



# TAHARAA

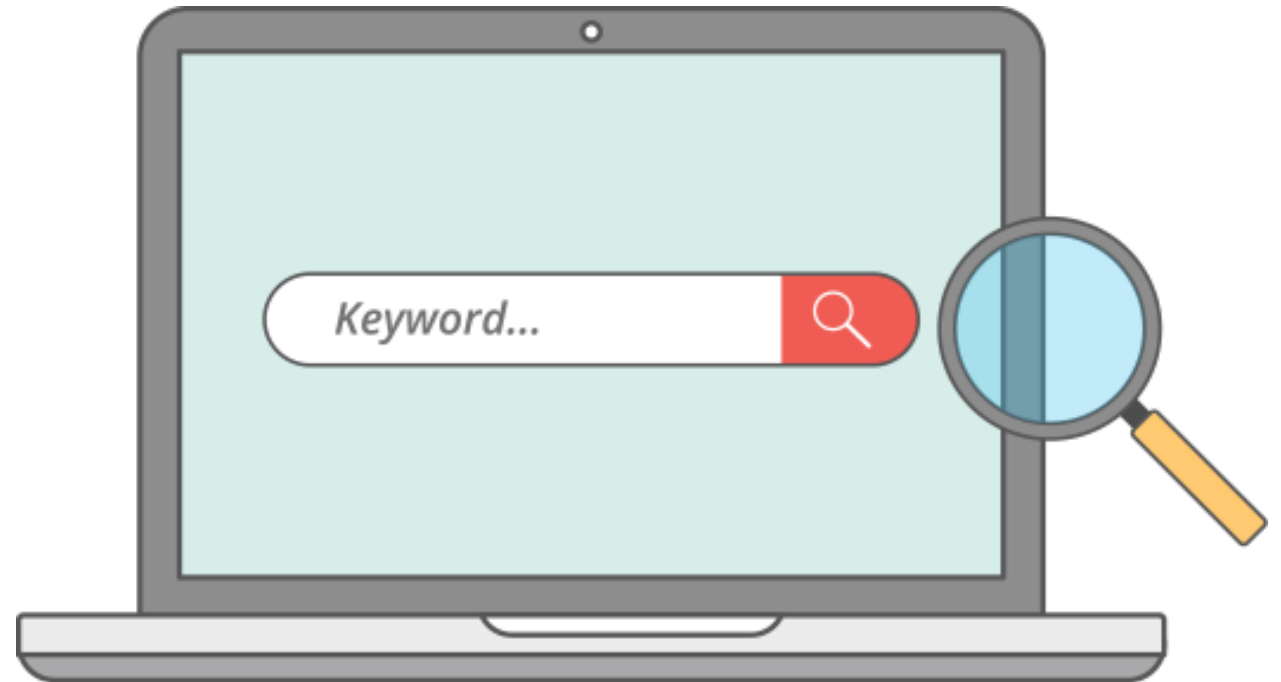
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# TAYAMMUM

