

# CROSS CURRICULAR LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	<b>Q Calendar – 04 Rabi ul Akher at a glance – Imam Hasan Al Askery (pbuh)</b>
<b>KEY QUESTION</b>	How can an Imam who spent most of his life under house arrest carry out his duties as an Imam?
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	<a href="#">PPT Slide 04 Rabi ul Akher at a glance- Imam Hasan Al Askery (pbuh).</a> World map Google search – news 22/02/2006
<b>KEY OBJECTIVE &amp; OUTCOME</b>	To appreciate the efforts of our Aimmah and how they executed their duties. To understand networking and its benefits.
<b>INTRODUCTION</b> <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ol style="list-style-type: none"><li>1. Ask the key question and discuss.</li><li>2. What is networking.</li><li>3. How to prepare the world for ghaibat (occultation)</li></ol>
<b>KEY VOCABULARY</b>	Garrison, Saviour, Banu Abbas, house arrest, shrine, Fadaq, outreach, interfaith, monk, caliph, tafseer, forbearance
<b>THE LESSON/MAIN ACTIVITY</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ol style="list-style-type: none"><li>1. Go through the PPT.</li><li>2. Mark the Medina, Samarra and Rome on the world map</li><li>3. Discuss – networking and draw a network of people whom we depend on and vice versa.</li></ol>
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<ol style="list-style-type: none"><li>1. Complete all the questions from the PPT.</li><li>2. Act out the story of the rain and the monk.</li></ol>
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Complete the Think, Tac, Toe Assessment activity.
<b>CONCLUSION</b>	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.

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<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	<b>Q Calendar – 04 Rabi ul Akher at a glance</b> <b>Foods in the Qur'an and sports.</b>
<b>KEY QUESTION</b>	Did our Ma'sumeen recommend any sports?
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	<a href="#">PPT 04 Rabi ul Akher at glance - foods in the Qur'an and sports.</a> Samples of grapes, lentils, cucumber, pomegranate and olives.
<b>KEY OBJECTIVE &amp; OUTCOME</b>	To inculcate the habits of the Ma'sumeen – healthy eating & sports.
<b>INTRODUCTION</b> <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ol style="list-style-type: none"><li>4. Ask the key question.</li><li>5. Ask the class names of ancient sports and new sports.</li><li>6. Ask the class is healthy food enough for a healthy body?</li></ol>
<b>KEY VOCABULARY</b>	
<b>THE LESSON/MAIN ACTIVITY</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ol style="list-style-type: none"><li>4. Go through the PPT.</li><li>5. Look at the samples of the foods mentioned.</li><li>6. Discuss the taste, feel and smell of the food samples.</li><li>7. To understand that the recommended sports by Ma'sumeen helps us build our concentrate which we can apply to salaah.</li></ol>
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<ol style="list-style-type: none"><li>3. Complete and play a blockbuster game.</li><li>4. Do the work out exercises mentioned in the PPT.</li><li>5. Ask the students to demonstrate other simple stretches or exercises that they may be knowing.</li></ol>
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	<ol style="list-style-type: none"><li>1. Complete all the questions in the PPT.</li><li>2. Complete the assignments from the PPT.</li></ol>
<b>CONCLUSION</b>	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.