

Q JURISPRUDENCE SCHEME OF WORK - RISALA

LESSON	TOPIC	LEARNING OBJECTIVES	RESOURCE
1	Using a risala	Taqleed – Revision	PPT
2		Fiqh Terminologies	PPT
3		How to use a risala	PPT Quiz show Who wants to be a millionaire?



Q JURISPRUDENCE LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	[Class] [Date]
SUBJECT	Taqleed (revision)
KEY QUESTION	What is Taqleed? Is it wajib? Whose Taqleed should we do?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	Think Pair and Share- between partners “..Why should not a group from every section of the believers go forth and become learned in religion; and to warn their people when they return to them, that they may become aware?” Qur’an - Suratut Tawba - 9:122
KEY OBJECTIVE & OUTCOME	Taqleed is wajib. Qualities of a Mujtahid and how to choose your Mujtahid
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	Look up (9:122) and (21:7) and discuss
KEY VOCABULARY	Taqleed, Mujtahid, Wajib-e-Kifai, Twelver
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	Go through the PPT Taqleed and answer the questions in the yellow boxes.
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	Prepare a fact file on your Mujtahid – name, DOB, place of birth, early life, his education, his contributions to the world etc..
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Prepare a list of current Marj ‘a
CONCLUSION	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.



1. Taqleed in the Qur'an
“..Why should not a group from every section of the believers go forth and become learned in religion; and to warn their people when they return to them, that they may become aware?”
Qur'an - Suratut Tawba - 9:122
Explain this verse.
2. Taqleed in the Qur'an
"Ask the people of reminder (The Qur'an) if you do not know" - Qur'an Suratul Ambiya 21:7
Explain this verse.
3. What does Wajib e Kifaii mean? Give an example of Wajib e Kifaii.
4. Why does a Mujtahid have to be a male? Why do the requirements of Aadil & most knowledgeable important?
5. How is a Mujtahid chosen?
6. Who is your Mujtahid?
Prepare a fact file about your Mujtahid and attach his picture too.

Q JURISPRUDENCE LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	[Class] [Date]
SUBJECT	Using a risala – Fiqh terminology
KEY QUESTION	Do you know everything and anything about your religious obligations? “Ask the people of reminder (The Qur’an) if you do not know” (21:7)
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	PowerPoint Presentation If using tangible resources pictures of - broken chair, math problem, spoilt watch & an infected toenail.
KEY OBJECTIVE & OUTCOME	We have limited knowledge about all our religious obligations. We must refer to a Mujtahid and his risala for answers.
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	Lay out the pictures of a math problem, a broken chair, a spoilt watch and a painful toenail if using the PPT use slides 3 & 4. Try to fix each one. Can’t fix them and get frustrated
KEY VOCABULARY	Taqleed, Mujtahid, Muqallid, Risala and Rulings
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	Match the following words Teacher. Watch Specialist. Tailor. Chiropodist. math problem, a broken chair, a spoilt watch, a painful toenail. Just as we need specialist for normal tasks. Likewise, for our religious obligations we need to refer to the “specialist” whom we call a Mujtahid and his book the Risala. Conclusion: Ask those who know.
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	Look at a physical Risala or a digital one. Go through the index and look at the topics. Read a few rulings to get the feel of the language/ style.
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Open book assessment – Think, Tac, Toe on Fiqh Terminologies Reiterate “Ask the people of reminder (The Qur’an) if you do not know”.
CONCLUSION	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.



Think, Tac, Toe

Answer 5 of the 25 questions either horizontal, vertical or diagonal

Acts that are unlawful to do are called.	Prayed Salaa without wudhoo	Touched a dead fish	Praying Jumah salaah on your own	Acts that are better not to do are called?
2 examples that gives us thawab	Acts that are done incorrectly are called.	Delaying taking haidh ghusl	Changed the order of wudhoo	Eating burgers from a non halal restaurant
Touching the writings of the Qur'an without wudhoo	Had a peek at my mobile during Tashahud	MUST DO BETTER TO DO MUST NOT DO	Acts that are better to do are called.	Fasting on the 13 th , 14 th & 15 th of the lunar month
Washed myself 3 times in the loo	Acts that must be done are called.	Posting a letter to a friend	Doing wudhoo at someone's house without permission	Acts that we are allowed to do are called.
Praying Salaa of Witr	2 examples that give us adhaab	Things taken without permission are called?	An example of Mushrik	Acts that we are allowed to do are called.

Q JURISPRUDENCE LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	[Class] [Date]
SUBJECT	Using a risala
KEY QUESTION	“Ask the people of reminder (The Qur’an) if you do not know”.
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	Think Pair and Share- between partners Recap of last lesson- Define the following: A Mujtahid, a Muqallid, Taqleed , risala and rulings.
KEY OBJECTIVE & OUTCOME	To be able to find answers from the risala
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMIM OF 3 KEY POINTS)</i>	Look at the risala. The index and its contents
KEY VOCABULARY	Wajib, Haram, Makrooh, Najis, Tahir, Wudhoo
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHR YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	Divide the class into two groups, play the quiz show “who wants to be a millionaire” – on PPT
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANTY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	Look for the answers for the quiz show from the risala using the given rule numbers – on PPT
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Students to organize a quiz show. Each group to prepare 10 quiz questions from their risala. Play the quiz.
CONCLUSION	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.

