &amp; Iqama</li></ul>	• Intro to Salaa • Ta'qibat
muc	Q ETHICS	<ul> <li>Greetings</li> <li>Manners of eating</li> <li>Imambada &amp; classroom manners</li> </ul>	<ul> <li>Sharing and friendship</li> <li>Respecting others</li> <li>Importance of learning</li> </ul>
	Q LIFE	<ul> <li>Dua at every stage</li> <li>What to do at birth and when someone dies</li> <li>Dress code</li> </ul>	
CITE OS CUIDANS	QUR'AN CITY	<ul> <li>Introduction to the Qur'an</li> <li>Learning the names of the suwer &amp; recitation of short suwer</li> </ul>	
Sara	M 14	<ul> <li>Names of Ma'sumeen &amp; one aspect (story) from their lives</li> </ul>	
×	Q PROPHETS	<ul> <li>Names of Prophets and one aspect (story) from their lives</li> </ul>	
	Q CALENDAR	<ul><li>Lunar months</li><li>The moon</li></ul>	
*	Q PILGRIMAGE	• Daily Ziyara	



# YEAR 1 (5 - 6 YRS)

بعد المراجع الم المراجع المراجع	A 99	• Learning Asmaul Husna	
	Q BELIEFS	<ul> <li>Basic concepts of Tawheed, Adala, Nabuwwa, Imama &amp; Qiyama</li> </ul>	
	Q LAWS	• Basics of Tahara & Najasa • Wudhoo	<ul><li>Learning salaa</li><li>Ta'qibat</li></ul>
miles	Q ETHICS	<ul> <li>Lying/Honesty</li> <li>Anger</li> <li>Manners of talking</li> <li>Knowledge</li> </ul>	<ul> <li>Respect of parents &amp; others</li> <li>Doing ones best</li> <li>Being fair</li> <li>Time management</li> </ul>
0	Q LIFE	<ul> <li>Dua at every stage</li> <li>Process of life – Birth to death</li> <li>Dress code</li> </ul>	
CITY OF CONTRACT	QUR'AN CITY	<ul> <li>Learning about the Qur'an and the names of the suwer &amp; recitation of short suwer built on previous year</li> </ul>	
Smith	M 14	<ul> <li>Names of Ma'sumeen &amp; one aspect (story) from their lives</li> </ul>	
×	Q PROPHETS	<ul> <li>Names of Prophets and one aspect (story) from their lives</li> </ul>	
	Q CALENDAR	<ul> <li>Lunar months highlighting importance of calendar events e.g. Ashura, month of Ramadhan, Dhulhijja</li> </ul>	• Importance of Friday
*	Q PILGRIMAGE	<ul> <li>Recitation of daily Ziyara</li> <li>Identify images of Kaba, Masjidun Nabi &amp; Masjidul Aqsa</li> </ul>	
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#### YEAR 2 (6 - 7 YRS)

مرون معرفة المرونية ا محمد مرونية المرونية ا مرونية المرونية المرون	A 99	• Learning Asmaul Husna	
	Q BELIEFS	<ul> <li>Basic concepts of Tawheed, Adala, Nabuwwa, Imama &amp; Qiyama</li> </ul>	
	Q LAWS	<ul> <li>Figh terminology</li> <li>Concept of tagleed</li> <li>Wudhoo, Pre requisites of Salaa</li> </ul>	<ul> <li>Ta'qibat</li> <li>Intro to each Furu</li> </ul>
muc	Q ETHICS	<ul> <li>Not to belittle others</li> <li>Not to waste</li> <li>Cheerfulness</li> <li>Concept of big/small sins</li> </ul>	<ul> <li>Doing ones best</li> <li>Sadaqa</li> <li>Respect of others</li> <li>Time management</li> </ul>
Ō	Q LIFE	<ul> <li>Dua at every stage</li> <li>Recommended acts when a baby is born and what to read when someone dies</li> </ul>	<ul><li>Behaviour as little ladies and little gentlemen</li><li>Dress code</li></ul>
CIPOS	QUR'AN CITY	<ul> <li>Learning about the Qur'an and the names of the suwer &amp; recitation of short suwer built on previous year</li> </ul>	
- Mice	M 14	<ul> <li>Names of Ma'sumeen &amp; one aspect (story) from their lives</li> </ul>	
×		<ul> <li>Names of Prophets and one aspect (story) from their lives</li> </ul>	
	Q CALENDAR	<ul> <li>Sighting of the moon starts the beginning of a lunar month</li> </ul>	<ul> <li>Important dates in each month</li> <li>Importance of Friday</li> </ul>
4	Q PILGRIMAGE	<ul> <li>Recitation of daily Ziyara</li> <li>Identify images &amp; location of Kaba, Masjidun Nabi, Masjidul Aqsa &amp; Haram of Imam Husayn (pbuh)</li> </ul>	Q

