

IMAM HASAN AL-ASKERY (PBUH)

*TAFSEER
AL ASKERY*
*Explaining the Qur'an
Read . Memorise . Understand
Apply . Teach*



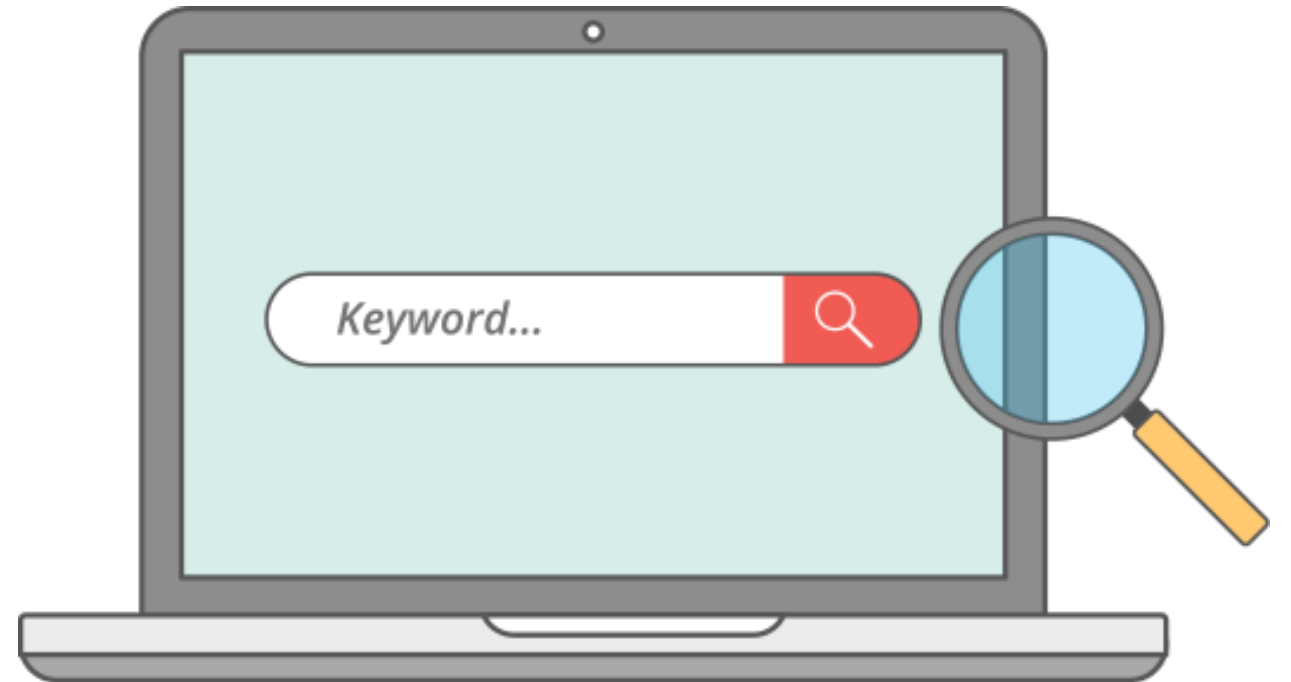
IMAM HASAN AL-ASKERY (PBUH) TIMELINE

Name: Hassan
Parents: Imam Ali un-Naqi (pbuh) & Sayyida Saleel
Title: Al-Askery
Birth: 10th Rabi ul Akher 232AH
At: Madina
Siblings: 3 brothers & 1 sister
Death: 8th Rabi ul Awwal 260 AH in Samarra
Buried: Samarra (Iraq)



KEYWORDS

- Garrison
- Saviour
- Banu Abbas
- House arrest
- Shrine
- Fadaq
- Outreach
- Interfaith
- Monk
- Caliph
- Tafseer
- Forbearance



A LIGHT IS BORN ... 232 AH

When the dark ages were coming to an end in Europe, Bukhari was writing his book Sahi and Ibn Hanbal was writing his Musnad; born in 232 AH in Madina Imam Hasan ibn Ali to Imam Haadi (pbuh) and Sayyida Saleel.

The Banu Abbas were fearful of the birth of Al-Mahdi (pbuh) - son of Imam Hasan ibn Ali (pbuh) and were aware of the hadith of Rasulullah (pbuh). They tried everything to prevent the birth of Al Mahdi (pbuh) - The awaited saviour...



