

# Qur'an City Lesson Plan



<b>SURA NAME &amp; NO</b>	Al Kawthar (108)
<b>QURAN CITY SUBURB</b>	108 AHLULBAYT CIRCLE, MUHAMMAD SQUARE, 100108102
<b>LEARNING OBJECTIVE</b>	<ul style="list-style-type: none"> <li>• Consolation to the Prophet (pbuh)</li> <li>• Limitless Abundance / Legacy</li> </ul>
<b>PREPARATION</b> <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	<ul style="list-style-type: none"> <li>• Qur'an</li> <li>• Online Tafseer (Al-Mizan) Enlightened Commentary</li> <li>• Q Fatima</li> </ul>
<b>INTRODUCTION</b> <i>(RECITE THE SURA OR KEY AYAAT WITH THE STUDENTS. PREPARE THE LESSON MATERIALS TOGETHER – ASKING THE STUDENTS TO HELP LAY THEM OUT)</i>	<ul style="list-style-type: none"> <li>• Recitation of Sura</li> <li>• Understanding of Q City Address (postcode &amp; Chronological order)</li> </ul>
<b>BEGIN WITH A STORY ABOUT THE SURA OR ITS FOCUS</b> <i>(INITIATE CURIOSITY ABOUT THE SURA BY LEADING INTO WITH A STORY EMPHASISING KEY WORDS)</i>	<p>ASBAABUL NUZUL (Occasion of Revelation)</p> <p>Aas bin Waail asked by friends, "Who were you speaking to?" Answer – To Abtar (One whose tail is cut off – no progeny) – Qasim &amp; Tahir died in infancy. Abu Lahab danced in streets when Qasim died shouting – <b>BATARA MUHAMMAD.</b></p>
<b>THE LESSON/THEME</b> <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<p>Relate the callousness of the Makkans towards the grieving Prophet on loss of his son.</p> <p>Consolation from Divinity</p> <p><b>KAWTHAR – LIMITLESS ABUNDANCE – QUR'AN &amp; FATIMA (Link between Nabuwwa &amp; Imama)</b></p>
<b>PRACTICAL ACTIVITIES</b> <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<p><b>FOCUS ON KEY WORDS OF THE SURA</b></p> <p><b>KAWTHAR &amp; Limitless abundance vs TAKAATHUR (Covetous greed)</b></p> <p><b>NAHR* - Throat, standing in front of someone, sacrifice</b></p> <p><b>ABTAR – Arabs called one who had no sons – One with no tail – no progeny</b></p>
<b>ASSESS</b> <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	<p>Open book assessment on:</p> <ol style="list-style-type: none"> <li>1. Key words</li> <li>2. Importance of Qur'an &amp; Ahlulbayt</li> </ol> <p>Concept of Nuhayra – Takbiratul Ihraam</p>
<b>CONCLUSION</b> <i>(END WITH THE RECITATION OF A DUA TO ASSIST LEARNING) 'RABBIY ZIDNEE ILMAN'</i>	<p>Benefits of recitation:</p> <p>Drink from Kawthar in Janna</p> <p><b>(Meet Prophet (pbuh) – be in his vicinity)</b></p>

\*NUHAYRA / NAHR – Prophet to Jibraail – "What is this NUHAYRA My Rabb has commissioned?" Jibraail: "He has commanded you to rise your hands at the beginning of salaa when you say the Takbeer"

Everything has an adornment and the adornment of salaa is raid=sing hands in takbeer