Q JURISPRUDENCE USING THE RISALA - ASSESSMENT



CHOOSE JUST ONE ANSWER

1. My goldfish died in the fish tank as it is a dead body will it make my fish tank najis?
A. Rule 87
B. Rule 89
C. Rule 85
D. Rule 86
2. I am in a rush as salaa time will end, I do know that all the parts of wudhoo are not wajib some are mustahab. Which ones are wajib?
A. Rule 235
B. Rule 233
C. Rule 237
D. Rule 234
3. I love my Channel perfume from Paris but I'm not sure whether it is Tahir, would it be ok to spray just one squirt on my wrists?
A. Rule 88
B. Rule 91
C. Rule 90
D. Rule 89
4. Whilst making a cake I noticed some tiny specks of blood in the egg yolk and I ignored them and used the egg, I'm sure it will be fine, it is just 1 egg
A. Rule 97
B. Rule 96
C. Rule 94
D. Rule 95
5. Whilst doing masaa (wipping) of the head and feet should the hand move over the head or should the head move under the hand?
A. Rule 257
B. Rule 255
C. Rule 252
D. Rule 254
6. Oh dear! I did not say the niyya (intention) before I did my wudhoo and I prayed. Should I do it all over again?

- A. Rule 279
- B. Rule 281
- C. Rule 282
- D. Rule 280

7. Last week at the workshop I doubted whether I had done my wudhoo at home or not. Should I do it again?

- A. Rule 301
- B. Rule 300
- C. Rule 298
- D. Rule 303

8. We need wudhoo to touch the writings of the Qur'an, I was touching the translation (French) of my Qur'an without wudhoo. Would that be wrong?

- A. Rule 320
- B. Rule 319
- C. Rule 316
- D. Rule 317

9. Taqleed means

- A. To follow & is based on common sense.
- B. To follow your parents.
- C. To follow your peers.
- D. To follow your teacher.

10.A Mujtahid must be a

- A. Male
- B. Muslim
- C. Smart Person
- D. Politician

11.A Risala is

- A. A book of Ahadith
- B. A book of Duas
- C. A book of Islamic Laws
- D. A book of Tafseer of the Qur'an

12.Wajib means

- A. Acts that you must perform
- B. Acts that are better to perform
- C. Acts that you must not perform
- D. Acts that are better not to perform

13. A Muqallid is a person

- A. Who does not believe in Taqleed
- B. Who does his own Taqleed
- C. Who does not do Taqleed
- D. Who does Taqleed

14. It is Makruh to

- A. Eat before salaa
- B. Sleep after Eisha salaa
- C. Sleep after Fajr salaa
- D. Eat between Maghrib & Eisha salaa

15. Ask the people of reminder (the Qur'an) if you do not know. This verse is referring to

- E. Taqleed
- F. Adala
- G. Tawheed
- H. Qiyama

Q JURISPRUDENCE SCHEME OF WORK - TAHARA

LESSON	TOPIC	LEARNING OBJECTIVES	RESOURCE
1		Types and sources of water	PPT
2	TAHARA WUDHOO	Wudhoo <ul style="list-style-type: none"> • When required • Conditions • Nawaqiz 	PPT
3		How to do Wudhoo	PPT
4	TAHARA JABIRA	Jabira <ul style="list-style-type: none"> • How to do Jabira Wudhoo 	PPT
5	TAHARA GHUSL	Ghusl <ul style="list-style-type: none"> • Definition • Types of ghusl 	PPT
6		Ghusl <ul style="list-style-type: none"> • 2 methods • How to do ghusl 	PPT
7	TAHARA TAYAMMUM	Tayammum <ul style="list-style-type: none"> • When to do? • How to do? 	PPT
8	TAHARA	Assessment	Crossword Puzzle



Q JURISPRUDENCE LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	
SUBJECT	Tahara
KEY QUESTION	“Can all types of water be used to make a Najis thing Tahir?”
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	Think Pair and Share- between partners Revision of past lessons on Najasa and Tahara. Define Najasa and give 3 examples of Najasa Define Tahara and give 3 examples of Mutahhiraat
KEY OBJECTIVE & OUTCOME	Water as one of the Mutahhiraat
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ul style="list-style-type: none"> - Types - sources of water
KEY VOCABULARY	Mutahhiraat, Najasa, Mutlaq, Mudhaaf, Tahir, Najis
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	Show the class 2 identical T Shirts one with mud stains and the other with a few drops of urine on it (not visible). Ask the class which shirt is Tahir & which is Najis? Everything that looks clean is not necessary Tahir. Show the class identical jugs of water (tap water & Rose water) Which jug of water can we use to make the najis T-shirt Tahir?
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	Use PPT – TAHARA types and sources of water.
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Students in pairs. Each pair to identify which jug contains Mutlaq (tap water) & Muzaf water (rose water) and to demonstrate how they will clean the najis T-Shirt.
CONCLUSION	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.

Q JURISPRUDENCE TAHARA ASSESSMENT

HOW TO MAKE A NAJIS T-SHIRT TAAHIR USING WATER



A Najis t-shirt



Rose water
and
tap water



1. Identify which jug of water you will use to make the najis t-shirt taahir.
2. Write down the steps how you will make the najis t-shirt taahir.

