

PROPHET MUHAMMEDI (PBUH)

"There never was one like you, there will never be one like you ..."



LESSON PLAN

CROSS CURRICULAR LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	
SUBJECT	QCalendar – 03 Rabi ul Awwal at a glance – Birthday of Raulullah (pbuh).
KEY QUESTION	How would you kill someone with kindness?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PPT Slide 03 Rabi ul Awwal at a glance- Birthday of Prophet Muhammad (pbuh). Printout of Prophet's circle. QCity map Jug, water, egg, salt and spoon for the object lesson
KEY OBJECTIVE & OUTCOME	To understand and apply Truth, Trustworthiness and Compassion in their lives.
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ol style="list-style-type: none"> 1. Ask the key question. 2. Draw a thought bubble and write everything the class knows about Muhammad (pbuh). 3. Was Muhammad (pbuh) a good leader? – support your answer with his characteristics.
KEY VOCABULARY	Migration, Quraish, Be'that, Meditate, Wetnurse, Compassion, Soulmate, Mission.
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ol style="list-style-type: none"> 1. Go through the PPT. 2. Look up the chapters related to the Prophet (pbuh) in Qur'an City. 3. Complete the stories either write, draw or act. 4. Complete the timeline using the M14 circle and the timeline book.
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<ol style="list-style-type: none"> 1. Object lesson on compassion. 2. Role play of the 2 stories mentioned in the PPT
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Complete all the questions in the PPT.
CONCLUSION	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.

PROPHET MUHAMMAD (PBUH) TIMELINE

Name: Muhammad

Father: Abdullah bin Abdul-Muttalib

Mother: Amina bint Wahab

Titles: As Sadiq, Al Amin

Birth: 17th Rabi ul Awwal 570 CE

Place: Makka

Death: 28th Safar 11AH

Place: Madina



KEYWORDS

- Quraysh
- Migration
- Meditate
- Soulmate
- Wet nurse
- Be'that
- Compassion
- Mission



MUHAMMAD (PBUH) IN THE QUR'AN

1. Write the names of the following chapters: 33,65,66,73 and 74.
2. Where would you find the above buildings in the Qur'an city?
3. To whom is Allah addressing in the above chapters?
4. Who is Taha and Yaseen?



MUHAMMAD (PBUH) – THE EARLY YEARS

570
CE

Birth of Muhammad (pbuh). His father Abdulla died before his birth.

570
CE

As per Arab tradition he was taken care by a wet nurse Thawabiyya for a little while and then by Halima in the hills south of Taif.

574
CE

Returned to his mother Amina bint Wahb.

583-589
CE

Worked as a shepherd and sometimes went to trade with his uncle Abu Tallib.

578
CE

After the death of his grandfather, he was under the loving care of his uncle Abu Tallib & aunt Fatima.

575
CE

Brought up under the care of his grandfather Abdul Muttalib

575
CE

Went with his mother & nurse Umm Ayman to pay homage to his father's grave. Amina died on the return journey in Abwa



AT THE AGE OF 12 ON THE HIGHWAY TO SYRIA



A cloud shadowed him



When he sat under a tree the branches bowed down.

When Buhayra (Sergius) the monk saw the above signs what advise did he give to Abu Talib?

PROPHET MUHAMMAD (PBUH) FINDS HIS SOULMATE

At the age of 25 in the year 595 CE Prophet Muhammad (pbuh) marries his distant cousin Sayyida Khadija bint Khuwaylad.

1. Who is Sayyida Khadija?
2. Write 2 of her titles with their meaning.
3. Where and how did Sayyida Khadija meet the Prophet ?
4. On what bases did Sayyida Khadija choose Muhammad (pbuh) to be her soulmate?
5. Name 2 Arab traditions that this blessed marriage broke.



PROPHET MUHAMMAD (PBUH)

