

SAYYIDA
Zaynab (PBUH)

Beauty of her father



SAYYIDA ZAYNAB (PBUH) TIMELINE

Name: Zaynab (pbuh)
Father: Imam Ali (pbuh)
Mother: Sayyida Fatima (pbuh)
Titles: Fasiha, A'kila, Abida
Birth: 5th Jamad ul Awwal 5AH
Place: Madina
Death: 62 AH
Place: Madina/Shaam/Cairo



11 AH – A SAD YEAR ...

1. Who is buried in Jannatul Baqee?
2. What is the relationship between Prophet Muhammed (pbuh) and Sayyida Zaynab (pbuh)?
3. Why is 11 AH a sad year for Sayyida Zaynab (pbuh)?
4. What does Jannatul Baqee look like today and why?



Masjidun Nabi



Jannatul Baqee

17 AH – THE PERFECT WIFE

Sayyida Zaynab (pbuh) married Abdallah (Abul Masakeen) ibn Jaffer with a mahr of 480 Dirhams and a condition ...

1. What is a mahr and who decides it?
2. What is the relationship of Jaffer and Sayyida Zaynab (pbuh) besides being her father-in-law ?
3. What does Abul Masakeen mean?
4. Convert 480 Dirhams to GBP £ or USD \$?
5. What was the condition?

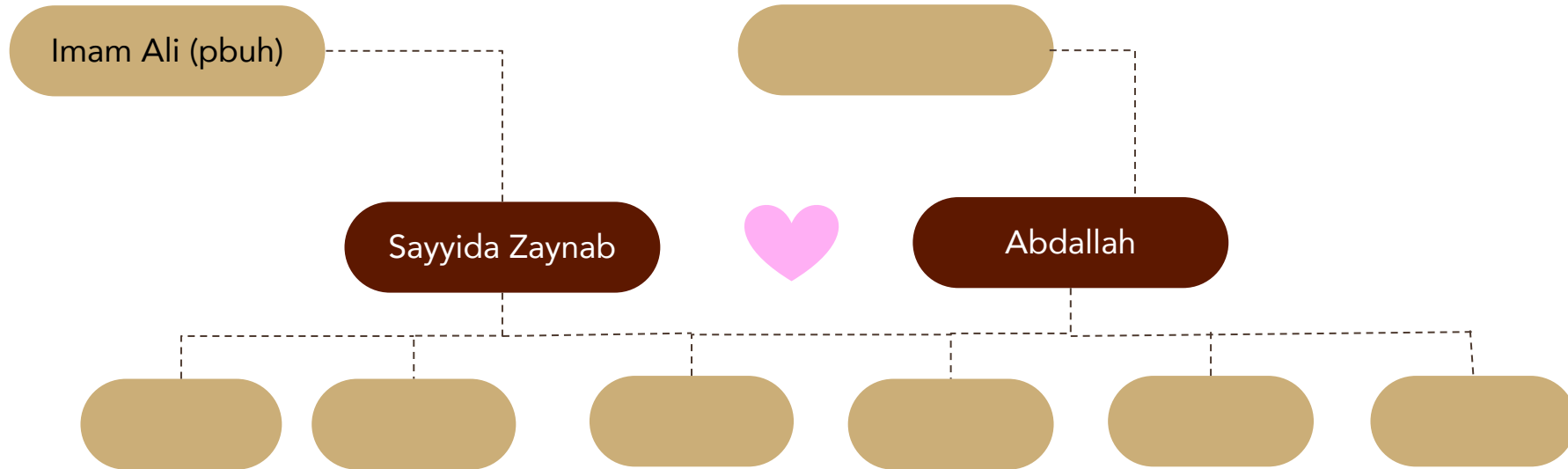


18 AH – AN AWESOME MOTHER

Sayyida Zaynab (pbuh) and Abdallah had 5 sons and 1 daughter.

The sons were: Muhammad (Al Akber), 'Aun, Muhammad, 'Ali, 'Abbas and Umm Kulthum.

Complete the family tree.



36 AH – MARTYRDOM OF HER FIRST SON

Her first son Muhammad (Al Akber) was martyred in the Battle of Siffin.

1. Battle of Siffin was fought between Imam Ali (pbuh) and _____.
2. Who was the army General of Imam Ali (pbuh)?
3. How did this battle end?



36 AH – A'LIMA GHAYR MU'ALLAMA

She held classes for women in Madina.

1. Who gave her the above title and what is his relationship with Sayyida Zaynab (pbuh)?
2. What does the title mean?



37 AH – MOVED TO KUFA

1. Mark Kufa and Madina on the map.
2. Why did she move to Kufa?
3. What subjects do you think she taught?
4. Which university did she graduate from?