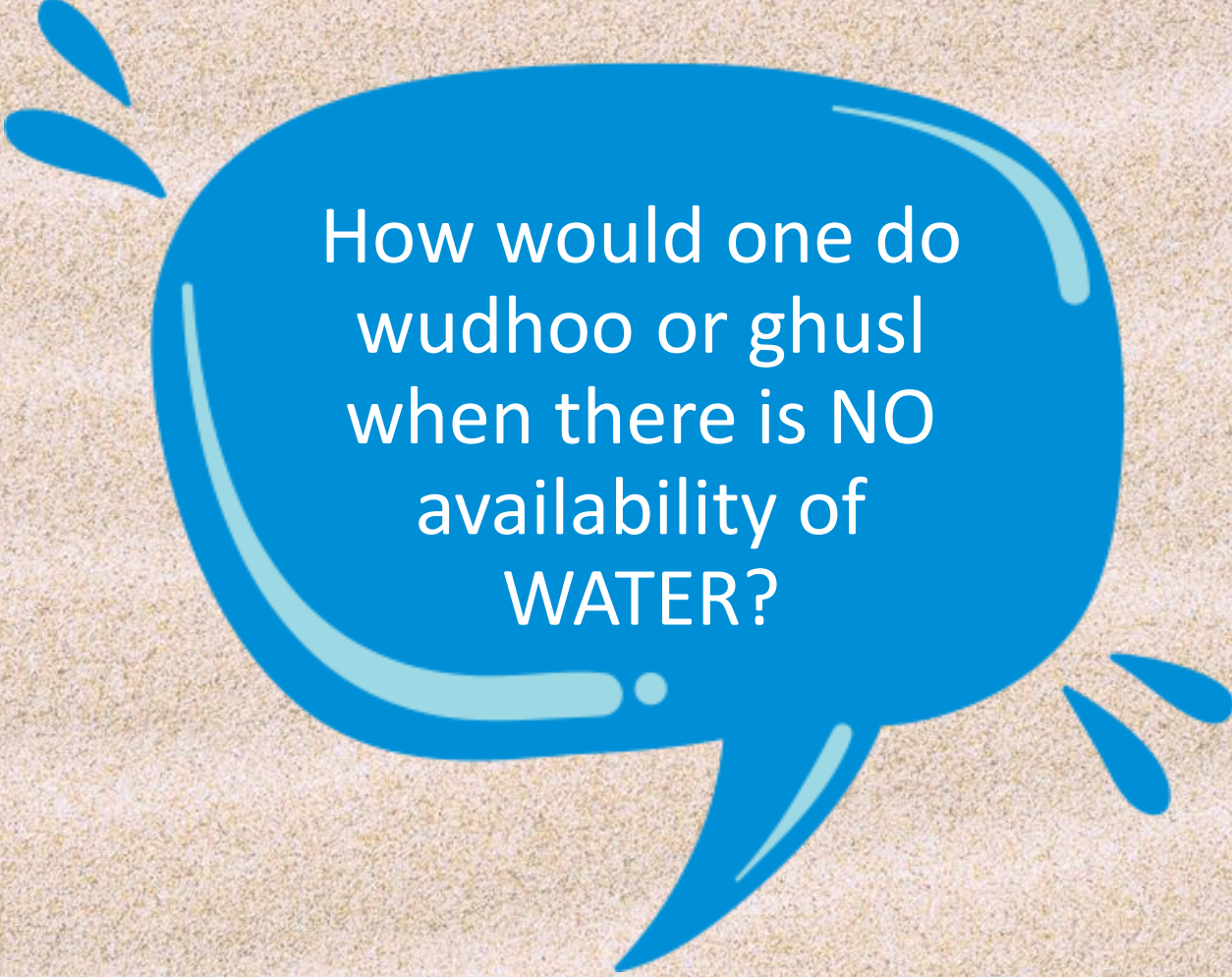
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# KEYWORDS

- Tayammum
- Wajib
- Earth
- Mubah
- Dry
- Qadha
- Strike
- Wipe
- Palm
- Ghusl
- Wudhoo
- Intention



