

Q BELIEFS – SCHEMES OF WORK



LESSON NO	OBJECTIVE	LESSON
1	To understand the concept of Usool and Tawheed	<p>Importance of roots to a tree.</p> <ul style="list-style-type: none"> • Discuss each of the functions of the roots - anchorage, absorption and conduction of water and dissolved minerals, food storage..... • Primary & secondary roots • The concept that the wellbeing of the whole tree depends on the strength of the roots be it a sapling or an old oak. Discuss how roots are influenced by gravity and inherently grow downwards.
2 & 3		<p>Tawheed has various stages - start with the first - Tawheed in Ibada'. Explain that the importance of niyya in our ibada' discussing it in detail. We are constantly reminding ourselves why we pray, fast....</p> <ul style="list-style-type: none"> • The importance of salaa, emphasising that Tawheed begins with salaa. • Go over the positions and recitations of salaa explaining each one - Ayatullah Khomeini's book 'Worship and self-development' translated by Laleh Bakhtiar has a chapter on salaa and an explanation of the 'whys' of each action and recitation...
4 & 5		<p>2nd stage – TAWHEED FIS SIFAAT.</p> <p>To recognise the greatness of Allah. We have through the first stage of Tawheed acknowledged that we do ibada only from him but when we say Allahu Akber - Allah is greater than anything/anyone.../ how do we know.</p> <ul style="list-style-type: none"> • Explain the 3 main qualities through which all others branch out -Al-Hayy (Ever living); Al-Aalim (All-Knowing) and AL-Qadir (Power/control over everything) • Usage of words such as Masha'Allah, Subhan'Allah when we see things around us that remind us of Allah. • Discuss some of the attributes and their meanings with appropriate anecdotes, stories.... • Thinking of the appropriate attribute Bismillah is recited... e.g. if we were to recite Bismillah,,, before designing something maybe we would think of the name/attribute - Al-Musawwiru (The Designer), before sporting activities maybe - Al- Qawi (The Powerful). • Explain that Tawheed means implementing the names in our lives for they provide an infra-structure for human akhlaq - "Takhallaqu bi akhlaqillah" (Adopt the akhlaq of Allah).

LESSON NO	OBJECTIVE	LESSON
6		<p>The third stage of Tawheed is TAWHEED IN THAT NONE CAN ORDER OR FORBID EXCEPT ALLAH.</p> <ul style="list-style-type: none"> • Discuss Allah - The Creator and Taqwa • Discuss Taqwa <p>In essence understanding this concept of believing Allah is the Creator (and therefore one who knows best as to how we work) is the basis of taqwa – A muttaqii being one who performs the wajibaats and refrains from the muharramaat.</p>
7		<p>The fourth stage of Tawheed is NONE CAN GIVE BENEFIT NOR DEPRIVE EXCEPT ALLAH.</p> <p>This goes hand in hand with the 5th stage which is TRUSTING NONE BUT ALLAH.</p> <p>To do our best in whatever we do and then handing over the reins to Allah - Mention the dua recited after Fajr Salaa where we tell Allah at the beginning of the day ...wa ufawwidhu amriy ilallah.. (I entrust my affairs to Allah)</p> <p>The secret is to always think ...it WILL have a good result... rather thanit MIGHT have a good result.. as long as I know that it was right, the niyya was right and I tried my best.</p>
8		<p>Continuing with tawheed - the 6th stage is TAWHEED IN 'AMAL (DEEDS).</p> <ul style="list-style-type: none"> • Introduce the terms - Riya' and Suma' • Have a discussion on revolving our lives around Allah. • Further the discussion into the best of 'amal instilling that ISLAM is but only to obey the Creator and serve His creation - All deeds must be towards these goals... • Ask the students to ask themselves every night the following questions: Is anybody happier because you passed his/her way? Does anyone remember that you spoke to him/her today?
9		<p>The final stage is TAWHEED FIL MUHABBA WAL MUWADDA (Tawheed in total devotion to none but Allah).</p> <ul style="list-style-type: none"> • Discuss the concept of love – Everything we do is based on love • Discuss the following hadith of Imam Husayn (pbuh) - "...The most generous of human beings is the one who gives to someone in need who cannot return the kindness and the most forgiving is the one who forgives despite possessing the power to retaliate...Allah takes away the sorrow and darkness of the world and the hereafter from everyone of you who brings relief to a suffering soul.. for Allah loves the muhsineen." (Kashf al gumma vol ii Al- Irbili)

LESSON NO	OBJECTIVE	LESSON
10	Adala	<p>Discuss the second root – ADALA</p> <ul style="list-style-type: none"> • The literal meaning of the word • Fairness <p><u>FOR OLDER STUDENTS</u></p> <ul style="list-style-type: none"> • Discuss the nine aspects of Adala • Discuss the question addressed to Imam Musa Al-Kadhim: “Is mankind free in their actions?” • Concept of evil and of variation.
11	Nabuwwa	<ul style="list-style-type: none"> • Discuss the difference between Rasul and Nabi • Role of a Prophet • Books of Guidance sent • Duties of a Prophet with Qur’anic references.
12		Go through the mnemonics to learn the names of the prophets mentioned in the Qur’an.
13	Imama	<p>Discuss the necessity of Imama</p> <ul style="list-style-type: none"> • Ghadeer • Appointment of an Imam using Qur’anic reference • Qualities of an Imam
14 & 15	Qiyama	<p>The fifth root of religion introduce the concept of Qiyama.</p> <p>Discuss the different aspects relating to Qiyama mentioned in the Qur’an.</p> <p>Briefly talk about the stages leading up to the Day of Qiyama:</p> <ul style="list-style-type: none"> • Death • Barzakh • Raj’at • Analogy of the day of Qiyama like a record day at school. • Introduce the concept of Janna and Jahannam.

Q JURISPRUDENCE LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	Junior Section
SUBJECT	Roots of Religion (Usool Deen)
KEY QUESTION	Which is more important to a tree its roots or its branches?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	A potted plant or a picture of a tree Print out of a tree showing roots & branches copy for each child
KEY OBJECTIVE & OUTCOME	To know the importance of Usool and their names.
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ol style="list-style-type: none"> 1. Show the class the potted plant. 2. Ask them to list the functions of the roots. 3. Ask them to list the functions of the branches.
KEY VOCABULARY	Roots, Branches, Usool, Furoo, Deen, Islam, Support
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<p>Students will look at the potted plant / picture of a tree. They will discuss and write the functions of the roots and branches.</p> <p>The above information will then be related to the Usool (roots) and Furoo (branches) of the tree (ISLAM).</p>
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<p>Draw a tree with roots and branches.</p> <p>Label the roots- Tawheed, Adala, Nabuwa, Imama, Qiyama</p>
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	<p>Write down 2 functions of the roots.</p> <p>Write down 2 functions of the branches.</p> <p>In your opinion which is more important roots or branches?</p>
CONCLUSION	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.