40 AH – DEATH OF HER FATHER & RETURN TO MADINA

1. Who killed Imam Ali (pbuh) and why?
2. Where was he martyred and where is he buried?
3. Below are his wise words. Write a paragraph of your understanding of it.
4. “Remember that wood of the tree which grows in the desert has the strongest of fibers, while the luxuriant greenery has the softest of barks. The bushes of the desert make an enduring fuel, whose fire is slow in dying off”



60 – 61 AH – FROM MADINA TO KARBALA

1. Why did Sayyida Zaynab (pbuh) leave Madina to travel to Karbala?
2. Who did she take along with herself?
3. What was her role from Karbala to Madina?
4. Write a paragraph on "FREEDOM to be enslaved only to DIVINITY".



61 AH – SERMONS OF SAYYIDA ZAYNAB (PBUH)

To the people of Kufa:

You are like the woman that unravels to bits the rope that she has firmly spun.

You are like the plants that grow on filth and yet are green...

Above are extracts from the Sermon of Sayyida Zaynab (pbuh). Illustrate and write a couple of lines of your understanding under each of them.



61 AH – SERMONS OF SAYYIDA ZAYNAB (PBUH)

Addressing Yazid in Damascus:

“Your heart has hardened... you are one of those whose hearts is the nest of the devil in which he lays his evil eggs...”

Illustrate the above and write a paragraph of your understanding of the above statement.



MUHARRAM & SAFFAR – 61 AH

In the prisons of Kufa (Iraq) and Damascus (Syria).

Death of Sayyida Sakeena (pbuh) in the prison in Damascus.



61 AH – THE FIRST MAJLIS

After being granted freedom from the prison Sayyida Zaynab (pbuh) requested for a place where she could hold a majlis. This was the first majlis in our history.

1. Why did Sayyida Zaynab (pbuh) hold a majlis?
2. What do you understand by the word Majlis?
3. Organise a majlis in your class/ family.
4. What should a majlis contain?



61 AH – THE FIRST VISITOR OF IMAM HUSAYN (PBUH)

On reaching Karbala; they found that the Prophet's (pbuh) companion Jabir ibn Abdullah Ansari was already there to pay his respects.

Imam Ali Zaynul Abideen (pbuh) buried the heads of the martyrs in their own graves.

“As salamu alaika ya Aba Abdillah ...



61 AH – ARRIVAL IN MADINA

It was evening when they entered Madina. Sayyida Zaynab (pbuh) had aged so much that even her husband could not recognise her at first.

Write a poem or Eulogy (latmiya) describing the entering of the family of the prophet (pbuh) into Madina from Karbala.



62 AH – HER LEGACY LIVES ON...

Sayyida Zaynab (pbuh) died in 62 AH. The exact date and place of her death is not clear. She is either in Shaam (Damascus), Madina or Cairo although more popularly she is thought to be buried in Damascus.



BEAUTY...

"I DID NOT SEE ANYTHING BUT BEAUTY"

Sayyida Zaynab (pbuh)

How would you apply the above in your life?



QUESTIONS

Name 2 titles of Sayyida Zaynab (pbuh) with their meanings.

What is the relationship between her and Sayyida Khadija (pbuh)

How many siblings did she have? Name them.

What is she trying to tell the people of Kufa when addressing them?

What was the mahr & condition in her Nikah?

What is her legacy?

Who accompanied her to Karbala?

How many Imams did she meet in her life?

Who was the first visitor to the grave of Imam Husayn (pbuh)?

Who was her husband and how was he related to her?

When and where did Sayyida Zainab (pbuh) die?

What is the relationship between her and Sayyida Sakeena & Imam Sajjad (pbuh)



LESSON PLAN

CROSS CURRICULAR LESSON PLAN <small>THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE</small>	
CLASS & DATE	
SUBJECT	QCalendar – 05 Jamad ul Awwal at a glance – Sayyida Zaynab (pbuh)
KEY QUESTION	Who, why, when, where and how was the institution of majlis established?
PREPARATION <small>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</small>	PPT Slide 05 Jamad ul Awwal at a glance- Sayyida Zaynab (pbuh).
KEY OBJECTIVE & OUTCOME	How a female prisoner carried on a revolution with the power of speech?
INTRODUCTION <small>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</small>	<ol style="list-style-type: none">1. Ask the key question.2. A scenario – In the court of Yazid. A room full of people, a tyrant king on the throne and a group of prisoners- muddy, tired and tied. When one female prisoner stands and says "I saw nothing but beauty!"
KEY VOCABULARY	Mahr, Relationship, Scholar, Graduate, Luxuriant, Enduring, Divinity, Unravel, Majlis and Companion.
THE LESSON/MAIN ACTIVITY <small>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</small>	<ol style="list-style-type: none">1. Enact the scenario.2. Discuss the reaction of the king.3. Go through the PPT
PRACTICAL ACTIVITIES <small>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</small>	<ol style="list-style-type: none">1. Complete all the questions in the PPT.2. Have a fishbowl discussion "<u>how</u> to design a majlis that is practical and applicable in our daily lives?"
ASSESS <small>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</small>	Design a poster / poem in honour of Hazrat Abbas (pbuh).
CONCLUSION	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.

www.qfatima.com