

Q CALENDAR – SCHEMES OF WORK



RABI UL AWWAL

LESSON	TOPIC	LEARNING OBJECTIVES	RESOURCE
1	QCalendar 03 – Rabi ul Awwal – at a glance	Rabi-ul-Awwal - A glimpse into the life of Prophet Muhammad (pbuh).	PPT
2		Rabi-ul-Awwal - A hadith of Prophet Muhammad (pbuh) with a focus on peer pressure.	PPT
3		Rabi-ul-Awwal – A glimpse into the life of Imam Ja’fer As-Sadiq (pbuh)	PPT
4		Rabi-ul-Awwal - A hadith of Imam As- Sadiq (pbuh) with a focus on responsibilities of a Muslim to his brethren.	PPT
5		Rabi-ul-Awwal – A brief timeline from Rasulullah (pbuh) to Imam Ja’fer As-Sadiq (pbuh) with a focus on Masjid un Nabi & Madina.	PPT

CROSS CURRICULAR LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	
SUBJECT	Q Calendar – 03 Rabi ul Awwal at a glance – Birthday of Raulullah (pbuh).
KEY QUESTION	How would you kill someone with kindness?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PPT Slide 03 Rabi ul Awwal at a glance- Birthday of Prophet Muhammad (pbuh). Printout of Prophet’s circle. QCity map Jug, water, egg, salt and spoon for the object lesson
KEY OBJECTIVE & OUTCOME	To understand and apply Truth, Trustworthiness and Compassion in their lives.
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ol style="list-style-type: none"> 1. Ask the key question. 2. Draw a thought bubble and write everything the class knows about Muhammad (pbuh). 3. Was Muhammad (pbuh) a good leader? – support your answer with his characteristics.
KEY VOCABULARY	Migration, Quraish, Be’that, Meditate, Wetnurse, Compassion, Soulmate, Mission.
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ol style="list-style-type: none"> 1. Go through the PPT. 2. Look up the chapters related to the Prophet (pbuh) in Qur’an City. 3. Complete the stories either write, draw or act. 4. Complete the timeline using the M14 circle and the timeline book.
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<ol style="list-style-type: none"> 1. Object lesson on compassion. 2. Role play of the 2 stories mentioned in the PPT
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Complete all the questions in the PPT.
CONCLUSION	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.

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CLASS & DATE	
SUBJECT	Q Calendar – 03 Rabi ul Awwal at a glance – A saying of Prophet Muhammad (pbuh) – peer pressure.
KEY QUESTION	Is a crumpled and dirty £20.00 note the same as a crisp and new £20.00 note?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PPT Slide 03 Rabi ul Awwal at a glance- A saying of Prophet Muhammad (pbuh). A £20.00 crumpled note and a crisp new £20.00 note. An imitation pearl and a peanut.
KEY OBJECTIVE & OUTCOME	To believe in oneself and to combat peer pressure by saying NO!
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ol style="list-style-type: none"> 4. Ask the key question. 5. Show a crisp £20.00 note and a crumpled £20.00 note. 6. Quote the saying of the pearl by Muhammad (pbuh). 7. Ask the class to make a connection between the above 2 .
KEY VOCABULARY	
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ol style="list-style-type: none"> 5. Give the students a crisp £20.00 note and a crumpled £20.00 note and ask them what's the difference between them? 6. Go through the PPT. 7. Establish that the value of the £20.00 remains the same be it a new note or a crumpled one. 8. Establish from the pearl saying that no matter what people say your beliefs should not change. 9. Connect all the above to peer pressure.
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<ol style="list-style-type: none"> 3. Comparing a new £20.00 note with an old crumpled £20.00 note. 4. Hold a pearl in the hand and then a peanut and to understand a pearl will always remain a pearl. 5. Complete the questions in the PPT.
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	How will you learn to say No to peer pressure and not be part of a "herd"?
CONCLUSION	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.

