



# Q SCHOOL

TO ENABLE YOU TO UNDERSTAND AND BE UNDERSTOOD

[www.qfatima.com](http://www.qfatima.com)



# Q SCHOOL LEARNING PROGRAMME

## A complete teaching methodology

- Curriculum framework
- Measurable outcomes\*
- Comprehensive learning resources
- Teacher support
- Parental obligations

\*Learning outcomes of study are statements of what a student can be expected to know, understand and/or do as a result of completing the learning programme. Outcomes are expressed as knowledge, skills or attitudes.



# WHAT AND HOW WE TEACH?


- Each teacher a bespoke teaching schedule that covers the topics as outlined in the Certificate of Achievement.
- A weekly lesson plan extension is provided to teachers to cover any additional teaching focuses for the term.
- Assessments conducted through weekly assignments, classroom observations and open book assessments. Results are collated by teachers and reported to parents at the end of the year



# WEEKLY ASSIGNMENT

FOR 4 TO 5 YEAR OLDS

## Weekly Assignment



<b>Term:</b> Class: RECEPTION	<b>Date:</b> <b>Name:</b>
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<b>Sunday</b>	I practiced my Quran: <input type="checkbox"/>
<b>Monday</b>	I practiced my Quran: <input type="checkbox"/>
<b>Tuesday</b>	I practised my Qur'an: <input type="checkbox"/>
<b>Wednesday</b>	I practised my Qur'an: <input type="checkbox"/>
<b>Thursday</b>	I practiced my Qur'an: <input type="checkbox"/> Recite Sura Fatiha & 3 Sura Ikhlas for all the Marhumeens
<b>Friday</b>	I practised my Qur'an: <input type="checkbox"/> Say Salaams to our 12th Imam (as)
<b>Saturday</b>	Attend Workshop on time and with a smile.

Teachers: Fatima Ladak, Samia Merchant and Shaista Merchant

\* Get your parent/guardian to initial each days work if you have done it.  
\* Try not to do all the assignment in one day but form a regular habit.  
\* Pin the assignment on a board or on the fridge where you are able to see it.



# HOMework

FOR 9 TO 10 YEAR OLDS



Saturday Workshop Muharram Mini Project  
Week 4 - 01.10.16  
What Karbala Teaches Me!

YOUR NAME: \_\_\_\_\_

YOUR CLASS: \_\_\_\_\_

Give examples from the event of Karbala (before, during and after) where you see the following. You cannot repeat your answer! There is no right or wrong answer, so be creative! Please attach separate sheet of paper if space required.

Compassion	
Love	
Curbing one's own desire in order to prioritise the fulfilment of a principle greater than one's own self	
Putting someone else's needs first	
Courage	
Sticking by one's principles no matter what	
Standing up against oppression	
Brotherhood	

# PARENTAL OBLIGATIONS

1. Have at least a 90% on time attendance at Workshop.
2. Practising lesson on learning how to recite the Qur'an or reciting the Qur'an every day.
3. Praying salaa every day.
4. Making the student aware of the current Islamic date and times of salaa and making Thursday night and Friday special.
5. To highlight moon sighting at the beginning of every lunar month.
6. Encouraging time management around salaa times.
7. Encouraging attendance at the centre for wafat and wiladat or talking about the Ma'sum concerned on that day at home.
8. Instilling a culture of giving sadaqa.
9. Being aware of the child's activities on the computer and installing safeguards where necessary.

"The best of you is one who gives a good education (intellectual and moral) to his children." *Prophet Muhammad (pbuh)*





# KEY STRATEGIES



## Q BELIEFS

Aq'aid is the plural of Aqeeda which means belief. The belief in the five roots of Islam.



## A 99

Whatever little information the human being can get about Allah can only be acquired through His names. These qualities and Names are therefore an infrastructure for human behavior.



## QUR'AN CITY

With 114 buildings, Qur'an City is a teaching methodology which allows an overview of the study of the Qur'an. Understanding the key concept of each sura.



## Q PEOPLE

From Divinely appointed messengers (Prophets), to the successors of the Prophets (Ma'sumeen), and those who followed the example of the Prophet (pbuh) as directed by Divinity all fall within this category.