#### YEAR 3 (7 - 8 YRS)

مع م	A 99	• Learning Asmaul Husna
	Q BELIEFS	<ul> <li>Basic concepts of Tawheed, Adala, Nabuwwa, Imama &amp; Qiyama</li> <li>Understanding good and evil</li> <li>Accountability</li> </ul>
	Q LAWS	<ul> <li>Basics of each of the Furu</li> <li>Fiqh Terminology</li> <li>Taqleed</li> <li>Salaa</li> <li>Ta'qibat</li> <li>Ghusl of Jumu'a</li> </ul>
THIC	Q ETHICS	<ul> <li>Cleanliness</li> <li>Respect of others</li> <li>Not to bully</li> <li>Relevant current issues</li> <li>Doing ones best</li> <li>Being just</li> <li>Sadaqa</li> <li>Time management</li> </ul>
Õ	Q LIFE	<ul> <li>Dua at every stage</li> <li>Introduction to buloogh</li> <li>Dress code</li> </ul>
Chrocoutback	QUR'AN CITY	<ul> <li>Learning about the suwer of the Qur'an &amp; recitation and memorization of suwer built on previous year</li> </ul>
MIN	M 14	<ul> <li>Names &amp; aspects from the lives of the Ma'sumeen built on previous years</li> </ul>
×	Q PROPHETS	<ul> <li>Names &amp; aspects from the lives of the Prophets built on previous years</li> </ul>
	Q CALENDAR	<ul> <li>Sighting of the moon starts the beginning of a lunar month</li> <li>Important dates in each month</li> <li>Intro to duas for Thursday night &amp; Friday</li> </ul>
	Q PILGRIMAGE	<ul> <li>Recitation of daily Ziyara</li> <li>Location of Makka, Madina, Jerusalem, Karbala, Kadhmayn, Najaf, Mash'had Damascus on world map</li> </ul>

# YEAR 4 (8 - 9 YRS)

معادلة عامة الزخصة الوستونية	A 99	• Learning Asmaul Husna	
	Q BELIEFS	<ul> <li>Basic concepts of Tawheed, Adala, Nabuwwa, Imama &amp; Qiyama</li> </ul>	<ul><li>Understanding good and evil</li><li>Accountability</li></ul>
	Q LAWS	<ul> <li>Fiqh Terminology</li> <li>Taqleed</li> <li>Tayammum</li> </ul>	<ul><li>Salaa in detail</li><li>Intro to Thurs duas</li></ul>
mucs	Q ETHICS	<ul> <li>Importance of practicing</li> <li>Knowledge</li> <li>Social manners</li> </ul>	<ul> <li>Doing ones best</li> <li>Relevant current issues</li> </ul>
Ō	Q LIFE	<ul><li>Dua at every stage</li><li>Buloogh</li></ul>	<ul> <li>Process of life discussion (Birth to Death)</li> <li>Dress code</li> </ul>
CIPPORT	QUR'AN CITY	<ul> <li>Learning about the suwer of the Qur'an &amp; recitation and memorization of suwer built on previous year</li> </ul>	
MIC	M 14	<ul> <li>Names &amp; aspects from the lives of the Ma'sumeen built on previous years</li> </ul>	
×	Q PROPHETS	<ul> <li>Names &amp; aspects from the lives of the Prophets built on previous years</li> </ul>	
	Q CALENDAR	<ul> <li>Recognising importance aspects of each month</li> <li>Importance of Thursday night and Friday</li> </ul>	
*	Q PILGRIMAGE	<ul> <li>Recitation of daily Ziyara</li> <li>Benefits of visiting (Ziyara) of Ma'sumeen</li> </ul>	