Q JURISPRUDENCE LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	
SUBJECT	Tahara – When is wudhoo required & Conditions of Wudhoo
KEY QUESTION	Is not washing our face with soap & water and sanitising our hands cleaner than performing wudhoo?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	Print out of PPT slide showing wudhoo in the Qur'an. PPT on Tahara – When Required and Conditions of Wudhoo
KEY OBJECTIVE & OUTCOME	Is wudhoo mentioned in the Qur'an & is it necessary?
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	A small silent sketch <ul style="list-style-type: none"> - Wash my face with soap & water (pretend) - Rub my hands with sanitizer gel - Stand for salaa.
KEY VOCABULARY	
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	Think Pair and Share- between partners: Using a printout of the verse of wudhoo highlight the organs of wudhoo mentioned in it. Use a flow diagram to show conditions for wudhoo.
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	Use PPT – TAHARA – When Requires & Conditions of Wudhoo
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	3,2,1 Assessment on When Required and Conditions of wudhoo (printout of assessment slide).
CONCLUSION	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.



Complete the assessment in your notebooks

- 3 things that I learnt about wudhoo.
- 2 things that I found interesting.
- 1 thing that I would like to know

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THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	
SUBJECT	Tahara – How to do Wudhoo
KEY QUESTION	Are there specific organs of wudhoo? Is it not better to wash the full body and stand for prayers?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	Printout of Imam Ridha (pbuh) hadith about organs of wudhoo. Wudhoo action cards for washing line activity (assessment). PPT on Tahara - Wudhoo
KEY OBJECTIVE & OUTCOME	Wudhoo is made up of 2 washing and 2 wiping
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ul style="list-style-type: none"> - Removal of najasa of the body (by washing/mutahiraat) - Removal of najasa the of soul (wudhoo or ghusl) - To perform salaa we need tahara of body & soul.
KEY VOCABULARY	Water, Niyah, Mustahab, Wajib, Massah,
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<p>Think Pair and Share- between partners – using printout of ahadith of The Prophet (pbuh) and Imam Redha (pbuh) draw the organs of wudhoo.</p> <p>Compare these with last week’s lesson Qur’an (5:6).</p>
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	<p>Use PPT – TAHARA – Wudhoo</p> <p>To show the class practical wudhoo</p>
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	<p>Students in pairs.</p> <p>Complete the wudhoo wheel writing in each section sections the steps of wudhoo. Indicate on the wheel the mustahab and wajib steps.</p>
CONCLUSION	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.



1. Wudhoo in Ahadith:

Imam Ridha (pbuh) " The servant has been commanded to perform wudhoo Confining it only to the face, the two hands, the head and the two feet, was because when the servant stands before the All-Powerful, the parts which are exposed are those which are ordered to be washed in the wudhoo - as with his face he performs the sujud, with his hands he requests through dua , with his head he inclines to Him in his ruku and his sujood, and with his legs he stands and sits..."

Highlight the body parts of wudhoo from the above hadith.

2. Wudhoo consists of 2 washing and 2 wiping. Name them

3. Write down all the wajib steps of wudhoo

4. Write down all the Mustahab steps of wudhoo.

5. Which part/s of wudhoo are washed differently for men and women?

Q JURISPRUDENCE LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	
SUBJECT	Tahara – How to do Jabira Wudhoo
KEY QUESTION	You have a bandage on your hand, how will you perform wudhoo?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	Plaster, dressing, antiseptic, Vaseline (ointments that would not have an adverse reaction).
KEY OBJECTIVE & OUTCOME	Definition of Jabira and how & when to do Jabira Wudhoo.
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ul style="list-style-type: none"> - Draw the organs of wudhoo on the board. - Draw a bandage on the hand. - How can I perform wudhoo without removing the bandage?
KEY VOCABULARY	Plaster, bandage, blood, Jabira, parts of wudhoo
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<p>Class demonstration: Following from the introduction.</p> <ul style="list-style-type: none"> - I have a paper cut on my finger. - I have laid out the bandage, cottonwool, ointment - One of the student's is asked to help me bandage my finger.
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP.)</i>	Demonstrate to the class practical Jabira wudhoo
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	<p>Students in pairs.</p> <p>Look up and discuss rules numbers: 323, 327 and 329 from Risala</p>
CONCLUSION	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.