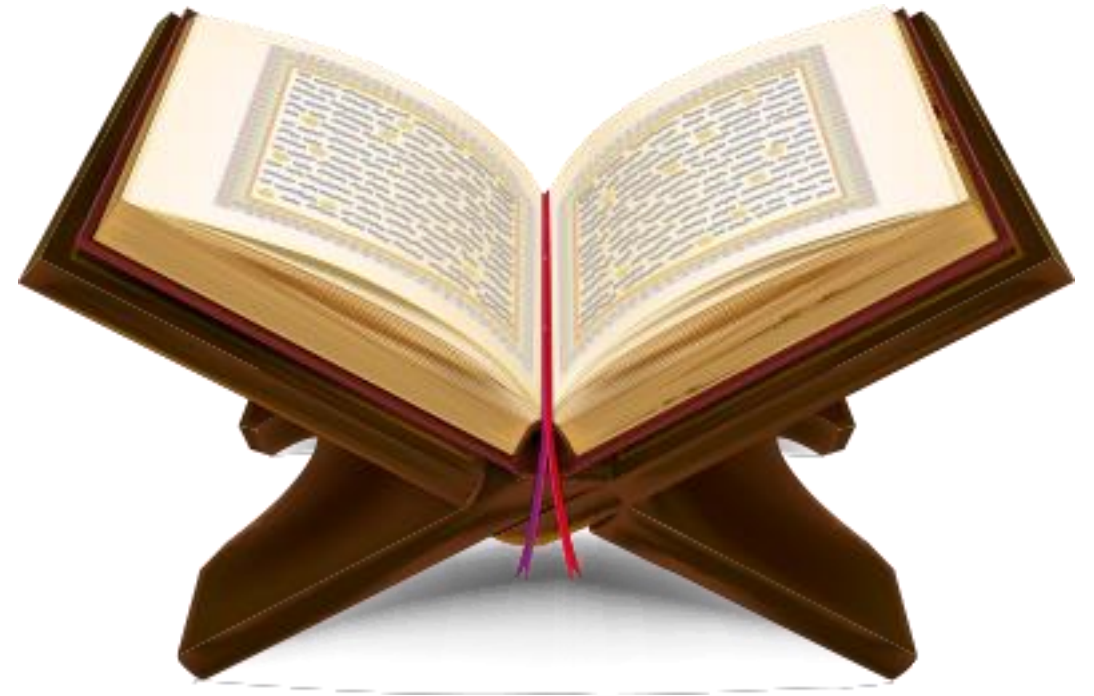
# NO WATER



How would one do  
wudhoo or ghushl  
when there is NO  
availability of  
WATER?

# TAYAMMUM IN THE QUR'AN

“.... If you cannot find water, take pure earth and wipe your faces and hands with it; Allah does not wish to put you in any difficulty, but He wishes to purify you...” 5:6



# TAYAMMUM DEFINITION

In Fiqh terminology, Tayammum means to wipe the forehead and the back of the hands with earth when Wudhoo and Ghusl are not possible. Tayammum substitutes them.

Tayammum is called Tahara Turbiyya (the tahara of earth)

Wudu and Ghusl are called Tahara Ma'iyya (the tahara of water)



# WHEN CAN WE DO TAYAMMUM?



When there is no water and salaa is getting qadhaa.



When using water is harmful to your health or life.



When the time left for salaa to be qadhaa is so little that if you do ghusl or wudhoo, your salaa will become qadha.

# THINGS ON WHICH TAYAMMUM CAN BE DONE

It must be:

1. Tahir
2. Mubah
3. Dry



Pebbles

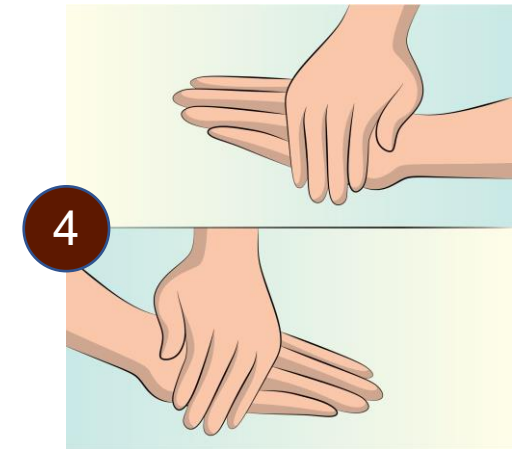
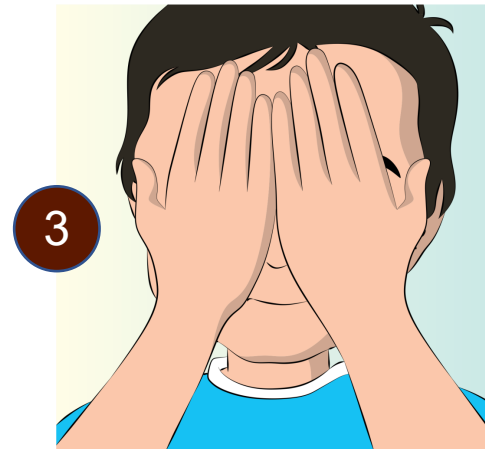
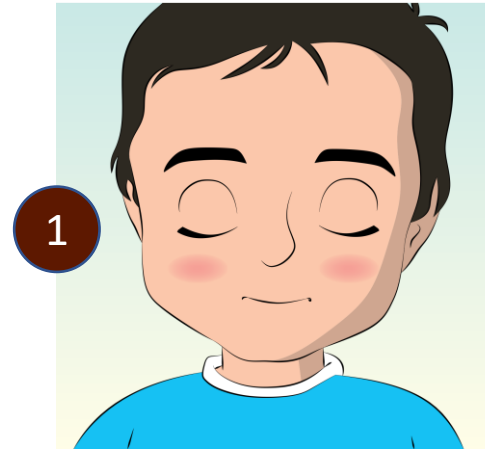


