



Women

IN THE QUR'AN

UMM MUSA FATIMA ZAHRA

HANNAH

MARYAM

KHADIJA

HAWWA

HAJRA

SARAH

AASIYA

FATIMA



LESSON PLAN

CROSS CURRICULAR LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	
SUBJECT	QCalendar – 05 Jamad ul Awwal at a glance – women mentioned in the Qur'an.
KEY QUESTION	Is a man superior to a woman?
PREPARATION <small>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</small>	PPT Slide 05 Jamad ul Awwal at a glance- Women in the Qur'an. Copy of the Qur'an. Access to a search engine.
KEY OBJECTIVE & OUTCOME	Men and women are equal but not identical.
INTRODUCTION <small>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</small>	<ol style="list-style-type: none">1. Ask the key question.2. Look at the women in all cultures & religion over time to discuss the key question.3. Answer the key question using the Qur'an (49:13)
KEY VOCABULARY	
THE LESSON/MAIN ACTIVITY <small>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</small>	<ol style="list-style-type: none">1. Go through the PPT.2. Enact the story of Hajra (pbuh) and Prophet Ismael (pbuh).3. Discuss the questions in the PPT.
PRACTICAL ACTIVITIES <small>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</small>	<ol style="list-style-type: none">1. Complete all the written questions in the PPT.2. Look up all the verses mentioned in the PPT
ASSESS <small>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</small>	<ol style="list-style-type: none">1. Complete the 4,3,2,1 Assessment
CONCLUSION	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.

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WOMEN

Nothing is more impressive than a person who is secure in the unique way God made her.



EQUALITY BETWEEN MEN & WOMEN

Islam recognises the equality of men and women as human beings but does not claim them to be identical.

1. Write a paragraph in your own words your understanding of the above statement.
2. How is Islam different from other systems where women's right to inherit is concerned?



THE SOURCE OF LIFE

- I am the first woman to be created by Allah.
- I was deceived by Azazil.
- I was very sad at the murder of
- the first human being.
- Who am I? Who was murdered and Why?
- Look up the following chapters in the Qur'an, you will find me in there:

02: 35, 36

07: 19-23

20: 121



"AS ALLAH HAS ORDERED YOU TO DO THIS, HE WILL NOT FORGET US!"

A mother running frantically from one mountain to another in search for the source of life for her baby....

Today, no hajj is complete without circumambulating her grave nor depicting her struggle for the search for water for her baby.

1. Who is the cast in the above story. Enact the story.
2. Write the feelings that would have gone through the heart of the black, female slave when she was left alone with her baby in the middle of the desert.
3. How would you sum up her character from her words " As Allah has ordered you to do this, He will not forget us!"



WE SHALL RETURN HIM TO YOU...

He was brought up by two mothers that were world apart.

1. Name the two mothers.
2. In what sense were they world apart?



WE SHALL RETURN HIM TO YOU...

"We inspired your mother, saying, 'Put your child into the chest, then place him in the river. Let the river wash him onto its bank, and he will be taken in by an enemy of Mine and his..... "'
20:38-39

1. To whom is Allah addressing the above verse?
2. What is the name of the river?
3. Who is the enemy?
4. Where did the chest finally rest?
5. Write a paragraph describing the reunion of mum and babe, the fulfilment of His word.



MY LORD, BUILD ME A HOUSE NEAR YOU IN THE GARDEN... 66:11

She was the wife of a tyrant, claiming to be god. She lived in a permanent state of confrontation with him, suffering isolation and oppression.

Today we are also facing oppression and abuse. There are many forms of abuse.

1. Discuss causes and effects of Physical and Mental abuse.
2. How can we help people undergoing abuse and oppression.
3. What lessons can we draw from the life of Sayyida Aasiya who refused to be enslaved by the Pharaoh?



○ MY FATHER...

"O my father! After your death I was subjected to such tortures that if they had been inflicted on the day it would have turned to night"

1. Who recited the above couplet ?
2. Describe the incident which showed her bravery and eloquence?
3. Being a female, and in those times how did she protest injustice?
4. What is Fadaq and why was it so important for her to claim it back?



BRAVE WOMEN AROUND THE GLOBE

There have been many women movements around the world.

On the world map label the continents where the following protest have taken place:

- Me Too Movement.
- Million Mom March.
- Freedom to drive.
- 1949 Pay rise for women cleaners.
- 1956 You strike a woman; you strike a rock.
- Equal pay for both genders.



BRAVE WOMEN AROUND THE GLOBE

Write about any 3 of these movements under the following titles:

- Who sparked it?
- Why?
- When?
- and how?



1, 2, 3, 4 ASSESSMENT

1

What is the ONE common thread found in every story of the awesome women mentioned in the Qur'an?

2

Write down 2 gifts that Sayyida Fatima (pbuh) has given us.

3

Discuss 3 verses from the Qur'an relating to Sayyida Fatima (pbuh).

4

The Prophet named 4 women of paradise. Name them & write a paragraph for each outlining their awesomeness.