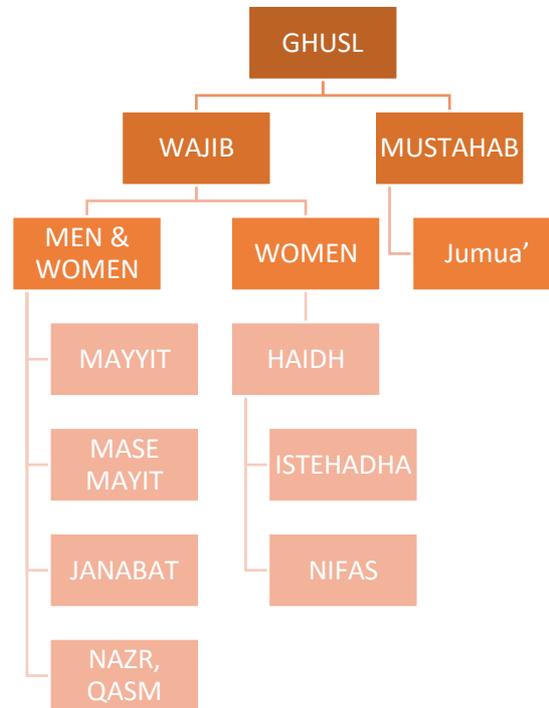
Q JURISPRUDENCE LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	
SUBJECT	Tahara – Ghusl
KEY QUESTION	Are all najasaat removed by wudhoo?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	Print out list of najasaat (big and small). Print out list of types of ghusls – both wajib and mustahab. PPT – Tahara Ghusl part 1
KEY OBJECTIVE & OUTCOME	Definition and types of ghusl
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ul style="list-style-type: none"> - List of najasaat, ask the students which need wudhoo and which need ghusl. - List of ghusl and categories them as for only women, men and women & mustahab.
KEY VOCABULARY	Ghusl, Janabat, haidh, nifas, istehadha, Mustahab, Wajib, Jumua
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ul style="list-style-type: none"> - Students to work in pairs Think, Pair and Share - Opening question- are all najasaat removed by wudhoo? - Students to work on the 2 printouts.
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP.)</i>	Design a wordsearch puzzle on ghusl for your friend to complete.
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	A short quiz on types of ghusl.
CONCLUSION	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.

Q JURISPRUDENCE TAHARA ASSESSMENT



Name 3 other Mustahab ghusls

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CLASS & DATE	
SUBJECT	Tahara – Ghusl
KEY QUESTION	Zainab has had a shower using the most expensive bath products while Mariam has done her ghusl with pure water. Which one of them can stand for salaah? And why?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	A teddy or a doll (depending on the gender of the class). A large basin of water. Lotion, nail varnish, rings, nail varnish remover. PPT – Tahara Ghusl part 2
KEY OBJECTIVE & OUTCOME	Methods of ghusl and how to do ghusl
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ul style="list-style-type: none"> - Definition & conditions for ghusl - The 2 methods of ghusl - How to perform each method.
KEY VOCABULARY	Ghusl, Tartibi, Obstacles, Immersion, Irtimasi, Wajib, Mustahab
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<p>-Show the Power Point Presentation Tahara -Ghusl 2.</p> <p>- Go through the conditions of ghusl.</p> <p>-Demonstrate each method of ghusl, using a teddy or a doll and outlining all wajib and mustahab parts.</p>
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP.)</i>	Look up rules on ghusl from the Risala referring to the PPT slide Risala Corner and discussing them.
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Think, Tac, Toe Assessment from the PPT Slide.
CONCLUSION	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.



Think, Tac, Toe Assessment

- ❖ You may answer 3 questions of the 9 given below.
- ❖ You must choose your 3 questions in a row horizontal, vertical or diagonal.
- ❖ There are bonus marks for going through the center square.

Name 3 ghusls that are wajib for both men & women	Name 3 obstructions that need to be removed before doing ghusl	How many types of ghusls are there?
If I had to do 2 ghusls how would I perform them?	Draw a silhouette of a person and mark the organs of ghusl Tartibi and steps of how to do Ghusl Tartibi?	What do you understand by Tartibi
During ghusl Tartibi I washed my head and after a break finished the rest of the ghusl. Is my ghusl void?	Name 3 places where Ghusl Irtimasi can be done	For which najasaat do we need ghusl

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CLASS & DATE	
SUBJECT	Tahara – Tayammum
KEY QUESTION	How would one do wudhoo or ghusl when there is NO availability of WATER?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	A Risala A zip-lock bag with dry sand Lotion, nail vanish, rings, nail vanish remover PPT – Tahara Tayammum
KEY OBJECTIVE & OUTCOME	When and How to do Tayammum
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ul style="list-style-type: none"> - Scenarios where Tayammum would be necessary. - Definition of Tayammum - Tayammum in the Qur'an
KEY VOCABULARY	Ghusl, Tayammum, Earth, Dry, Strike, Wajib, Qadha, Wipe
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ul style="list-style-type: none"> - Ask the opening question. - Go through the key words. - Show the Power Point Presentation Tahara Tayammum - Demonstrate Tayammum to the class - Discuss the question on Discussion Time slide.
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP.)</i>	<p>Students to be put in pairs.</p> <ul style="list-style-type: none"> - Every student to demonstrate tayammum to his/her partner. - Look up rules on Tayammum from the Risala referring to the PPT slide Risala Corner and discussing them.
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Give each student some sand in a zip-lock bag to keep it near their place of prayer to be used when necessary.
CONCLUSION	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.

