

# CROSS CURRICULUM LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	<a href="#"><u>QCalendar – 08 Sha’ban at a glance.</u></a>
<b>KEY QUESTION</b>	Why is Sha’ban known as the month of the Prophet (pbuh)?
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PPT Slide 08 Sha’ban at a glance. Print out of family tree of M14 Print out of wudhoo A4 poster Copy of Sahifa Sajjadiyya
<b>KEY OBJECTIVE &amp; OUTCOME</b>	To know the personalities born in Sha’ban and their concept of freedom, dua and loyalty
<b>INTRODUCTION</b> <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ol style="list-style-type: none"><li>1. Recommended acts to be done in Sha’ban</li><li>2. Names of the 4 holy personalities born in Sha’ban.</li><li>3. One lesson we can learn from each holy personality.</li></ol>
<b>KEY VOCABULARY</b>	
<b>THE LESSON/MAIN ACTIVITY</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ol style="list-style-type: none"><li>1. Discuss freedom and how to be free.</li><li>2. Talk to Allah (through dua) He answers.</li><li>3. Be loyal with your relations and the earth.</li></ol>
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<ol style="list-style-type: none"><li>1. Write a poem / design a poster in honour of Hazrat Abbas (pbuh).</li><li>2. Design a T-Shirt with a strap line on ONE of the holy personalities.</li></ol>
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Complete all the questions in the yellow boxes from the PPT.  Should we change our style of “majlis” to make it more interesting and productive?
<b>CONCLUSION</b>	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.

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<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	<a href="#"><u>QCalendar – 08 Sha’ban at a glance – Imam Husayn ibn Ali (pbuh)</u></a>
<b>KEY QUESTION</b>	What do you understand when you greet someone with “As Salamun Alaikum”? Is it just like hello?
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PPT Slide 08 Sha’ban at a glance- Imam Husayn bin Ali (pbuh). A4 wudhoo poster. A risala
<b>KEY OBJECTIVE &amp; OUTCOME</b>	Inculcate the habit of beginning a conversation with Salaam. Not to be ashamed to initiate the greeting As Salamun Alaikum.
<b>INTRODUCTION</b> <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ol style="list-style-type: none"><li>4. Ask the key question and discuss.</li><li>5. Look up the terminology Wajib Kifaii in the risala.</li><li>6. Look at other examples of Wajib Kifaii.</li></ol>
<b>KEY VOCABULARY</b>	Shaheed, Kerbala, Wudhoo, Freedom, Associate, Greeting, Furoo, Conversation.
<b>THE LESSON/MAIN ACTIVITY</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ol style="list-style-type: none"><li>4. Go through the PPT.</li><li>5. Discuss the meaning of Syedush Shuhada and why was this title given to Imam Husayn (pbuh)?</li><li>6. Discuss – Is a person killed in the battlefield called a martyr or can martyrdom be achieved through other means/ acts?</li></ol>
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<ol style="list-style-type: none"><li>3. Complete all the questions in the yellow boxes from the PPT.</li><li>4. Arrange the wudhoo steps in order.</li></ol>
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Complete the Post It Assessment activity.
<b>CONCLUSION</b>	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.

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<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	<a href="#"><u>QCalendar – 08 Sha’ban at a glance – Hazrat Abbas ibn Ali (pbuh)</u></a>
<b>KEY QUESTION</b>	What do you understand by loyalty?
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PPT Slide 08 Sha’ban at a glance- Hazrat Abbas (pbuh). A4 card to make a poster. Some cupcakes and icing tubes.
<b>KEY OBJECTIVE &amp; OUTCOME</b>	To understand loyalty and how to be a loyal friend, sibling.
<b>INTRODUCTION</b> <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ol style="list-style-type: none"><li>7. Ask the key question.</li><li>8. A scenario – you have a friend who means everything to you. She has always stood by you and you are very obliged to her. She asks you to lie for her to her parents so that she may escape “their punishment”. What would you do?</li></ol>
<b>KEY VOCABULARY</b>	
<b>THE LESSON/MAIN ACTIVITY</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ol style="list-style-type: none"><li>7. Enact the scenario.</li><li>8. Discuss in groups what action would the students take.</li><li>9. Discuss why did they decide to take that action.</li><li>10. If they agree to help the friend, then would that be being loyal to a friend?</li></ol>
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<ol style="list-style-type: none"><li>5. Complete all the questions in the yellow boxes from the PPT.</li><li>6. Have a fishbowl discussion “how can we be loyal to our earth?”</li></ol>
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Design a poster / poem in honour of Hazrat Abbas (pbuh).
<b>CONCLUSION</b>	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.



