SAYYIDA Zaynab (PBUH)

**Beauty of her father**

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**Name:** Zaynab (pbuh)  
**Father:** Imam Ali (pbuh)  
**Mother:** Sayyida Fatima (pbuh)  
**Titles:** Fasiha, A’kila, Abida  
**Birth:** 5th Jamad ul Awwal 5AH  
**Place:** Madina  
**Death:** 62 AH  
**Place:** Madina/Shaam/Cairo
11 AH – A SAD YEAR ...

1. Who is buried in Jannatul Baqee?
2. What is the relationship between Prophet Muhammed (pbuh) and Sayyida Zaynab (pbuh)?
3. Why is 11 AH a sad year for Sayyida Zaynab (pbuh)?
4. What does Jannatul Baqee look like today and why?
Sayyida Zaynab (pbuh) married Abdallah (Abul Masakeen) ibn Jaffer with a mahr of 480 Dirhams and a condition ...

1. What is a mahr and who decides it?
2. What is the relationship of Jaffer and Sayyida Zaynab (pbuh) besides being her father-in-law?
3. What does Abul Masakeen mean?
4. Convert 480 Dirhams to GBP £ or USD $?
5. What was the condition?
Sayyida Zaynab (p.b.u.h) and Abdallah had 5 sons and 1 daughter. The sons were: Muhammad (Al Akber), ‘Aun, Muhammad, ‘Ali, ‘Abbas and Umm Kulthum.

Complete the family tree.
Her first son Muhammad (Al Akber) was martyred in the Battle of Siffin.

1. Battle of Siffin was fought between Imam Ali (pbuh) and __________.
2. Who was the army General of Imam Ali (pbuh)?
3. How did this battle end?
She held classes for women in Madina.

1. Who gave her the above title and what is his relationship with Sayyida Zaynab (pbuh)?
2. What does the title mean?
1. Mark Kufa and Madina on the map.
2. Why did she move to Kufa?
3. What subjects do you think she taught?
4. Which university did she graduate from?
1. Who killed Imam Ali (pbuh) and why?
2. Where was he martyred and where is he buried?
3. Below are his wise words. Write a paragraph of your understanding of it.
4. “Remember that wood of the tree which grows in the desert has the strongest of fibers, while the luxuriant greenery has the softest of barks. The bushes of the desert make an enduring fuel, whose fire is slow in dying off”
1. Why did Sayyida Zaynab (pbuh) leave Madina to travel to Karbala?
2. Who did she take along with herself?
3. What was her role from Karbala to Madina?
4. Write a paragraph on “FREEDOM to be enslaved only to DIVINITY”.
To the people of Kufa:
You are like the woman that unravels to bits the rope that she has firmly spun.
You are like the plants that grow on filth and yet are green...

Above are extracts from the Sermon of Sayyida Zaynab (pbuh). Illustrate and write a couple of lines of your understanding under each of them.
Addressing Yazid in Damascus:

"Your heart has hardened... you are one of those whose hearts is the nest of the devil in which he lays his evil eggs...

Illustrate the above and write a paragraph of your understanding of the above statement.
In the prisons of Kufa (Iraq) and Damascus (Syria).

Death of Sayyida Sakeena (pbuh) in the prison in Damascus.
After being granted freedom from the prison Sayyida Zaynab (pbuh) requested for a place where she could hold a majlis. This was the first majlis in our history.

1. Why did Sayyida Zaynab (pbuh) hold a majlis?
2. What do you understand by the word Majlis?
3. Organise a majlis in your class/family.
4. What should a majlis contain?
On reaching Karbala; they found that the Prophet's (pbuh) companion Jabir ibn Abdullah Ansari was already there to pay his respects.

Imam Ali Zaynul Abideen (pbuh) buried the heads of the martyrs in their own graves.

"As salamu alaika ya Aba Abdillah ..."
It was evening when they entered Madina. Sayyida Zaynab (pbuh) had aged so much that even her husband could not recognise her at first.

Write a poem or Eulogy (latmiya) describing the entering of the family of the prophet (pbuh) into Madina from Karbala.
Sayyida Zaynab (pbuh) died in 62 AH. The exact date and place of her death is not clear. She is either in Shaam (Damascus), Madina or Cairo although more popularly she is thought to be buried in Damascus.
“I DID NOT SEE ANYTHING BUT BEAUTY”
Sayyida Zaynab (pbuh)

How would you apply the above in your life?
<table>
<thead>
<tr>
<th>Questions</th>
<th>Table</th>
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<tbody>
<tr>
<td>Name 2 titles of Sayyida Zaynab (pbuh) with their meanings.</td>
<td>What is the relationship between her and Sayyida Khadija (pbuh)</td>
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<td>How many siblings did she have? Name them.</td>
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<td>What is she trying to tell the people of Kufa when addressing them?</td>
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<td>What was the mahr &amp; condition in her Nikah?</td>
<td>What is her legacy?</td>
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<td>How many Imams did she meet in her life?</td>
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<td>Who was the first visitor to the grave of Imam Husayn (pbuh)?</td>
<td>Who was her husband and how was he related to her?</td>
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<td>When and where did Sayyida Zainab (pbuh) die?</td>
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<td>What is the relationship between her and Sayyida Sakeena &amp; Imam Sajjad (pbuh)</td>
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CROSS CURRICULAR LESSON PLAN
“Chinese Dream” linking the Code in Islamic History through a Positive Mindset/Values Theme

<table>
<thead>
<tr>
<th>CLASS &amp; DATE</th>
<th>SUBJECT</th>
<th>KEY QUESTION</th>
<th>PREPARATION</th>
<th>KEY OBJECTIVE &amp; OUTCOME</th>
<th>INTRODUCTION</th>
<th>KEY VOCABULARY</th>
<th>THE LESSON/MAIN ACTIVITY</th>
<th>PRACTICAL ACTIVITIES</th>
<th>ASSESS</th>
<th>CONCLUSION</th>
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<td>PPT Slide JS Jamshed ul Aqwal at a glance – Sayeda Zainab (pbuh).</td>
<td>How a female prisoner carried on a revolution with the power of speech?</td>
<td>1. Ask the key question. 2. A scenario – In the court of Yezid. A room full of people, a tyrant king on the throne and a group of prisoners—muted, tired and tired. When one female prisoner stands and says “I saw nothing but beauty!”</td>
<td>Mehr, Relationship, Scholar, Graduate, Luxuriant, Enduring, Divinity, Intravel, Majik and Compassion.</td>
<td>Enact the scenario. Discuss the reaction of the king. Go through the PPT.</td>
<td>1. Complete all the questions in the PPT. 2. Have a thoughtful discussion – How to design a reality that is practical and applicable in our daily lives?</td>
<td>Design a poster/poem in honour of Hazrat Abbas (pbuh).</td>
<td>End with dua to assist learning “RABBI ZIYAAE LAMAAN” and Sura Fateha for Marhumen.</td>
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