

# SAMPLE SCHEMES OF WORK FOR SURA AL FATIHA 001

LESSON	OBJECTIVE	LESSON	TEACHING METHODOLOGY
1	To understand the word Qur'an	<p>Introduce the Qur'an as the final testament that God revealed. Emphasise the (ق) in the word Qur'an. The root word being 'qara'a' meaning that which is to be recited. The Prophet (pbuh) said the Qur'an was to be:</p> <ol style="list-style-type: none"> <li>1) Read</li> <li>2) Memorised</li> <li>3) Understood</li> <li>4) Applied</li> <li>5) Understood</li> </ol>	<p><b>Infant</b></p> <p>Worksheet with a hand emphasizing the 5 steps as mentioned by the Prophet (pbuh).</p> <p><b>Juniors &amp; Seniors</b></p> <p>Discuss the difference between mere recitation and understanding</p> <p>The Qur'an was sent as a guide for humankind. Debate as to how we as Muslims have paid lip service to the book.</p>
2	To know and understand the terminology of the Qur'an.	<p>The Qur'an was revealed as 114 suwer (Plural) of Sura (chapter). For convenience of reading it is also divided into 30 parts (ajzaa) to enable the reciter to finish it in a month. There are also 7 manazil (pl of manzil) to enable one to complete it in a week.</p>	<p><b>Infants</b></p> <p>Worksheet on terminology and number game.</p> <p><b>Juniors &amp; Seniors</b></p> <p>Discuss the compilation of the Qur'an. The placing of the order of the suwer as opposed to the order of revelation bearing in mind that the first ayaat that were revealed were the first 5 ayaat of Sura Al 'Alaq and the last being 5:67</p>
3	Memorisation of the names of the 114 suwer	<p>Using the Focus points and Mnemonics methodology, introduce the memorization of the first 10 names of suwer (Fatiha to Yunus)</p>	<p><b>Infants</b></p> <p>Individual sura images cards</p> <p><b>Juniors &amp; Seniors</b></p> <p>Individual sura image cards and a cursory look at the meaning of the suwer.</p>



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4	Understanding Sura Al Fatiha	<p>Start with the benefits of recitation and the importance of Sura Al Fatiha over all others (Ummul Kitab – Mother of the book). Its learning is vital for it plays a pivotal role in Salaa.</p> <p>Correct recitation, memorization, understanding and application is obligatory.</p> <p>Check correct recitation from each student and begin by introducing the first of 7 ayaat - Bismillah</p>	<p><b>Infant</b></p> <p>Story of Bismillah illustrated</p> <p><b>Juniors</b></p> <p>List the names by which Sura Al Fatiha is known and the concept of Bismillah</p> <p><b>Seniors</b></p> <p>Discuss the word 'ism' (name) in Bismillah and the concept of Asmaul Husna</p>
5	Understanding Sura Al Fatiha	<p>Introduce the concept of HAMD being a combination of praise and thanks incorporated with worship.</p>	<p><b>Infant</b></p> <p>Worksheet on praise, thanks and worship</p> <p><b>Juniors</b></p> <p>It is thankfulness that initiates praise and worship. Discuss this concept.</p> <p><b>Seniors</b></p> <p>Discuss Hamd with the concept of Rububiyya (He who takes you to your full potential step by step)</p>
6	Understanding Sura Al Fatiha	<p>Discuss the two attributes of Rahman and Raheem and the subtle difference. Rahman being for the whole of creation and Raheem exclusively for those attached to Him</p>	<p><b>Infant</b></p> <p>Worksheet on the kindness of Allah and how one can reflect it</p> <p><b>Juniors</b></p> <p>Discuss how a mother reflects kindness to her children. E.g. telling them off is also a means of mercy.</p> <p><b>Seniors</b></p> <p>Discuss guidance (to perfection) as being the ultimate mercy of God. The choice however remains with us.</p>



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7	Understanding Sura Al Fatiha	Introduce Maliki yawmid deen and thus the concept of the day of judgement and accountability.	<p><b>Infants</b></p> <p>Worksheet on Ticks and crosses (result day)</p> <p><b>Juniors &amp; Seniors</b></p> <p>Suggest diary keeping (including account of salaa praying....) and then spending time every Friday accounting for the week's deeds.</p>
8	Understanding Sura Al Fatiha	Focus on the aya "Iyyaka na'budu wa iyyaka nastaeen'	<p><b>Infant</b></p> <p>Instill using words like Alhamdulillah, Insha'Allah, Ya Rabbiy, Ya Allah, Astaghfirullah in their daily language</p> <p><b>Juniors &amp; Seniors</b></p> <p>Using the concept of the Creator knowing best for His creation, have a discussion as to Who is the one whose instructions will lead to success and who is more able to help.</p>
9	Understanding Sura Al Fatiha	<p>Look at the final 2 ayaat of "Guide us on the right path" " The path of those whom You have blessed, not of those on whom You are angry or those who have gone astray"</p> <p>The concept here is guidance and the study of history to ascertain who were those whom He blessed,</p>	<p><b>Infant</b></p> <p>Label a starting point and destination in the class. Map out the shortest easiest route. Discuss what would happen if you wandered away or strayed into dangerous places especially in darkness.</p> <p><b>Juniors &amp; Seniors</b></p> <p>Make three columns titled – Blessed, Subject of God's anger and lost. Discuss the people from history who fell in these categories and the concept of following in the footsteps of the blessed ones.</p>



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10	Understanding Sura Al Fatiha connecting to Sura Al Baqara	The three categories of human beings mentioned in Sura Al Fatiha are categorized in the first section of Sura Al Baqara – Muttaqeen, Kafirun, & Munafiqun	<p><b>Infant</b></p> <p>Talk of the 3 groups again – Those who are good and loved by Allah, those who cover up the truth and with whom Allah is angry and those who say one thing but believe in another. Discuss scenarios for all three.</p> <p><b>Juniors &amp; Seniors</b></p> <p>Discuss the qualities of the three groups of Muttaqeen 2:2-5. Kafirun 2:6-7 and Munafiqun 8-20 as explained in Sura Al Baqara.</p>