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THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	
SUBJECT	Q Calendar – 03 Rabi ul Awwal at a glance – A saying of Prophet Muhammad (pbuh) – peer pressure.
KEY QUESTION	Is a crumpled and dirty £20.00 note the same as a crisp and new £20.00 note?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PPT Slide 03 Rabi ul Awwal at a glance- A saying of Prophet Muhammad (pbuh). A £20.00 crumpled note and a crisp new £20.00 note. An imitation pearl and a peanut.
KEY OBJECTIVE & OUTCOME	To believe in oneself and to combat peer pressure by saying NO!
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ol style="list-style-type: none"> 8. Ask the key question. 9. Show a crisp £20.00 note and a crumpled £20.00 note. 10. Quote the saying of the pearl by Muhammad (pbuh). 11. Ask the class to make a connection between the above 2 .
KEY VOCABULARY	
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ol style="list-style-type: none"> 10. Give the students a crisp £20.00 note and a crumpled £20.00 note and ask them what's the difference between them? 11. Go through the PPT. 12. Establish that the value of the £20.00 remains the same be it a new note or a crumpled one. 13. Establish from the pearl saying that no matter what people say your beliefs should not change. 14. Connect all the above to peer pressure.
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<ol style="list-style-type: none"> 6. Comparing a new £20.00 note with an old crumpled £20.00 note. 7. Hold a pearl in the hand and then a peanut and to understand a pearl will always remain a pearl. 8. Complete the questions in the PPT.
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	How will you learn to say No to peer pressure and not be part of a "herd"?
CONCLUSION	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.

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THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	
SUBJECT	Q Calendar – 03 Rabi ul Awwal at a glance – A hadith of Imam Sadiq (pbuh) – brotherhood.
KEY QUESTION	Has the media desensitised us to suffering and pain?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PPT Slide 03 Rabi ul Awwal at a glance- Hadith of Imam Sadiq (pbuh). Access to google search for data on poverty, hunger etc... Photocopies of an A4 world map showing continents. A world atlas
KEY OBJECTIVE & OUTCOME	To feel the suffering of Muslim brethren and how to help them.
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	12. Ask the key question. 13. What has made us desensitized to other's pain? 14. Do you know who lives 3 doors down your house?
KEY VOCABULARY	Hadith, Faithful, Complaint, Suffering, Poverty, Disease, Charity, Awareness, Health Facilities.
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	15. Go through the power point presentation. 16. Look at some current news items. 17. Find out different forms of suffering. 18. How does suffering affect the society?
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	9. From the atlas find out Muslim countries and mark them on the A4 world map. 10. Look at different forms of suffering. 11. Mark the countries in the world undergoing suffering.
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Chalk out a plan on different ways that you can help the people who are suffering. Different ways of fundraising. Work on crowd funding. Design a web page to spread awareness.
CONCLUSION	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.

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CLASS & DATE	
SUBJECT	Q Calendar – 03 Rabi ul Awwal at a glance – Timeline from Rasulullah (pbuh) to Imam Ja'fer As-Sadiq (pbuh).
KEY QUESTION	What is the role of a mosque?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PPT Slide 03 Rabi ul Awwal at a glance- Timeline Rasulullah (pbuh) to Imam As -Sadiq (pbuh). Drawing of Masjid Nabi. Copy of Risalatul Huquq & ceasefire treaty of Imam Hasan (pbuh).
KEY OBJECTIVE & OUTCOME	To appreciate the formation of the Ahlulbayt Learning Institute
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	15. Ask the key question. 16. Discuss why did the Prophet immediately on reaching Madina focus on the building of the mosque? 17. What was the role of the mosque at the time of the Aimah?
KEY VOCABULARY	
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	19. Go through the PPT. 20. Understand the role of the Prophet's mosque over time. 21. Compare the role of the mosque then and now. 22. What made Madina a centre of knowledge?
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	12. Complete the questions in the PPT. 13. Study a reputable university and compare it with the Ahlulbayt Learning Institute.
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	How can you make your mosque a centre of learning? How can we revolve our daily lives around the mosque?
CONCLUSION	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.