Q JURISPRUDENCE TAHARA ASSESSMENT

TAHARA Crossword Puzzle



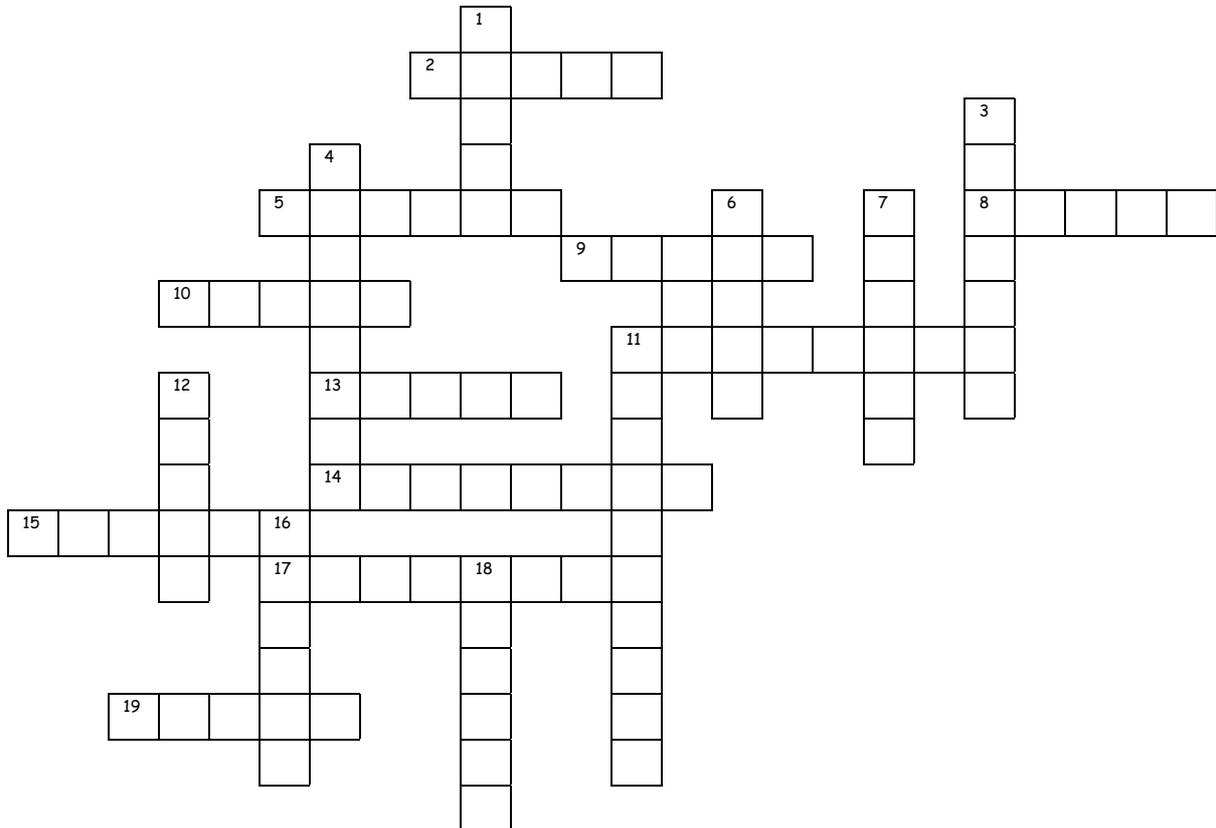
CLUES:

ACROSS

- 2 Impure
- 5 A plaster, a bandage , a splint.
- 8 Example of running water
- 9 Opposite of Adda
- 10 Going round the Ka'aba 7 times
- 11 Acts better to do
- 13 Mixed water
- 14 Without a break
- 15 An oily barrier(applied to the skin)
- 17 Immersion ghusl
- 19 Not stolen

DOWN

- 1 Pure
- 3 In a sequence step by step
- 4 Done in place of wudhoo/ghusl
- 6 Wash oneself in a particular way
- 7 Made of 2 washing & 2 wiping
- 11 They make najis things tahir
- 12 Acts that must be done
- 16 Intention
- 18 Not mixed



Q JURISPRUDENCE

SCHEME OF WORK – SALAA PRE-REQUISITES

LESSON	TOPIC	LEARNING OBJECTIVES	RESOURCE
1	SALAA – AN INTRODUCTION	An introduction to salaa <ul style="list-style-type: none"> • Worship in other religions. • Salaa in Qur'an • Salaa in hadith 	PPT
2	MUQADDAMATUS SALAA PRE-REQUISITES OF SALAA	Times of salaa <ul style="list-style-type: none"> • In Qur'an. • In hadith. • Time of daily salaa • Advise from Imam Ali (pbuh) 	PPT
3		Place of salaa <ul style="list-style-type: none"> • The earth purifies. • Best place to pray • Makruh place to pray 	PPT
4		Direction of salaa - Qibla <ul style="list-style-type: none"> • Physical turning to the centre of the earth. • Acts wajib to face Qibla. • Risala corner 	PPT
5		Cloth of salaa <ul style="list-style-type: none"> • Envelopes the worshiper in His mercy. • Functions of clothes. • Conditions of cloth of salaa. • Mustahab wearing • Makruh clothing 	PPT
6		<ul style="list-style-type: none"> • Muqaddamatus Salaa Quiz 	PPT



Q JURISPRUDENCE LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	
SUBJECT	An introduction to Salaa
KEY QUESTION	How can I connect to my Creator?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	Copy of the Qur'an. Power Point Presentation- An introduction to Salaa. Pictures of worship in different religions.
KEY OBJECTIVE & OUTCOME	To know the importance and beauty of Salaa
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ul style="list-style-type: none"> - Just as we need to keep in touch with our friends, we need to keep in touch with Allah. - It is not enough to say I love you Allah, we need to show it by reading Salaa. - Praying Salaa purifies us of sins in the same manner as bathing, it keeps our body clean of all filth & dirt.
KEY VOCABULARY	
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ul style="list-style-type: none"> - Ask the opening question. - Discuss the verse (51:56) - Look at other religions and how they worship. - Show the Power Point Presentation
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP.)</i>	<ul style="list-style-type: none"> - Answer questions in the boxes from the PowerPoint Presentation. - Sit and create "quiet time" for yourself.
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Write a paragraph explaining the statement below: {The aim of worship is that the inner soul should become the image of servitude}.
CONCLUSION	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.