A LIGHT IS BORN ... 232 AH

1. What is Imam Haadi (pbuh) also known as?
2. Who is Bukhari and Ibn Hanbal?
3. Who are the Banu Abbas?
4. Why are the Banu Abbas fearful of the birth of a saviour?



1 YEAR - 233 AH

When the Imam was 1 years old, he was forced by the caliph Mutawakil to leave his home in Madina and travel to Samarra (a garrison town).

1. Mark Madina on your map.
2. Draw a line connecting Madina to Samarra.
3. The distance between Madina and Samarra is 1100 miles. A camel caravan can travel 16-20 Km a day. How long would it take to complete the journey from Madina to Samarra?



1 YEAR - 233 AH

Write a diary of this journey through the eyes of Sayyida Saleel; taking the following into consideration:

- Weather conditions
- Food, water and provisions
- Safety and security
- Health of her baby and family
- You may add more points



LIFE IN SAMARRA

In Samarra they settled in the suburb of Askery (thus the title).

They lived under house arrest. All the time their house was being “watched”.



LIFE IN SAMARRA

1. What does house arrest mean?
2. Name 2 other terms that mean the same as house arrest.
3. Who and why did they keep a close eye on the Imam's house?
4. How do you think they managed to keep track of the Imam's movements?
5. Does the practice of house arrest exist today in your country?
6. What is electronic monitoring and how does it work?



TYRANNY UNDER THE CALIPH AL MUTAWAKIL - 237 AH

The oppressive ruler, Al-Mutawakil banned the visitation to the graves of our Aimah in Kufa and Karbala.

He destroy the shrines of Imam Ali (pbuh) and Imam Husayn (pbuh). There were objections to the above from Basra, Kufa and much of Iraq.

In 247 AH came the end of the reign of Mutawakil who was killed by his son Al-Mun'tasir.

Today, in the 20th century we have places of worship and shrines that are being attacked.

Write a paragraph on the reasons and repercussions of destroying/ disrespecting places of worship.



SHORT REIGN OF MUN'TASIR - 248 AH

Mun'tasir revoked the rulings of his father Al-Mutawakil. He:

- Stopped the persecution of the Shi'as.
- Reinstated the visitation to Karbala & Najaf.
- Returned Fadaq to the rightful owners.
- Stopped the campaigning of harassments against the Shi's communities.

Mun'tasir was killed within 6 months by a Turkish soldier.



SHORT REIGN OF MUN'TASIR - 248 AH

1. What is Fadaq?
2. How was it obtained?
3. Whom did it belong to?
4. Why was it taken away?
5. Who had tried to claim it back and how?



17-21 YEARS - 249 AH - UNDER HOUSE ARREST AGAIN

Musta'een is the Caliph who had little political influence and was believed to be influenced by the Turks.

Musta'een hated both our 10th and 11th Imams and he feared that they might revolt against the Abbaside rule.

Thus, once more Imam Hadi and Imam Askery (pbut) were placed under house arrest.

Who are the Turks and why would they want to influence Musta'een?



OUTREACH

Imam Hassan Al Askery (pbuh) helped his father Imam Hadi (pbuh) to build a network where people could help each other and where if they couldn't meet Imam their questions could be answered.

Shias were well spread by this time with many representatives called Wakeel.

- They collected zakat and khums.
- They were established in Egypt, Iraq, Iran, Yemen and Syria forming a vast network.



OUTREACH

Today we are in a similar situation, our Imam is in occultation.

- Do we have a similar network?
- What is that institution called?
- What does it do?
- Name 3 representatives of our Imam.
- Where is the khums and zakat used?
- Draw your own network.



ADVICE FROM FATHER TO SON

Imam Ali un-Naqi (pbuh) advised his son Imam Hassan Askery (pbuh) ...

The Banu Abbas rulers will do their best to prevent the birth of the Mahdi. They will do this by detaining or imprisoning you.

When Mahdi (pbuh) is born you must be very careful with his whereabouts .

Everybody should not know that you have a son, especially Banu Abbas they may arrest, harm or kill him.

Which prophet was born in similar circumstances where the king wanted to stop the baby from being born and why?



22 YEARS – 254 AH - AL ASKERY (PBUH) FINDS HIS SOUL MATE

Imam Al-Askery (pbuh) marries a Roman princess, Nargis Khatoon who was a Christian converted to Islam.

