

# CROSS CURRICULUM LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	<a href="#"><u>QCalendar – 06 Jamad ul Akher at a glance – Sayyida Fatima (pbuh) a link between Nabuwwa and Imama.</u></a>
<b>KEY QUESTION</b>	What is the function of a link in a chain?
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PPT Slide 08 Jamad ul Akher at a glance- Sayeda Fatima (pbuh) a link between Nabuwwa and Imama Imitation jewelry chain. Copy of the Qur'an with translation. Card, markers, decoration stationery to make a bookmark
<b>KEY OBJECTIVE &amp; OUTCOME</b>	Lessons to learn & apply from the life of Sayyida Fatima (pbuh)
<b>INTRODUCTION</b> <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ol style="list-style-type: none"> <li>1. Ask the key question and discuss.</li> <li>2. Which link is the most important link in a chain?</li> <li>3. How is Fatima (pbuh) a link between Nabuwwa and Imama?</li> </ol>
<b>KEY VOCABULARY</b>	Link, Radiance, Fragrance, Revelation, Migration, Proposal Distressed, Inheritance, Usurped, Purification, Legacy.
<b>THE LESSON/MAIN ACTIVITY</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ol style="list-style-type: none"> <li>1. Go through the PPT.</li> <li>2. Think, Pair &amp; Share activity using an imitation chain.</li> <li>3. Complete the family tree.</li> </ol>
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<ol style="list-style-type: none"> <li>1. Find out the verses of the Qur'an which refer to Fatima (pbuh) using info from the PPT</li> <li>2. Act out the event of the cloak.</li> <li>3. Design a bookmark – Acronym of FATIMA.</li> </ol>
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	<ol style="list-style-type: none"> <li>1. Complete all the questions from the PPT</li> </ol>
<b>CONCLUSION</b>	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.

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<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	<a href="#">QCalendar – 06 Jamad ul Akher at a glance – Brave Women</a>
<b>KEY QUESTION</b>	Can one person make a difference?
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PPT Slide 08 Jamad ul Akher at a glance- Brave Women World map Google search – news 12/07/2012 Malala speaks at The United Nations Headquarter in New York.
<b>KEY OBJECTIVE &amp; OUTCOME</b>	To appreciate the strength and courage of Malala. To understand that one person can make a difference.
<b>INTRODUCTION</b> <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ol style="list-style-type: none"><li>4. Ask the key question and discuss.</li><li>5. Do men and women have equal opportunities.</li><li>6. How can one stay firm in what he/she believes in?</li></ol>
<b>KEY VOCABULARY</b>	Denied access, Barriers, Taliban, Swat, Pseudonym, hadith, religion, prestigious, activist.
<b>THE LESSON/MAIN ACTIVITY</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ol style="list-style-type: none"><li>4. Go through the PPT.</li><li>5. On the world map mark Swat, Afghanistan, UK &amp; USA</li><li>6. Listen to Malala's speech she gave in The UN Headquarter on 12/7/2012</li></ol>
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<ol style="list-style-type: none"><li>4. Complete all the questions from the PPT.</li><li>5. Act out your story of something you strongly believe in.</li><li>6. Count and record all your blessings.</li></ol>
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Write about your brave personality (female) .
<b>CONCLUSION</b>	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.