



BRAVE *Women*

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LESSON PLAN



CROSS CURRICULUM LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE

CLASS & DATE	
SUBJECT	QCalendar – 06 Jamad ul Akher at a glance – Brave Women
KEY QUESTION	Can one person make a difference?
PREPARATION <small>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</small>	PPT Slide 08 Jamad ul Akher at a glance- Brave Women World map Google search – news 12/07/2012 Malala speaks at The United Nations Headquarter in New York.
KEY OBJECTIVE & OUTCOME	To appreciate the strength and courage of Malala. To understand that one person can make a difference.
INTRODUCTION <small>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</small>	<ol style="list-style-type: none"> 1. Ask the key question and discuss. 2. Do men and women have equal opportunities. 3. How can one stay firm in what he/she believes in?
KEY VOCABULARY	Denied access, Barriers, Taliban, Swat, Pseudonym, hadith, religion, prestigious, activist.
THE LESSON/MAIN ACTIVITY <small>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</small>	<ol style="list-style-type: none"> 1. Go through the PPT. 2. On the world map mark Swat, Afghanistan, UK & USA 3. Listen to Malala's speech she gave in The UN Headquarter on 12/7/2012
PRACTICAL ACTIVITIES <small>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</small>	<ol style="list-style-type: none"> 1. Complete all the questions from the PPT. 2. Act out your story of something you strongly believe in. 3. Count and record all your blessings.
ASSESS <small>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</small>	Write about your brave personality (female) .
CONCLUSION	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.

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THINKING TIME



1. In your own words define the word "powerful".
2. What are some of the most powerful things you can think of? – List your top 4



KEYWORDS/ KEY TERMS



Match the words to their meanings (a dictionary might help!).

Denied access	An alias / false name / stage name
Barriers	Area
Taliban	Things that stop / prevent
Pseudonym	Words of Prophet Muhammed (pbuh) & Imams
Hadith	Admired / respected / high-status
Region	Not allowed
Prestigious	A person who campaigns to bring about political or social change
Activist	A religious and political group in Afghanistan



DENIED ACCESS



According to the 2017 Global Education Monitoring Report 264 million children don't go to school.

Can you imagine what the figure would be today 2021?

Write 264 million in figures.



EQUALITY OF OPPORTUNITY IN EDUCATION



The number of girls who are currently out of education are more than number of boys.



BARRIERS TO EDUCATION



What do you think are the barriers to girls' education around the world?

Hint: I found 10 barriers, see if you can beat me!



AWESOME FEMALE PERSONALITY



Can you guess who our awesome personality (female) is?

Date of Birth: 12th July 1997

Nationality: Pakistan

Religion: Islam

Home: Swat



MALALA YOUSAFZADI



The girl who fought for education.



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LEARNING OBJECTIVES



- Know who Malala Yousafzai is.
- Know and understand what Malala fought for.
- Understand that one person can make a difference.



WHO IS MALALA?



She is known for her education and women's rights activism in the Swat Valley, Pakistan, where the Taliban had at times banned girls from attending school.

In early 2009, at the age of 11-12, Malala wrote a blog under a pseudonym (Gul Makai) for the BBC detailing her life under Taliban rule, their attempts to take control of the valley and her views on promoting education for girls.

Why did Malala write a blog under a pseudonym?



MALALA - EARLY LIFE



Malala was educated in large part by her father, Ziauddin Yousafzai. Malala started speaking about education rights when she was 11 years old!

Her father took her to Peshawar to speak at the local press club. "How dare the Taliban take away my basic right to education?" Malala's speech appeared in newspapers and television channels throughout the region.

You are columnist attending the above event. What would you write in your local newspaper?



COURAGE AND DETERMINATION



Despite the dangers that lay ahead, Malala continued going to school, she believed that the Taliban were wrong in what they were doing, they had misunderstood the true message of Islam.

The Holy Prophet Muhammed (pbuh) taught us that both men and women were created for the same purpose; to recognise their Creator.



A FRIGHTENING DAY...



On 9th October 2012, on her way home from school, as Malala and her friends were talking about their day, their school bus came to a sudden halt...



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A FRIGHTENING DAY...



A man with a gun boarded the school bus, he wanted to hurt Malala.

1. How do you think Malala would have felt at that point?
2. What thoughts do you think might have crossed her mind?
3. If you were with Malala what would you have done?



WHAT THE WORLD SAID...



A man with a gun boarded the school bus, he wanted to hurt Malala.

1. How do you think Malala would have felt at that point?
2. What thoughts do you think might have crossed her mind?
3. If you were with Malala what would you have done?



SEEKING KNOWLEDGE



The Taliban failed in both ending her life and her desire to study.

Her faith in Islam and humanity kept her going. She was even more determined in seeking knowledge as

"Seeking knowledge is a duty of every Muslim, man or woman". (Hadith)

1. The above hadith is from ?
2. Her faith and Hadith motivated Malala, what motivates you?
3. Education is better than wealth. Do you agree/ disagree with this statement, give 3 reasons to support your answer.



ON THE WAY TO RECOVERY...



While Malala was still recovering in hospital, The UN Special Envoy for Global Education, called for the 10th of November 2012 to become the first “Malala Day”.



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THANK YOU, ALLAH FOR GIVING ME LIFE...