1. Name as many religions as you can from the signs in the circle.



2. Write 2 sentences about the way each of them worship.
3. From your sentences highlight what you see common in the way each one worships.
4. SAJDA
 - a. What is sajda?
 - b. Who refused to do sajda?
 - c. How many parts of the body touch the ground during sajda?
 - d. Name three things on which sajda can be performed?

5. Salaa is the pillar of religion which connects the soul to Allah.
Where would you find pillars?

What are the functions of pillars?

6. How is salaa mi'raaj for a mu'min?
7. How does salaa keep us away from doing bad deeds?
8. The aim of worship is that the inner soul should become the image of servitude.
Discuss the above statement.

Q JURISPRUDENCE LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	
SUBJECT	Muqaddamatus Salaa – Time of Salaa
KEY QUESTION	You have a job interview; describe the preparations you have made to be there on time; after all, 1 st impression is the last impression!
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	A Risala Power Point Presentation- Times of salaa Salaa times timetable
KEY OBJECTIVE & OUTCOME	Inculcate the habit of knowing the daily salaa timings and to revolve their daily activities around salaa times.
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ul style="list-style-type: none"> - Discuss the opening question. - Prepare yourself to be present at a fixed time to meet Him - discuss - Inculcate habit of knowing the salaa times
KEY VOCABULARY	Extinguish, Shadow, Unit of salaa, Primetime, Witnessed, Horizon, Enjoined
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ul style="list-style-type: none"> - Ask the opening question. - Go through the key words. - Show the PowerPoint Presentation - Ask students to write down their daily routine and highlight when they normally read their salaa.
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP.)</i>	<ul style="list-style-type: none"> - In pairs students to answer questions in the yellow boxes from the PowerPoint Presentation. - In their daily routine they should learn to do things either before salaa or after salaa.
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Design a poster for your room/study saying: "Do not tell your salat that you have work to do, rather, tell your work that you have salat to do!"
CONCLUSION	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.



1. Do other religions have fixed times of worship?

2. ***“Establish salaa from the declining of the sun till the darkness of the night and the morning recitation; Surely the morning recitation is witnessed”***
From the verse above write down the names and times of the five daily salawaat.
What do you understand by the phrase “Surely the morning recitation is witnessed”

3. Based on the information you have gained about how to find out when it is time for salaa,
 - a. Write down the times of the 5 salawaat for tomorrow.

 - b. Write down the time of noon and midnight.

 - c. What would the third of the night be if midnight was at 12.01am and Maghrib was at 9.01 pm?

Q JURISPRUDENCE LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	
SUBJECT	Muqaddamatus Salaa – Place and Direction of Salaa
KEY QUESTION	Why do we have to face Qibla when reading wajib salaa?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	A Risala Power Point Presentation- Place and Direction of salaa Compass / mobile Qibla app. Cardboard and craft material to prepare Qibla marker.
KEY OBJECTIVE & OUTCOME	To face Qibla for wajib Salaa & places to avoid when praying Salaa
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ul style="list-style-type: none"> - Earth as a purifier and place of prostration - Everything has a direction, direction for salaa is Qibla - The energy emitted from the Qibla when hundreds of people face it every second to pray around the world.
KEY VOCABULARY	Haram, Makruh, Kaaba, Qibla, Masjid, Qiblatain.
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ul style="list-style-type: none"> - Ask the opening question. - Discuss the first Qibla. - Show pictures of Masjid Qiblatain. - Narrate what happened at Masjid Qiblatain. - Go through the key words. - Show the Power Point Presentation
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP.)</i>	<ul style="list-style-type: none"> - In pairs students to answer questions in the boxes from the Power Point Presentation. - Prepare Qibla direction marker for your home. - To look for the Qibla using the mobile phone/ app
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Look up laws regarding place and direction of salaa from the Risala referring to the PPT slide Risala Corner and discussing them.
CONCLUSION	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.

Q JURISPRUDENCE SALAA ASSESSMENT

PLACE AND DIRECTION OF SALAA



4. Can a husband and wife pray in the same place/room?

5. The best place to pray is in a mosque. Complete the tables below:

Number of Units	Place of Prayer	Reward
1	Masjid Haraam	100,000 units elsewhere
1	Masjidun Nabi	10,000 units elsewhere
1	Masjidul Kufa	1,000 units elsewhere
1	Baytul Muqaddas	1,000 units elsewhere
1	Central mosque of town	100 units elsewhere
1	Local mosque	?

MOSQUE	COUNTRY
Masjid Haraam	
Masjidun Nabi	
Masjidul Kufa	
Baytul Muqaddas	

6. Direction of salaa

“When you face the Qibla..... empty your heart of whatever takes your attention from Allahand stand on the foot of fear and hope.” - Imam Jaffar As-Sadiq (pbuh)

From the hadith above, write 2 sentences of your understanding of “to stand with fear and hope”.

