

# CROSS CURRICULAR LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	QCalendar – 03 Rabi ul Awwal at a glance – Birthday of Raulullah (pbuh).
<b>KEY QUESTION</b>	How would you kill someone with kindness?
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	<a href="#">PPT Slide 03 Rabi ul Awwal at a glance- Birthday of Prophet Muhammad (pbuh).</a> Printout of Prophet’s circle. QCity map Jug, water, egg, salt and spoon for the object lesson
<b>KEY OBJECTIVE &amp; OUTCOME</b>	To understand and apply Truth, Trustworthiness and Compassion in their lives.
<b>INTRODUCTION</b> <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMIM OF 3 KEY POINTS)</i>	<ol style="list-style-type: none"> <li>1. Ask the key question.</li> <li>2. Draw a thought bubble and write everything the class knows about Muhammad (pbuh).</li> <li>3. Was Muhammad (pbuh) a good leader? – support your answer with his characteristics.</li> </ol>
<b>KEY VOCABULARY</b>	Migration, Quraish, Be’that, Meditate, Wetnurse, Compassion, Soulmate, Mission.
<b>THE LESSON/MAIN ACTIVITY</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHR YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ol style="list-style-type: none"> <li>1. Go through the PPT.</li> <li>2. Look up the chapters related to the Prophet (pbuh) in Qur’an City.</li> <li>3. Complete the stories either write, draw or act.</li> <li>4. Complete the timeline using the M14 circle and the timeline book.</li> </ol>
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANTY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<ol style="list-style-type: none"> <li>1. Object lesson on compassion.</li> <li>2. Role play of the 2 stories mentioned in the PPT</li> </ol>
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Complete all the questions in the PPT.
<b>CONCLUSION</b>	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.

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<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	<b>QCalendar – 03 Rabi ul Awwal at a glance – A saying of Prophet Muhammad (pbuh) – peer pressure.</b>
<b>KEY QUESTION</b>	Is a crumpled and dirty £20.00 note the same as a crisp and new £20.00 note?
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PPT Slide 03 Rabi ul Awwal at a glance- A saying of Prophet Muhammad (pbuh). A £20.00 crumpled note and a crisp new £20.00 note. An imitation pearl and a peanut.
<b>KEY OBJECTIVE &amp; OUTCOME</b>	To believe in oneself and to combat peer pressure by saying NO!
<b>INTRODUCTION</b> <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	Ask the key question. Show a crisp £20.00 note and a crumpled £20.00 note. Quote the saying of the pearl by Muhammad (pbuh). Ask the class to make a connection between the above 2 .
<b>KEY VOCABULARY</b>	
<b>THE LESSON/MAIN ACTIVITY</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	Give the students a crisp £20.00 note and a crumpled £20.00 note and ask them what's the difference between them? Go through the PPT. Establish that the value of the £20.00 remains the same be it a new note or a crumpled one. Establish from the pearl saying that no matter what people say your beliefs should not change. Connect all the above to peer pressure.
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	Comparing a new £20.00 note with an old crumpled £20.00 note. Hold a pearl in the hand and then a peanut and to understand a pearl will always remain a pearl. Complete the questions in the PPT.
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	How will you learn to say No to peer pressure and not be part of a "herd"?
<b>CONCLUSION</b>	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.