- Trust
- Truth
- Compassion



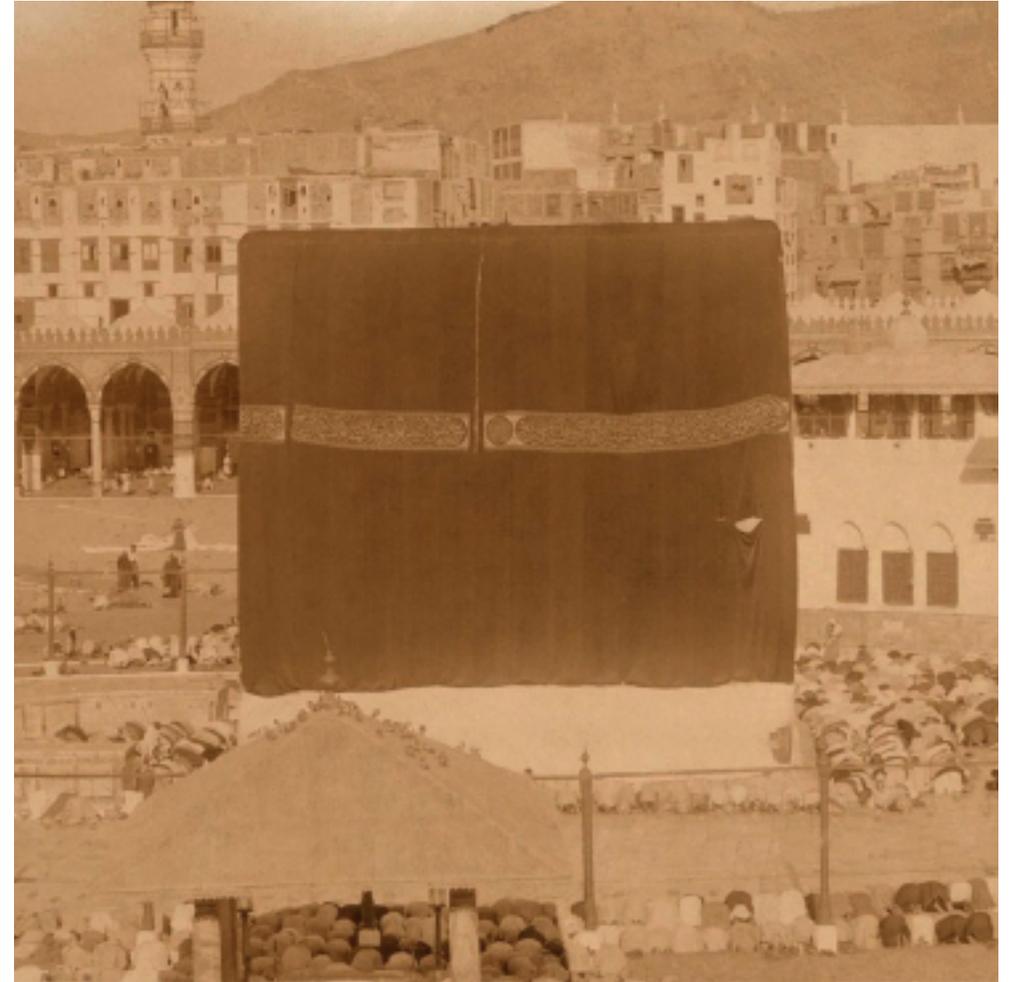
TRUST: AL-AMIN

650 CE – Makka was hit by a flood and the Ka'ba was badly damaged and had to be reconstructed.

A dispute arose as to which family should have the honour to place the black stone.

The dispute was becoming serious, and it was suggested that the first person to enter the precincts of the Ka'ba should resolve the dispute.

Muhammad (pbuh) Al-Amin entered the precincts of the Ka'ba and everybody surrounded him and asked him to resolve the dispute ...



TRUST: AL-AMIN

1. What happened next ...complete the story.
2. What do you understand by the word Trust?
3. What is the most important element that one must have to be able to be trustworthy?
4. Is trust and belief the same thing?
5. When you eat a doughnut why do you trust it to be sweet?



TRUTH: AS-SADIOQ

The Prophet on a journey made a deal with a seller of a horse and said he would pay him in Madina.

On reaching Madina the trader was offered a higher price and he denied the deal made with the Prophet and he asked the Prophet to bring a witness.

A crowd had now gathered, and the Prophet asked each one of them to be his witness, but all refused saying we were not present when you made the deal.

Khuzayma a companion came to the scene and immediately said, "I bear witness that the horse belongs to you, Ya Rasulallah".



TRUTH: AS-SADIO

1. Why did Khuzayma bear witness that the horse belonged to the Prophet when he was not present when the deal was made between the Prophet and the trader?
2. Write down 3 reasons why we lie?
3. Write down 2 consequences of lying.
4. Write down 1 benefit of telling the truth.



COMPASSION

An old woman had a habit of throwing rubbish on the Prophet (pbuh) whenever he passed from under her house. The Prophet never showed anger at her. The Prophet had to pass her house everyday as it was on the way to the mosque. One day when the Prophet was passing by, the woman did not throw any rubbish. He stopped to inquire about her. The neighbours told him that she was ill.

The Prophet asked permission to see. When he entered the house the woman was very scared and thought the Prophet has come to take his revenge Complete the story (you can act it out or write it).

How would you cope and deal with a very irritating classmate?



COMPASSION - AN OBJECT LESSON ABOUT

1. In the jug of water carefully lower the raw egg with the spoon.
2. What do you observe?
3. Now add salt, lots of salt.
4. Slowly stir the water to mix the salt.
5. What do you observe?
6. Why did the egg rise?

What do the following things represent in your experiment: the egg, water and salt?



FIRST REVELATION – BE'THAT: 610 CE – 40 YEARS

The injustice and idolatry of Makkans disturbed Muhammad (pbuh).

He used to go to the mountain cave of Hira, three miles north of Makka to meditate.

It was on one of these retreats that he was visited by the angel Jibrail (Gabriel) who instructed him to recite the first revelations of the Qur'an.

Suratul Alaq (The Clot) Verses 96:1 - 5.

Why do you think the first verses revealed are regarding reading and not oneness of Allah?



TIMELINE

Draw a timeline with the following events in chronological order.

Farewell Pilgrimage

Muhammad (pbuh) performed his farewell pilgrimage accompanied by 100,000 companions

Migration to Madina

Stay in the cave, with the spider's web.

Treaty of Hdaybiyya

A treaty was signed which gave him peace allowing him to continue with his mission

Death of Abu Talib and Sayyida Khadija

He was so grieved that he called it the year of sadness

Israa' Wal Mi'raj

At the age of 52 he was taken on an awesome journey recorded in the Qur'an

Battle of Badr

The first battle fought with 313 Muslims against 1000 Quraish men

GHADEER

"For whoever I am his master, Ali is his master."
Holy Prophet (pbuh)



632 CE -11AH DEATH OF PROPHET (PBUH)

In Muharram, the Prophet fell ill with fever and headaches, his condition worsened, and he breathed his last on 28th Safar 11AH with his head in the lap of Ali ibn Abi Talib (pbuh).