7. Whilst travelling you had no idea of the direction of Qibla and you know that the salaa will get qadhaa before you reach your destination. What would you do?

8. Name 2 instances where we face the Qibla and 1 instance when it is haram to face the Qibla.

9. If you went to the moon, in which direction would you pray?

10. Referring to the risala, answer the following questions.

a. If you had to pray in a place where people pass-by, or when someone is in front of you what would you do?

b. Can you pray salaa in a place where music is playing?

c. You would like to pray a mustahab “thank you” prayer as you are walking to school. Is it permissible?

Q JURISPRUDENCE LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	
SUBJECT	Muqaddamatus Salaa – Place and Direction of Salaa
KEY QUESTION	Why do we have to face Qibla when reading wajib salaa?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	A Risala Power Point Presentation- Place and Direction of salaa Compass / mobile Qibla app. Cardboard and craft material to prepare Qibla marker.
KEY OBJECTIVE & OUTCOME	To face Qibla for wajib Salaa & places to avoid when praying Salaa
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ul style="list-style-type: none"> - Earth as a purifier and place of prostration - Everything has a direction, direction for salaa is Qibla - The energy emitted from the Qibla when hundreds of people face it every second to pray around the world.
KEY VOCABULARY	Haram, Makruh, Kaaba, Qibla, Masjid, Qiblatain.
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ul style="list-style-type: none"> - Ask the opening question. - Discuss the first Qibla. - Show pictures of Masjid Qiblatain. - Narrate what happened at Masjid Qiblatain. - Go through the key words. - Show the Power Point Presentation
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP.)</i>	<ul style="list-style-type: none"> - In pairs students to answer questions in the boxes from the Power Point Presentation. - Prepare Qibla direction marker for your home. - To look for the Qibla using the mobile phone/ app
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Look up laws regarding place and direction of salaa from the Risala referring to the PPT slide Risala Corner and discussing them.
CONCLUSION	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.



CHOOSE JUST ONE ANSWER

1. Which one of these is not a religion?

E. Hinduism

F. Buddhism

G. Egoism

H. Sikhism

2. What is a rosary?

E. A string of beads for keeping count

F. A bouquet of roses

G. A scented soap

H. A necklace worn by nuns

3. Jinn and mankind have been created for

E. Building houses

F. Social networking

G. Making friends

H. Worshipping Allah

4. What does worship mean in (51:56)?

E. Solitude

F. Pilgrimage

G. Serve

H. Fasting

5. Which Imam performed many sujood that he was called Sajjad?

E. Ali ibn Husayn (pbuh)

F. Husayn ibn Ali (pbuh)

G. Hasan ibn Ali (pbuh)

H. Muhammad ibn Ali (pbuh)

6. Sajda can be done on

E. A pure silver bangle

F. A pure silk carpet

G. A piece of cotton

H. A bed of straw

7. Makruh means

E. Better to do

F. Better not to do

G. Must do

H. Must not do

8. In salaa it is mustahab to wear

E. A birth stone ring

F. A silver ring

G. An Aqeeq ring

H. A wedding ring

9. Which of these statements is true?

The clothes of a worshiper

E. envelopes the worshiper in His light

F. Gives comfort to the worshiper

G. Gives a feeling of peace & tranquillity to the worshiper

H. Envelopes the worshiper in His mercy

10. The place of prayer must be:

E. Tahir, mubah & stable

F. Tahir, mustahab & stable

G. Tahir, ghasbi & stable

H. Tahir, wajib & stable

11. The times of salaa are mentioned in

E. Sura Maryam

F. Sura Al Mursalaat

G. Sura Al Israa

H. Sura Muhammad

12. You can't ascertain the Qibla from a

E. Mihraab

F. Clock

G. Compass

H. Cemetery

13. Midnight in Jurisprudence is

E. Halfway between sunrise and noon

F. Halfway between noon and sunset

G. Middle of the night

H. Halfway between sunrise & sunset

14. Baytul Muqaddas is in

I. Madina

J. Makka

K. Palestine

L. Karbala

15. We do not face the Qibla when

M. Praying salaa

N. In the washroom

O. Reading Qur'an

P. Slaughtering an animal

Q JURISPRUDENCE SCHEME OF WORK - DIETARY RULES

LESSON	TOPIC	LEARNING OBJECTIVES	RESOURCE
1	Islamic Dietary Laws	Food glorious food <ul style="list-style-type: none"> • Dietary Laws 	PPT
2		Etiquettes of eating Mustahab acts of: <ul style="list-style-type: none"> • Eating - Rule 2653 • Drinking Rule 2655 	PPT
3		Etiquettes of eating Discouraged acts of: <ul style="list-style-type: none"> • Eating Rule 2654 • Drinking Rule 2656 	PPT



Q JURISPRUDENCE LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	
SUBJECT	Dietary Laws
KEY QUESTION	Can we eat anything and everything from a restaurant after all the food is clean and well cooked?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	A Risala Copy of the Qur'an Restaurant Menus (halal and non halal) PPT – Food Glorious Food
KEY OBJECTIVE & OUTCOME	Foods that are haram to eat
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ul style="list-style-type: none"> - Role play ordering from a menu in a restaurant. - Types of food - Food in the Qur'an- guide to dietary laws
KEY VOCABULARY	Haram, Makruh, Intoxicants, birds of prey, shellfish, slaughter, scales, strangled, prawns and scales.
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ul style="list-style-type: none"> - Ask the opening question. - Go through the key words. - Show the Power Point Presentation Food glorious food - Look at the verse on food in the Qur'an - Discuss the rulings in the Risala corner.
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP.)</i>	<p>Students to be put in pairs.</p> <ul style="list-style-type: none"> - In pairs students to answer questions in the yellow boxes from the Power Point Presentation. - Look up Dietary Laws from the Risala referring to the PPT slide Risala Corner and discussing them.
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Give each student some sand in a zip-lock bag to keep it near their place of prayer to be used when necessary.
CONCLUSION	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.