Sand

# HOW TO DO TAYAMMUM

4 things are WAJIB in tayammum:

1. Intention (Niyya)
2. Striking or keeping both the palms on the object on which tayammum is valid.
3. Wiping the entire forehead with the palms of both the hands starting from where the hair of one's head grow down to the eyebrows and above the nose. It is recommended that the palms pass over the eyebrows as well.
4. To wipe the back of the right hand with the left hand and then to wipe the back of the left hand with the right hand.





# HOW TO DO TAYAMMUM

## 1. Intention (Niyya)



# HOW TO DO TAYAMMUM

2. Striking or keeping both the palms on the object on which tayammum is valid.



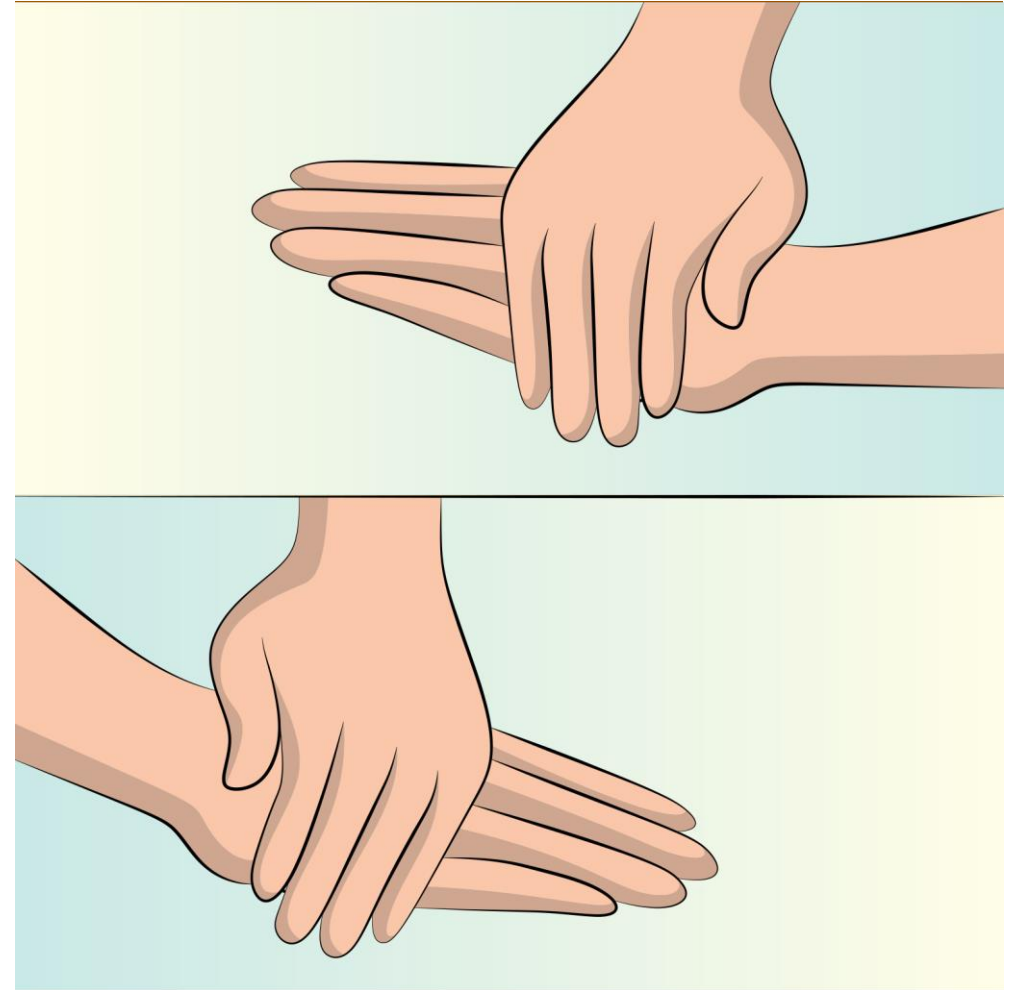
# HOW TO DO TAYAMMUM

3. Wiping the entire forehead with the palms of both the hands starting from where the hair of one's head grow down to the eyebrows and above the nose. It is recommended that the palms pass over the eyebrows as well.



# HOW TO DO TAYAMMUM

4. To wipe the back of the right hand with the left hand and then to wipe the back of the left hand with the right hand.



# TIME FOR DISCUSSION

The importance of not making Salaa qadha, we have the option of ... Let's discuss



# PRACTICAL ASSESSMENT

Demonstrate to your partner how you would perform Tayammum.

You are provided with a Ziplock bag with some dry earth in it, please keep it near where you pray for when you do not have enough time to do wudhoo/ghusl and salaa is getting qadha you can use it to perform tayammum.



# RISALA CORNER

Look up the following rules in the Risala:

- Rule 667
- Rule 668
- Rule 669
- Rule 672

Think, Pair and Share –Activity

With your partner :

1. Read the above rules.
2. Discuss them
3. Summarise the above 4 rules.



# Q JURISPRUDENCE LESSON PLAN

<b>Q JURISPRUDENCE LESSON PLAN</b> <small>THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE</small>	