# YEAR 5 (9 - 10 YRS)

و معنی معنی معنی معنی معنی معنی معنی معنی	A 99	• Learning Asmaul Husna	
	Q BELIEFS	<ul> <li>Concepts of Tawheed, Adala, Nabuwwa, Imama &amp; Qiyama</li> <li>Accountability</li> </ul>	
	Q LAWS	<ul> <li>Fiqh terminology</li> <li>Tayammum</li> <li>Jabira Wudhoo</li> <li>Qasr Salaa</li> </ul>	<ul><li>Salatul Ayaat</li><li>Ta'qibat</li><li>Khums</li><li>Sawm</li></ul>
anos	Q ETHICS	<ul> <li>Gossip</li> <li>Slander and suspicion</li> <li>Personal hygiene and tidiness</li> <li>Social manners</li> </ul>	<ul> <li>Doing ones best</li> <li>Linking worldly deeds to aakhira</li> <li>Relevant current issues</li> </ul>
Recent and	Q LIFE	<ul> <li>Dua at every stage</li> <li>Buloogh revisited</li> <li>Process of life discussion built on – Birth to Death</li> </ul>	<ul> <li>Haydh/lstihadha (girls)</li> <li>intro</li> <li>Dress code</li> </ul>
CITY OS COLUDANCE	QUR'AN CITY	<ul> <li>Learning about the suwer of the Qur'an &amp; recitation and memorization of suwer built on previous year</li> </ul>	
Smil	M 14	<ul> <li>Names &amp; aspects from the lives of the Ma'sumeen built on previous years</li> </ul>	
×	Q PROPHETS	<ul> <li>Names &amp; aspects from the lives of the Prophets built on previous years</li> </ul>	
	Q CALENDAR	<ul> <li>Recognising importance aspects of each month</li> <li>Introduction to A'mal of Thursday and Friday</li> </ul>	
*	Q PILGRIMAGE	<ul> <li>Recitation of daily Ziyara</li> <li>Benefits of visiting (Ziyara) of Ma'sumeen</li> </ul>	
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# YEAR 6 (10 - 11 YRS)

تو المكانية المراجع الم المراجع المراجع	A 99	• Learning Asmaul Husna	
الله ا	Q BELIEFS	<ul> <li>Concepts of Tawheed, Adala, Nabuwwa, Imama &amp; Qiyama</li> <li>Accountability</li> </ul>	
	Q LAWS	<ul> <li>Fiqh terminology</li> <li>Haydh &amp; Istihadha (Girls only), Istibra (Boys only)</li> <li>Laws of fasting</li> </ul>	<ul> <li>Amr bil Ma'ruf &amp; Nahi Anil Munkar</li> <li>Laws of contemporary issues</li> <li>Salatul Jama'a &amp; Jumua'</li> </ul>
mic	Q ETHICS	<ul> <li>Intro to Risalatul Huquq</li> <li>Touching the lives of others with Rahma</li> <li>Using computers &amp; social</li> </ul>	networking sites safely • Relevant current issues • Interfaith • Amilus Saliuat
Ō	Q LIFE	<ul> <li>Dua at every stage</li> <li>Haydh/Istihadha (girls)</li> <li>Process of life discussion - Birth to Death</li> </ul>	<ul> <li>Selflessness &amp; Selfishness</li> <li>Self-esteem</li> <li>Current relevant issues</li> <li>Dress code</li> </ul>
CIPOS	QUR'AN CITY	<ul> <li>Learning about the suwer of the Qur'an &amp; recitation and memorization of suwer built on previous year</li> </ul>	
- MIN	M 14	<ul> <li>Study of the timelines of the Ma'sumeen</li> </ul>	
×	Q PROPHETS	<ul> <li>Names &amp; aspects from the lives of the Prophets built on previous years</li> </ul>	
	Q CALENDAR	• The 5 A'yaad (Eids) • Dua Kumayl intro	
*	Q PILGRIMAGE	• Concept of Ziyara • Ziyara in Makka & Madina	