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<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	<a href="#"><u>QCalendar – 08 Sha’ban at a glance – Imam Ali ibn Husayn (pbuh)</u></a>
<b>KEY QUESTION</b>	Are both Ali ibn Husayn and Husayn ibn Ali the same? Or is this a typo?
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PPT Slide 08 Sha’ban at a glance- Imam Ali ibn Husayn (pbuh). Copy of Sahifatus Sajjadiyya.
<b>KEY OBJECTIVE &amp; OUTCOME</b>	Tableegh through majlis, worship and dua.
<b>INTRODUCTION</b> <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	9. Ask the key question. 10. How he got the title Zainul Abedeen and its meaning. 11. Why is Imam Sajjad portrayed as an old, weak and sick man and what effect does this have on us?
<b>KEY VOCABULARY</b>	Task, Pilgrims, Majlis, Unity, Community, Hajar Aswad.
<b>THE LESSON/MAIN ACTIVITY</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	11. Go through the PPT 08 Sha’ban a glance-Imam Ali ibn Husayn (pbuh). 12. Discuss their duties to their parents from the dua of parents of imam Ali ibn Husayn (pbuh). 13. Discuss should we change the format of our current majlises?
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	7. Complete all the questions in the yellow boxes from the PPT. 8. Organise an interactive majlis.
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Complete all the “one paragraph summary” activity.
<b>CONCLUSION</b>	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.

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<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	<u><a href="#">The Awaited Saviour – Imam Muhammad al-Mahdi (pbuh)</a></u>
<b>KEY QUESTION</b>	How can an Imam in ghayba benefit us?
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PPT slide -Imam Muhammad Mahdi (pbuh) A sheer material.
<b>KEY OBJECTIVE &amp; OUTCOME</b>	To understand “the sun behind the clouds benefits creation”.
<b>INTRODUCTION</b> <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	Make a list of all the things that are invisible, yet we know and can prove that they exist.
<b>KEY VOCABULARY</b>	Ghayba, Recognise, Eclipse, Government, Eradication, Aredha
<b>THE LESSON/MAIN ACTIVITY</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	Discuss and list all the functions & benefits that the sun gives to all creation. Take the class outdoors, ask the students to hold up a sheer material (large scarf) such that it covers the sun from their vision. Ask the class can you feel the light and heat of the sun although it is covered by the scarf or clouds? The same way the Imam is in ghayba yet he fulfils all his duties and we can all benefit (guidance and assistance) from him.
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	Write a letter to your Imam and share with him your joys, worries, prayers and wishes. Greet your Imam every morning. Give sadaqa & pray for his safety. Write a diary on how you will prepare for the coming of your Imam.
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Write: <ul style="list-style-type: none"><li>• 3 signs of his appearance.</li><li>• 2 points about how your Imam will rule.</li><li>• 1 paragraph on how it will be to live under his rule.</li></ul>
<b>CONCLUSION</b>	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.

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<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	<b>QCalendar – 08 Sha’ban at a glance – Preparation for the month of Ramadhan – Sermon of the prophet (pbuh).</b>
<b>KEY QUESTION</b>	What is so special about the month of Ramadhan?
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PPT Slide 08 Sha’ban at a glance- Extracts from the sermon of the Prophet(pbuh). A4 card / paper to make an invitation card. Printout of the sermon of the Prophet (pbuh) from qfatima website
<b>KEY OBJECTIVE &amp; OUTCOME</b>	Awesomeness of Ramadhan. Work and improve salaa, recitation of the Qur’an and time management.
<b>INTRODUCTION</b> <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	12. Ask the key question and discuss. 13. How should we prepare for Ramadhan? 14. How can we make our life revolve around salaa.
<b>KEY VOCABULARY</b>	
<b>THE LESSON/MAIN ACTIVITY</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	14. Go through the PPT. 15. Name the 12 Lunar months and what is special in each month. 16. Discuss – the awesomeness of the Ramadhan, what are we expected to do during this month and how will we accomplish our duties.
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	9. Design an invitation to iftar card. 10. Organise a charity event to spread awareness of the orphans of Yemen and raise funds for them to make a difference in their lives.
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	1. Complete all the questions in the green boxes from the PPT.
<b>CONCLUSION</b>	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.