<b>CLASS &amp; DATE</b>	
<b>SUBJECT</b>	<b>Tahara – Tayammum</b>
<b>KEY QUESTION</b>	How would one do wudhoo or ghusl when there is NO availability of WATER?
<b>PREPARATION</b> <small>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</small>	A Risallah A zip-lock bag with dry sand Lotion, nail vanish, rings, nail vanish remover PPT – Tahara Tayammum
<b>KEY OBJECTIVE &amp; OUTCOME</b>	<b>When and How to do Tayammum</b>
<b>INTRODUCTION</b> <small>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</small>	<ul style="list-style-type: none"> <li>- Scenarios where Tayammum would be necessary.</li> <li>- Definition of Tayammum</li> <li>- Tayammum in the Qur'an</li> </ul>
<b>KEY VOCABULARY</b>	Ghusl, Tayammum, Earth, Dry, Strike, Wajib, Qadha, Wipe
<b>THE LESSON/MAIN ACTIVITY</b> <small>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT, WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</small>	<ul style="list-style-type: none"> <li>- Ask the opening question.</li> <li>- Go through the key words.</li> <li>- Show the Power Point Presentation Tahara Tayammum</li> <li>- Demonstrate Tayammum to the class</li> <li>- Discuss the question on Discussion Time slide.</li> </ul>
<b>PRACTICAL ACTIVITIES</b> <small>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP.)</small>	Students to be put in pairs. <ul style="list-style-type: none"> <li>- Every student to demonstrate tayammum to his/her partner.</li> <li>- Look up rules on Tayammum from the Risallah referring to the PPT slide Risallah Corner and discussing them.</li> </ul>
<b>ASSESS</b> <small>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</small>	Give each student some sand in a zip-lock bag to keep it near their place of prayer to be used when necessary.
<b>CONCLUSION</b>	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.

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