#### YEAR 7 (11 - 12 YRS)

REALING TO A CONTRACT OF A CON	A 99	• Learning Asmaul Husna
	Q BELIEFS	<ul> <li>Study of the seven stages of Tawheed</li> </ul>
	Q LAWS	<ul> <li>Using the risala</li> <li>Recap on wajib salawat (pl. Salaa)</li> <li>Taqibat in details</li> </ul>
muc	Q ETHICS	<ul> <li>Study of Risalatul Huquq</li> <li>Adabul Muta'allimeen</li> <li>Interfaith</li> <li>Tawba</li> <li>Relevant current issues</li> </ul>
Ö	Q LIFE	<ul> <li>Dua at every stage</li> <li>The role of women in Islam</li> <li>Death</li> <li>Dress code</li> </ul>
CITY OF COLUMN	QUR'AN CITY	<ul> <li>Learning about the suwer of the Qur'an &amp; recitation and memorization of suwer built on previous year</li> </ul>
MIN	M 14	<ul> <li>Study of the timelines of the Ma'sumeen</li> </ul>
×	Q PROPHETS	<ul> <li>Study of the timelines of the Prophets</li> </ul>
	Q CALENDAR	<ul> <li>Calendar Events and their significance</li> <li>Specific a'mal of each month</li> <li>Dua Kumayl</li> <li>Dua Nudba</li> </ul>
	Q PILGRIMAGE	<ul> <li>Ziyara from afar</li> <li>Ziyara in Iraq, Syria, Jeruselam &amp; Iran</li> </ul>
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#### YEAR 8 (12 - 13 YRS)

من م	A 99	• Learning Asmaul Husna
	Q BELIEFS	<ul> <li>Study of Adala with a focus on concept of evil</li> <li>Social and individual justice</li> <li>Free will vs predestination</li> </ul>
	Q LAWS	<ul> <li>Using the risala</li> <li>Role of mujtahideen</li> <li>Salaa in details</li> </ul>
minor	Q ETHICS	<ul><li>Time management</li><li>Relevant current issues</li></ul>
0	Q LIFE	<ul> <li>Dua at every stage</li> <li>Challenges of the modern era</li> <li>Dress code</li> </ul>
CITY OF COULD AND	QUR'AN CITY	<ul> <li>Learning about the suwer of the Qur'an &amp; recitation and memorization of suwer built on previous year</li> </ul>
MIA	M 14	<ul> <li>Study of the timelines of the Ma'sumeen</li> </ul>
×	Q PROPHETS	<ul> <li>Study of the timelines of the Prophets</li> </ul>
	Q CALENDAR	<ul> <li>Moonsighting</li> <li>Specific amals of each month</li> <li>Observations of Thursday night and Friday</li> </ul>
*	Q PILGRIMAGE	<ul> <li>Ziyara from afar</li> <li>Ziyara in Iraq, Syria, Jeruselam &amp; Iran</li> </ul>



#### YEAR 9 (13 - 14 YRS)

RRAMA 1 1 4 المرتحفن he metric	A 99	• Learning Asmaul Husna	
	Q BELIEFS	<ul> <li>Study of Nabuwwa &amp; Imama with a focus on infallibility</li> <li>Wahi (revelation)</li> <li>Wilaya 5:70 5:4</li> </ul>	<ul><li>Imama (Leadership)</li><li>Qiyama</li><li>Accountability</li></ul>
	Q LAWS	<ul> <li>Using the risala</li> <li>Role of mujtahideen</li> <li>Salaa in details</li> </ul>	
much	Q ETHICS	<ul> <li>Current issues</li> <li>Interfaith</li> <li>Self - Development</li> </ul>	<ul><li>Values</li><li>Career choices</li><li>Time management</li></ul>
$\bigcirc$	Q LIFE	<ul> <li>Dua at every stage</li> <li>Nikah</li> <li>Dress code</li> </ul>	
CITY OF GUIDANC	QUR'AN CITY	<ul> <li>Learning about the suwer of the Qur'an &amp; recitation and memorization of suwer built on previous year</li> </ul>	
MIN	M 14	<ul> <li>Practical application in daily life of the way of the Ma'sumeen</li> </ul>	
×	Q PROPHETS	<ul> <li>Study of the timelines of the Prophets</li> </ul>	
	Q CALENDAR	<ul> <li>Moonsighting</li> <li>Specific amals of each month</li> </ul>	<ul> <li>Observations of Thursday night and Friday</li> </ul>
*	Q PILGRIMAGE	<ul> <li>Ziyara from afar</li> <li>Ziyara in Iraq, Syria, Jeruselam &amp; Iran</li> </ul>	
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### 15 YRS +