The marriage is kept a secret.

It is the reign of caliph Al-Mu'taz.

1. How far is Rome from Samarra?
2. How and why did Sayyida Nargis Khatoon travel to Samarra?
3. You are representing your madressa in an Interfaith programme. Your topic is commonalities between Christianity and Islam. Share your thoughts with your class.



22 YEARS – 254 AH – DEATH OF HIS FATHER

Imam Hadi (pbuh) is poisoned.

1. Who poisoned Imam Hadi (pbuh)?
2. Why was he poisoned?
3. Where is he buried?
4. How old was he when he was martyred?



23 YEARS – 255 AH - THE SAVIOUR IS BORN

“And Say: The truth has come, and falsehood has vanished, indeed falsehood is a vanishing (thing).”
17:81

1. What do you understand by “truth has come” from the above verse.
2. Who was the caliph during this time?
3. What is the name of The Saviour?
4. Who are the parents of “The Saviour”?



25 YEARS - 257AH - RAIN, RAIN EVERYWHERE

Write down the famous story of the monk and the rain using the following words:

- Rain
- Draught
- Christianity
- Prophet
- Christianity
- Mu'tamad
- People
- Exposed
- Cali
- Islam
- Bone
- Clouds

You can also act the story after writing its script using the words above.



HOUSE ARREST

Imam Askery (pbuh) is placed under house arrest and obliged to report to the caliph's court every Monday and Thursday.

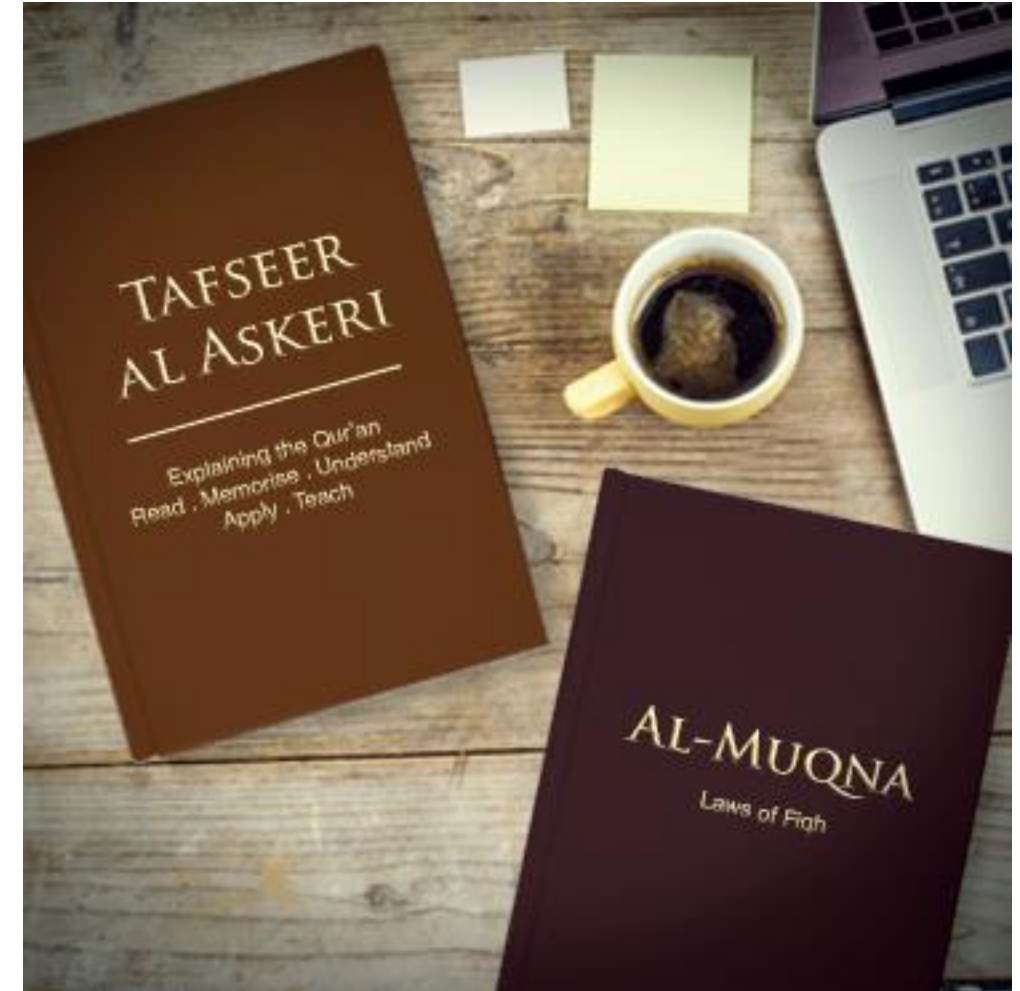
1. Why do you think the Imam had to present himself to the caliph every week?
2. Could these visits be of any advantage to the Imam and how?