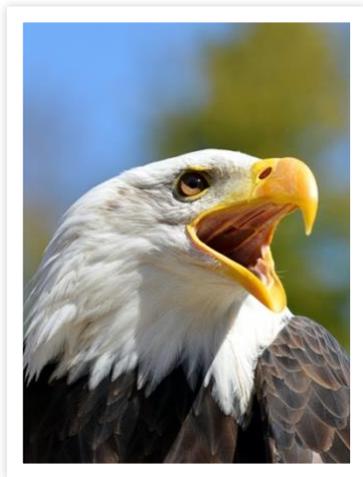
1. Is it permissible to eat everything that we see in restaurants & supermarkets; after all it is clean and properly cooked?

2. Food in the Qur'an

“He has only forbidden you what dies of itself, and blood, and flesh of swine, and that over which any other (name) than (that of) Allah has been invoked... {2:173}

From the above verse design a menu for a Halal Restaurant.

3. Study the 3 birds of prey;



a. Write the common features that they share.

b. What is the difference between these birds and chickens and turkey?

c. Why do you think it is haram to eat these birds of prey?

Q JURISPRUDENCE LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	
SUBJECT	Dietary Laws – Mustahab acts whilst eating & drinking
KEY QUESTION	Should we hold the knife in our right hand and the fork in our left? Is the glass placed on the right or the left? Which cutlery should we start with, they look so confusing!
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	A Risala PPT – Etiquettes of eating (mustahab acts) Crocery & cutlery A 3 course meal
KEY OBJECTIVE & OUTCOME	To inculcate mustahab habits whilst eating and drinking
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ul style="list-style-type: none"> - Role play (comparing eating casually and eating with Islamic Etiquettes). - Lay a 4-place seating with a 3-course meal.
KEY VOCABULARY	
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ul style="list-style-type: none"> - Ask the opening question. - Do the Role Play - Look at the PPT Etiquettes of eating- mustahab acts. - Compare the normal eating and drinking etiquettes and the Islamic eating etiquettes.
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP.)</i>	<p>In pairs students to answer the Think, Tac, Toe questions from the Power Point Presentation.</p> <p>In pairs students to look up Dietary Law 2653 & 2655 from the Risala and discuss them.</p>
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Students to lay out a banquet and to share a small meal together keeping in mind the points learnt in today's lesson.
CONCLUSION	End with dua to assist leaning "RABBI ZIDNEE ILMAN" and Sura Fateha for Marhumeen.

Q JURISPRUDENCE DIETARY LAWS ASSESSMENT



THINK, TAC, TOE

Answer 3 of the 9 questions, you must go through the centre square.

With which food should we start our meal?	How many meals are we recommended to eat during a day?	Who should commence the meal, the host or the guest?
Is it better to go for a walk after your meal or to lie down on your back?	What are the 10 mustahab etiquettes of eating in Islam	With which food should we end our meal?
Which 2 Asma ul Husna should we recite before we start our meal?	Who should end the meal the host or the guest?	List 5 etiquettes of drinking water

Q JURISPRUDENCE LESSON PLAN

THEMATIC TEACHING LINKING THE CORE SUBJECTS AIMING TOWARDS A POSITIVE BEHAVIOURAL CHANGE



CLASS & DATE	
SUBJECT	Dietary Laws – Things that are discouraged whilst eating and/or drinking
KEY QUESTION	Is it ok for us to do anything & everything in life?
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	A Risala PPT – Etiquettes of eating (things discouraged whilst eating & drinking)
KEY OBJECTIVE & OUTCOME	To be mindful whilst eating & drinking
INTRODUCTION <i>(INTRODUCE THE KEY OBJECTIVE TO THE STUDENTS. A MAXIMUM OF 3 KEY POINTS)</i>	<ul style="list-style-type: none"> - Ask the students 5 things that they should try to avoid. - Reasons of avoiding them. - Ways of avoiding them.
KEY VOCABULARY	
THE LESSON/MAIN ACTIVITY <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	<ul style="list-style-type: none"> - Ask the key question. - Do the 5 things to avoid exercise. - Look at the PPT Etiquettes of eating- things discouraged whilst eating & drinking. - Discuss to see if they agree with the points in the PPT
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP.)</i>	<p>In pairs students to answer the questions from the PPT slide 10 WORST things you can do for your body!</p> <p>In pairs students to look up Dietary Law 2654 & 2656 from the Risala and discussing them.</p>
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Students to design a poster on healthy living.
CONCLUSION	End with dua to assist leaning “RABBI ZIDNEE ILMAN” and Sura Fateha for Marhumeen.