ت من	A 99	<ul> <li>Theo-ethics, Socio-ethics and Psycho-ethics of Asmaul Husna</li> </ul>	
	Q BELIEFS	• Overview of Aqa'id	
	Q LAWS	<ul> <li>Using the risala</li> </ul>	
anos	Q ETHICS	<ul> <li>A study of ethics</li> <li>Study of selected Sermons of Najhul Balagha</li> </ul>	
0	Q LIFE	<ul> <li>Dua at every stage</li> <li>Pregnancy to Death</li> <li>Making a house a home</li> </ul>	<ul><li>Family traditions in Islam</li><li>Dress code</li></ul>
CITY OS OUTDANCE	QUR'AN CITY	<ul> <li>Learning about the suwer of the Qur'an &amp; recitation and memorization of suwer built on previous year</li> </ul>	
MIN	M 14	<ul> <li>Practical application in daily life of the way of the Ma'sumeen</li> </ul>	
×	Q PROPHETS	<ul> <li>Study of the timelines of the Prophets</li> </ul>	
	Q CALENDAR	<ul> <li>Moonsighting</li> <li>Specific amals of each month</li> </ul>	<ul> <li>Observations of Thursday night and Friday</li> </ul>
20	Q PILGRIMAGE	<ul> <li>Ziyara from afar</li> <li>Ziyara in Iraq, Syria, Jeruselam &amp; Iran</li> </ul>	



	WEEK	INFANTS JUNIORS	SENIORS
	1	lmam Husayn (pbuh)	Overview of the life of Imam Husayn (pbuh) using the 'circle' and timeline.
RRAM	2	The events of 'Ashura and the concept of standing for the truth	Events of the day of 'Ashura focusing on the concept that freedom comes from standing for the truth.
MUHARRAM	3	Imam Ali Zaynul Abideen (pbuh)	Overview of the life of Imam Zaynul Abideen (pbuh) and his lifework of upholding the message of Karbala through establishing the institution of Majalis with Sayyida Zaynab (pbuh).
	4	The companions of Imam Husayn (pbuh)	Brief overview of the Shuhada of Karbala (As many as possible).



	WEEK	INFANTS JUNIORS	SENIORS
SAFAR	1	Events after the day of 'Ashura	An overview of the journey of the prisoners of the Ahlubayt from Karbala to Kufa to Damascus to Madina.
	2	The role of Sayyida Zaynab (pbuh) in our heritage	The role of Sayyida Zaynab (pbuh) in the establishment of the institution of majalis. Discuss the concept of majalis.
	3	Overview of the months of Muharram & Safar	Arba'een and a look at Ziyara 'Ashura & 'Arbaeen.
	4	Rasulullah (pbuh)	A brief overview of the life of Rasulullah (pbuh) focusing on his legacy.



	WEEK	INFANTS JUNIORS	SENIORS
RABI UL AWWAL	1	Rasulullah (pbuh)	A brief overview of the life of Rasulullah (pbuh) focusing on his sunna, way of life (practicalities).
	2	Birthday celebration of Rasulullah (pbuh) & Imam Ja'fer As Sadiq (pbuh)	Focus on the birthday celebration of Rasulullah (pbuh) & Imam Ja'fer As Sadiq (pbuh).
	3	Imam Ja'fer Sadiq (pbuh)	A look at the phenomenal contribution to a wide spectrum of subjects from Chemistry and Medicine to Tafseer and Fiqh by Imam Ja'fer As Sadiq (pbuh).
	4	Prophet Adam (pbuh), Habil, Qabil & Prophet Sheeth (pbuh)	Timeline from Rasulullah (pbuh) to Imam Ja'fer As Sadiq (pbuh) looking at the different schools of thought.



	WEEK	INFANTS JUNIORS	SENIORS
RABI UL AKHER	1	Prophet Idrees (pbuh)	A brief overview of the different schools of thought.
	2	Imam Hasan Askery (pbuh)	The 28 years of the life of Imam Hasan Al Askery (pbuh) and his legacy. He set up an economic and educational support network and authored a Tafseer of the Qur'an and a book answering Fiqh questions.
	3	Prophet Nuh (pbuh)	Historical timeline from Imam Sadiq (pbuh) to Imam Hasan Al Askery (pbuh).
	4	Prophet Hud (pbuh) & Prophet Salih (pbuh)	The change of outlook for the Aimma from the school of Imam Sadiq (pbuh) in Masjidun Nabi to the imprisonment of Imam Hasan Al Askery (pbuh).