"I opened my eyes and the first thing I saw was that I was in a hospital and I could see nurses and doctors,I thanked God- 'O Allah, I thank You because you have given me a new life and I am alive " Malala

1. My A,B,C Wall of Gratitude - Write down all the things/ blessings that Allah has blessed you with.
2. Put a plaster on one of your fingers and try to do your chores without using that finger for 3 hours, how does it feel?



THEY CANNOT STOP ME...



On 12th July 2012 Malala stood up and spoke at the UN headquarters in New York. It was her 16th birthday and her speech was broadcast around the world.

In 2013 Malala Day was moved to coincide with her birthday – the 12th July.



MALALA WINS THE NOBEL PEACE PRIZE



On Friday 10th Oct 2014, Malala became the youngest person ever to receive the Nobel Peace Prize. The average age of previous recipients is 62!

1. How old was Malala when she won the Noble Peace Prize?
2. What is a Nobel Peace Prize?
3. Name 2 people who have won the Noble Peace Prize.



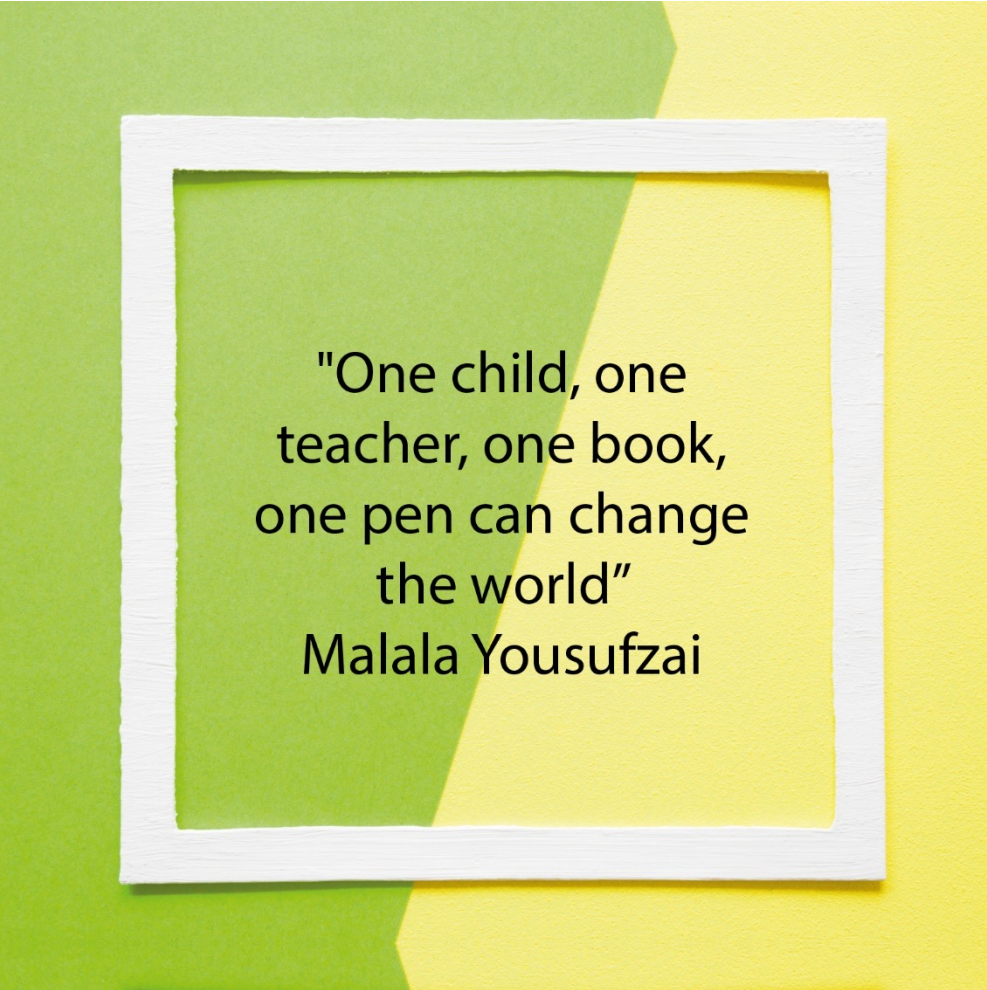
LOVE FOR EDUCATION

"I don't mind if I have to sit on the floor at school. All I want is education. And I'm afraid of no one."
Malala Yousufzai

1. From Malala's statement what kind of a school do you think she must have studied in?
2. Write down the differences and similarities that you would find in your school and a school in a poor developing country.



LOVE FOR EDUCATION



"One child, one
teacher, one book,
one pen can change
the world"
Malala Yousufzai

What do you think Malala meant when making this statement?



PEN YOUR THOUGHTS...



1. Write 3 things that you have learnt from Malala's story, that you can apply in your life, example: Never doubt your ability to have an impact upon the world.
2. How did a 10 year old girl from a small part of Pakistan end up speaking to The United Nations?
3. After today's lesson what are your views on education?
4. Did Malala inspire you?
5. How are you inspired by Malala?



FOOD FOR THOUGHT



"If you are not willing to learn, no one can help you. If you are determined to learn, no one can stop you." Zig Ziglar



WHO IS YOUR AWESOME BRAVE PERSON (FEMALE)?



Task: Create your own presentation by either :

- Writing a poem or
- Drawing a picture with few notes or
- Preparing a power point presentation.