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<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	<b>QCalendar – 03 Rabi ul Awwal at a glance – Birthday of Imam Jaffer Sadiq (pbuh).</b>
<b>KEY QUESTION</b>	Do Ma’sumeen talk, teach and preach ONLY about religion?
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	<a href="#">PPT 03 Rabi ul Awwal at a glance- Birthday of Imam Sadiq (pbuh).</a> Printout of Imam Jaffer Sadiq (pbuh) circle. Access to Google search on Jabir ibn Hayyan.
<b>KEY OBJECTIVE &amp; OUTCOME</b>	To appreciate the Ahlul Bayt University. To work on the advice of the Imam (be independent, good character, excel in admin & management skills)
<b>INTRODUCTION</b> <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ol style="list-style-type: none"><li>4. Ask the key question.</li><li>5. What made it possible for the discourses and success of the Ahlul Bayt University.</li><li>6. Ask the students what subjects they think would be taught in the Ahlul Bayt University.</li></ol>
<b>KEY VOCABULARY</b>	Dynasty, Lineage, Uncovered, Sects, Unique, Barbariyya, Character, Power Struggle, Tyrants, Management, Discourse, Prominent
<b>THE LESSON/MAIN ACTIVITY</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ol style="list-style-type: none"><li>5. Go through the PPT.</li><li>6. Study the political situation at the time of Imam Sadiq (pbuh)</li><li>7. Look up Jabir ibn Hayyan and his contributions.</li><li>8. Look at other thoughts of school whose leaders were the students of Imam Sadiq (pbuh).</li></ol>
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<ol style="list-style-type: none"><li>3. Discuss the advice given by Imam Sadiq (pbuh) to his students and how we can apply it in our daily lives.</li></ol>
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	<ol style="list-style-type: none"><li>1. Complete all the family tree of Imam Sadiq (pbuh).</li><li>2. Complete all the questions in the PPT.</li></ol>
<b>CONCLUSION</b>	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.

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<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	<b>QCalendar – 03 Rabi ul Awwal at a glance – A hadith of Imam Sadiq (pbuh) – brotherhood.</b>
<b>KEY QUESTION</b>	Has the media desensitized us to suffering and pain?
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	<a href="#">PPT Slide 03 Rabi ul Awwal at a glance- Hadith of Imam Sadiq (pbuh).</a> Access to google search for data on poverty, hunger etc... Photocopies of an A4 world map showing continents. A world atlas
<b>KEY OBJECTIVE &amp; OUTCOME</b>	To feel the suffering of Muslim brethren and how to help them.
<b>INTRODUCTION</b> <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	Ask the key question. What has made us desensitized to other's pain? Do you know who lives 3 doors down your house?
<b>KEY VOCABULARY</b>	Hadith, Faithful, Complaint, Suffering, Poverty, Disease, Charity, Awareness, Health Facilities.
<b>THE LESSON/MAIN ACTIVITY</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	Go through the power point presentation. Look at some current news items. Find out different forms of suffering. How does suffering affect the society?
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	From the atlas find out Muslim countries and mark them on the A4 world map. Look at different forms of suffering. Mark the countries in the world undergoing suffering.
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Chalk out a plan on different ways that you can help the people who are suffering. Different ways of fundraising. Work on crowd funding. Design a web page to spread awareness.
<b>CONCLUSION</b>	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.

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<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	<b>QCalendar – 03 Rabi ul Awwal at a glance – Timeline from Rasulullah (pbuh) to Imam Ja'fer As-Sadiq (pbuh).</b>
<b>KEY QUESTION</b>	What is the role of a mosque?
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	<a href="#">PPT Slide 03 Rabi ul Awwal at a glance- Timeline Rasulullah (pbuh) to Imam As -Sadiq (pbuh).</a> Drawing of Masjid Nabi. Copy of Risalatul Huquq & ceasefire treaty of Imam Hasan (pbuh).
<b>KEY OBJECTIVE &amp; OUTCOME</b>	To appreciate the formation of the Ahlulbayt Learning Institute
<b>INTRODUCTION</b> <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ol style="list-style-type: none"> <li>7. Ask the key question.</li> <li>8. Discuss why did the Prophet immediately on reaching Madina focus on the building of the mosque?</li> <li>9. What was the role of the mosque at the time of the Aimah?</li> </ol>
<b>KEY VOCABULARY</b>	
<b>THE LESSON/MAIN ACTIVITY</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ol style="list-style-type: none"> <li>9. Go through the PPT.</li> <li>10. Understand the role of the Prophet's mosque over time.</li> <li>11. Compare the role of the mosque then and now.</li> <li>12. What made Madina a centre of knowledge?</li> </ol>
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<ol style="list-style-type: none"> <li>4. Complete the questions in the PPT.</li> <li>5. Study a reputable university and compare it with the Ahlulbayt Learning Institute.</li> </ol>
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	<p>How can you make your mosque a centre of learning?</p> <p>How can we revolve our daily lives around the mosque?</p>
<b>CONCLUSION</b>	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.