	WEEK	INFANTS JUNIORS	SENIORS
JAMAD UL AWWAL	1	Sayyida Zaynab (pbuh)	A look at the role of women in Islam and the birth of Sayyida Zaynab (pbuh) with a focus on her life.
	2	Prophet Ibrahim (pbuh) & Prophet Lut (pbuh)	The role of Sayyida Zaynab (pbuh) in Karbala and thereafter in the court of Yazid.
	3	Prophet Zakariyya (pbuh) & Yahya (pbuh)	Salient points from Sayyida Zaynab's (pbuh) address to Yazid.
	4	Sayyida Fatima Zahra (pbuh)	Ayyame Fatimiyya – An overview of the life of Sayyida Fatima (pbuh) with a focus on the tasbee of Sayyida and Hadith Kisaa.



	WEEK	INFANTS JUNIORS	SENIORS
JAMAD UL AKHER	1	Sayyida Fatima Zahra (pbuh)	Salient points from the address of Sayyida Fatima Zahra (pbuh) on Fadak.
	2	Celebration on the birth of Sayyida Fatima Zahra (pbuh)	Celebration on the birth of Sayyida Fatima Zahra (pbuh) with a mention of her being the link being Nabuwwa and Imama.
	3	Sayyida Aasiya (pbuh) & Sayyida Maryam (pbuh)	A focus on the role of Sayyida Fatima Zahra (pbuh) as a daughter, wife, mother, community member, teacher, mentor
	4	Introduction to the month of Rajab	Introduce the month of Rajab - 10 occasions in this month, 4 sad and 6 happy. Discuss the Rajab dua.



	WEEK	INFANTS JUNIORS	SENIORS
	1	lmam Muhammad Al-Baqir (pbuh)	Imam Muhammad Al-Baqir (pbuh). He was known as AL BAQIR (one who expounds). In simple terms one who explains things to make it easy like a teacher. It was Imam Baqir (pbuh) who introduced the concept of the Muslims having their own currency. He suggested a coin with Laa Ilaha Illallah on one side and Muhammadur Rasulullah on the other.
AB	2	Imam Ali (pbuh)	Celebration of the birth of Imam Ali (pbuh). List his qualities and how he was the most perfect student of Rasulullah (pbuh). Discuss the concept of Imama.
RAJAB	3	Imam Musa Al-Kadhim (pbuh)	Imam Musa Al Kadhim (pbuh) was born in Safar and Safar is a sad month we celebrate his birthday on the 7th of the 7th month as he is the 7th Imam. Mention how Imam despite being imprisoned did teach by developing a network (use Facebook as an example of explaining a network). The idea being that the message reaches as many people as possible.
	4	Be'that & Mi'raj	Me'raj/Yawmul Be'that – Relate to Qur'anic ayaat of Suratu Bani Israil 17:1, and 1st five ayaat of Suratul 'Alaq. Order of Salaa and its importance, concept of the closeness to Allah, the more the opening of the perceptions of the nafs Importance of the months of Rajab, Sha'ban and the month of Ramadhan.



	WEEK	INFANTS JUNIORS	SENIORS
	1	Imam Husayn (pbuh) Hazarat Abbas (pbuh) Imam Zaynul Aabideen (pbuh)	Wiladats of Syyedush Shuhada (pbuh), Hazrat Abbas (pbuh), and Imam Zaynul Aabideen (pbuh) . Concept of shahadat, loyalty, and 4th Imam's tableegh through majlis, ibada, and Sahifatus Sajjadiyya. Explain concept of celebrating wiladat.
JAN	2	Imam Mahdi (pbuh)	Shab e Bara'a, Wiladat of Imam Al-'Asr (pbuh). Communication with him through Areeza, Dua Importance of Shabe Bara'a – reflecting on who I am? Where do I want to go? How do I get there? Contemplation on Suratu Yaseen.
SHA'BAN	3	What to do in his ghayba	Imam e Zamana (pbuh) Responsibilities during ghayba.
	4	Prepartion for the month of Ramadhan	Preparation for the month of Ramadhan. Sermon of the Prophet (pbuh) in detail.



