

# CROSS CURRICULAR LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	<a href="#"><u>QCalendar – 05 Jamad ul Awwal at a glance – Sayyida Zaynab (pbuh)</u></a>
<b>KEY QUESTION</b>	Who, why, when, where and how was the institution of majlis established?
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PPT Slide 05 Jamad ul Awwal at a glance- Sayyida Zaynab (pbuh).
<b>KEY OBJECTIVE &amp; OUTCOME</b>	How a female prisoner carried on a revolution with the power of speech?
<b>INTRODUCTION</b> <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ol style="list-style-type: none"><li>1. Ask the key question.</li><li>2. A scenario – In the court of Yazid. A room full of people, a tyrant king on the throne and a group of prisoners- muddy, tired and tied. When one female prisoner stands and says “I saw nothing but beauty!”</li></ol>
<b>KEY VOCABULARY</b>	Mahr, Relationship, Scholar, Graduate, Luxuriant, Enduring, Divinity, Unravel, Majlis and Companion.
<b>THE LESSON/MAIN ACTIVITY</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ol style="list-style-type: none"><li>1. Enact the scenario.</li><li>2. Discuss the reaction of the king.</li><li>3. Go through the PPT</li></ol>
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<ol style="list-style-type: none"><li>1. Complete all the questions in the PPT.</li><li>2. Have a fishbowl discussion “ how to design a majlis that is practical and applicable in our daily lives?”</li></ol>
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Design a poster / poem in honour of Hazrat Abbas (pbuh).
<b>CONCLUSION</b>	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.

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<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	<a href="#"><u>QCalendar – 05 Jamad ul Awwal at a glance – women mentioned in the Qur’an.</u></a>
<b>KEY QUESTION</b>	Is a man superior to a woman?
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PPT Slide 05 Jamad ul Awwal at a glance- Women in the Qur’an. Copy of the Qur’an. Access to a search engine.
<b>KEY OBJECTIVE &amp; OUTCOME</b>	Men and women are equal but not identical.
<b>INTRODUCTION</b> <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ol style="list-style-type: none"><li>1. Ask the key question.</li><li>2. Look at the women in all cultures &amp; religion over time to discuss the key question.</li><li>3. Answer the key question using the Qur’an (49:13)</li></ol>
<b>KEY VOCABULARY</b>	
<b>THE LESSON/MAIN ACTIVITY</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ol style="list-style-type: none"><li>1. Go through the PPT.</li><li>2. Enact the story of Hajra (pbuh) and Prophet Ismael (pbuh).</li><li>3. Discuss the questions in the PPT.</li></ol>
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<ol style="list-style-type: none"><li>1. Complete all the written questions in the PPT.</li><li>2. Look up all the verses mentioned in the PPT</li></ol>
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	<ol style="list-style-type: none"><li>1. Complete the 4,3,2,1 Assessment</li></ol>
<b>CONCLUSION</b>	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.