25 YEARS – 257 AH - WORK CONTINUES DURING HOUSE ARREST

During house arrest Imam Askery (pbuh) wrote two books:

1. Tafseer Al Askery (Tafseer of the Qur'an). He was the first to systematize the writing of Tafseer. He commented on the Sura, then commented on the Aya of that Sura, then commented on each word of that Aya and gave its several possible meanings. His works has been emulated by other scholars in that field up to the present time.
2. Al Muqna' (Jurisprudence (fiqh) questions and answers) Maraje' use this as a basis of their learning.



25 YEARS – 257 AH - WORK CONTINUES DURING HOUSE ARREST

1. What is to emulate?
2. Who is a Maraje'?
3. What do you understand by the term "Tafseer"?
4. What is the plural of Sura and Aya?
5. What is Sura and Aya in English?



28 YEARS – 260 AH - MARTYRDOM

Poisoned by Mu'tamid, Imam falls ill, gets weaker by the day and dies within 8 days.

His burial salaa was led by his 5-year-old son Imam Muhammad Al Mahdi (pbuh).

He is buried in the house in which his father is buried.



WHAT HIS ENEMY SAY ABOUT HIM



944 CE



22nd February 2006

As a news reporter write an account of what happened on 22nd February 2006 at 3.44 am GMT in Samarra, Iraq.



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THINK, TAC, TOE

Sayeda Saleel came from which country?	How did the mother of Prophet Musa try and save him from the pharaoh?	Name the 2 books that Imam Al-Askery (pbuh) wrote?	Who is buried in Balad where people go to pray for children?
Is being under house arrest the same as being in prison?	Our Imam is in occultation how can we stay connected to him?	Who led the funeral prayer of Imam Al Askery (pbuh)?	What is the distance between Madina and Samarra?
Who is a mujtahid and why is he important to us?	Who is the great grandfather father of Imam Askery (pbuh)	When and why do we commemorate Yawm Samarra (Day of Samarra)	What is the relationship between Mutawakil and Mu'tamid?
In which country would you find Samarra?	How old was Imam Mahdi (pbuh) when his father died?	Why were the Banu Abbas afraid of the birth of Mahdi (pbuh)?	How did Imam Al-Askery stay connected with the Muslims?



LESSON PLAN



CROSS CURRICULAR LESSON PLAN
THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE

CLASS & DATE	
SUBJECT	Q Calendar – 04 Rabi ul Akher at a glance – Imam Hasan Al Askery (pbuh)
KEY QUESTION	How can an Imam who spent most of his life under house arrest carry out his duties as an Imam?
PREPARATION <small>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</small>	PPT Slide 04 Rabi ul Akher at a glance- Imam Hasan Al Askery (pbuh). World map Google search – news 22/02/2006
KEY OBJECTIVE & OUTCOME	To appreciate the efforts of our Aimmah and how they executed their duties. To understand networking and its benefits.
INTRODUCTION <small>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</small>	<ol style="list-style-type: none"> 1. Ask the key question and discuss. 2. What is networking. 3. How to prepare the world for ghaibat (occultation)
KEY VOCABULARY	Garrison, Saviour, Banu Abbas, house arrest, shrine, Fadaq, outreach, interfaith, monk, caliph, tafseer, forbearance
THE LESSON/MAIN ACTIVITY <small>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</small>	<ol style="list-style-type: none"> 1. Go through the PPT. 2. Mark the Medina, Samarra and Rome on the world map 3. Discuss – networking and draw a network of people whom we depend on and vice versa.
PRACTICAL ACTIVITIES <small>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</small>	<ol style="list-style-type: none"> 1. Complete all the questions from the PPT. 2. Act out the story of the rain and the monk.
ASSESS <small>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</small>	Complete the Think, Tac, Toe Assessment activity.
CONCLUSION	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.

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