	WEEK	INFANTS JUNIORS	SENIORS
	1	Sayyida Khadija (pbuh)	Masails of Fasting Sayyida Khadija (pbuh)
DHAN	2	Imam Hasan (pbuh)	Imam Hasan (pbuh) Battle of Badr Preparation for Laylatul Qadr
RAMADHAN	3	Shahadat Imam Ali (pbuh)	Shahadat of Imam Ali (pbuh) Laylatul Qadr
	4	Eid ul Fitr	Jumua'tul widaa Eid ul Fitr



	WEEK	INFANTS JUNIORS	SENIORS
SHAWWAL	1	Prophet Yaqub (pbuh) & Yusuf (pbuh)	The three months of Shawwal, Dhulqa'da and Dhulhijja known as Ash'harul Hajj. Discuss Ramadhan and what they gained from the month. Did they make any resolutions? Are they going to keep up the good habits and keep away from the bad habits? Discuss Qadha Sawm. Discuss Eid ul Fitr & Eid salaa.
	2	Prophet Ayyub (pbuh) & Prophet Shuayb (pbuh)	Meaning of the word Eid & ref in Qur'an 5:114 Discuss festivals and celebrations, birthdays/ wiladat of Ma'sumeen.
	3	Imam Ja'fer As-Sadiq (pbuh)	Imam Ja'fer As-Sadiq (pbuh) Take the students through the preparation for Hajj to the journey and philosophy using the Hajj Journal. Encourage memorisation of the ayat 2:196-201. Start by looking at the list of preparations focusing on correct recitation of Qur'an, salaa, khums update, and writing of a will. Make a list to tick off.
	4	Prophet Musa (pbuh) & Harun (pbuh)	Continue with preparations, looking at each one and discussing practical steps to ensure they are done. History of Makka and all aspects of the Ka'ba. First built by Prophet Adam (pbuh) – first person to do tawaf. Destroyed in the flood of Nuh (pbuh). Rebuilt by P. Ibrahim & Ismail (pbuh). Placing of Hajarul Aswad by the Prophet (pbuh).



	WEEK	INFANTS JUNIORS	SENIORS
	1	Imam Ali Ridha (pbuh)	Imam Ali Ridha (pbuh). Discuss title of gharibul ghuraba (only ma'sum buried out of Makka, Madina, Iraq). Our responsibilities towards refugees and the homeless.
A'DA	2	Prophet Dawud (pbuh) & Sulayman (pbuh)	Knowing about the personalities that are buried in Makka and Madina, making a list and learning about them. Introduce Talbiyya and continue with memorisation of ayat of Qur'an connected to Hajj. Discuss story of Sayyida Hajra when left on her own with the baby and Sa'ee.
DHULQA'DA	3	Prophet Yunus (pbuh)	History of Madina and life of Rasulullah (pbuh), Sayyida Fatima (pbuh) and Aimma buried in Baqee (history of Baqee).
	4	lmam Muhammad Taqi (pbuh)	Imam Muhammad Taqi (pbuh) Dahwul Ardh – celebration of "Earth Day". Discuss responsibilities to the environment, e.g. wastage, recycling



	WEEK	INFANTS JUNIORS	SENIORS
DHULHIJJA	1	Eid ul Hajj	Eid ul Hajj - Discuss sacrifice (aya 3:92) & Eid salaa. Virtual Hajj trip. Imam Muhammad Baqir (pbuh).
	2	Imam Ali Naqi (pbuh)	Imam Ali Naqi (pbuh). Focus on the Hajj and the importance of the day of 'Arafa – knowing oneself.
	3	Eid Ghadeer	Eid Ghadeer – memorisation of aya 5:67 and the sermon of the Prophet (pbuh) at Ghadeer 'Man kuntu mawlahu fahazha aliyyun mawlahu'. Explain that the Prophet (pbuh) built ISLAM to perfection just like the builders built the centre. The Aimma are like caretakers of ISLAM who look after it making sure it remains pure, just like we have to look after the centre to keep it going. Discuss Imama, Dua Nudba & Eid Salaa.
	4	Eid Mubahila	Eid Mubahila – Link with Hadith Kisaa 3:61. Prophet Isa (pbuh). Look at Christian Muslim relations.



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