## Q PRACTICE

In day to day life, Muslims maintain the sanctity of Divine order through ethical and jurisprudential practices known as Akhlaq (QEthics) and Fiqh (QJurisprudence).



## Q LIFE

The laws of Islam affect all aspects of life, from childbirth through to Parenting, education, relationships and death. Islam provides scripts for all these life events

# KEY STRATEGIES



## INTERFAITH DIALOGUE

Interaction about the concept of Divinity.



## Q DUA

Prayer in Islam is the foundation of communication with God forming a pivotal part of Muslim life used to sanctify everything from eating a meal to sighting the moon.



## Q CALENDAR

From Muharram through the month of Ramadhan to Dhulhijja; commemorations of Calendar events are the touchstones of Muslim life. The rituals evoke both history and theology engendering joy, sorrow and introspection.



## Q PILGRIMAGE

Ziyara (Commonly referred to as, Ziyarat) is a pilgrimage to sites associated with the Prophet (pbuh) and his progeny, their companions and Islamic scholars. Ziyara can also refer to sending salutations to them from afar.



## Q KIDS

A variety of resources which I help children explore the wonders of Divinity and learn about Islam in a fun way.



# A TYPICAL Q SCHOOL DAY

**Assembly:** Starts with knowing the current Islamic day and times of salaa on the day, followed by a short discussion on current affairs and relevant calendar event commemorated during that week.

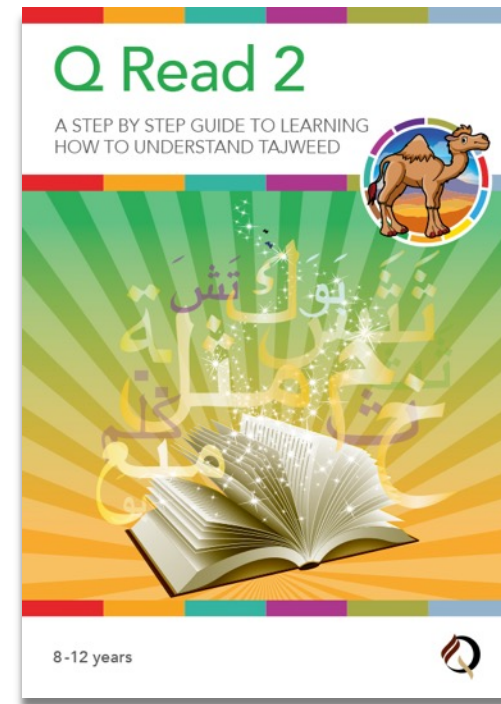
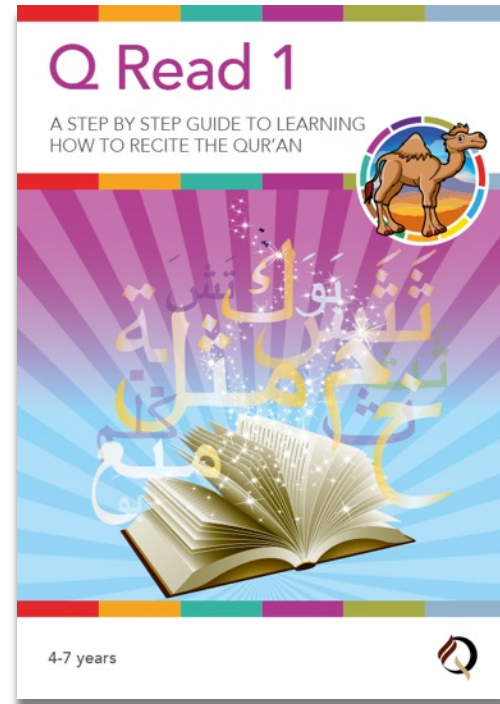
**Qur'an Recitation:** Classes are ability based.

**Qur'an Appreciation:** Focuses on the Qur'an City methodology of learning Qur'an.

**Cross curricular:** The focus of the day where all the areas of the curriculum are integrated and connected within a theme. The themes become the critical thinking binder that unifies seemingly unrelated information.

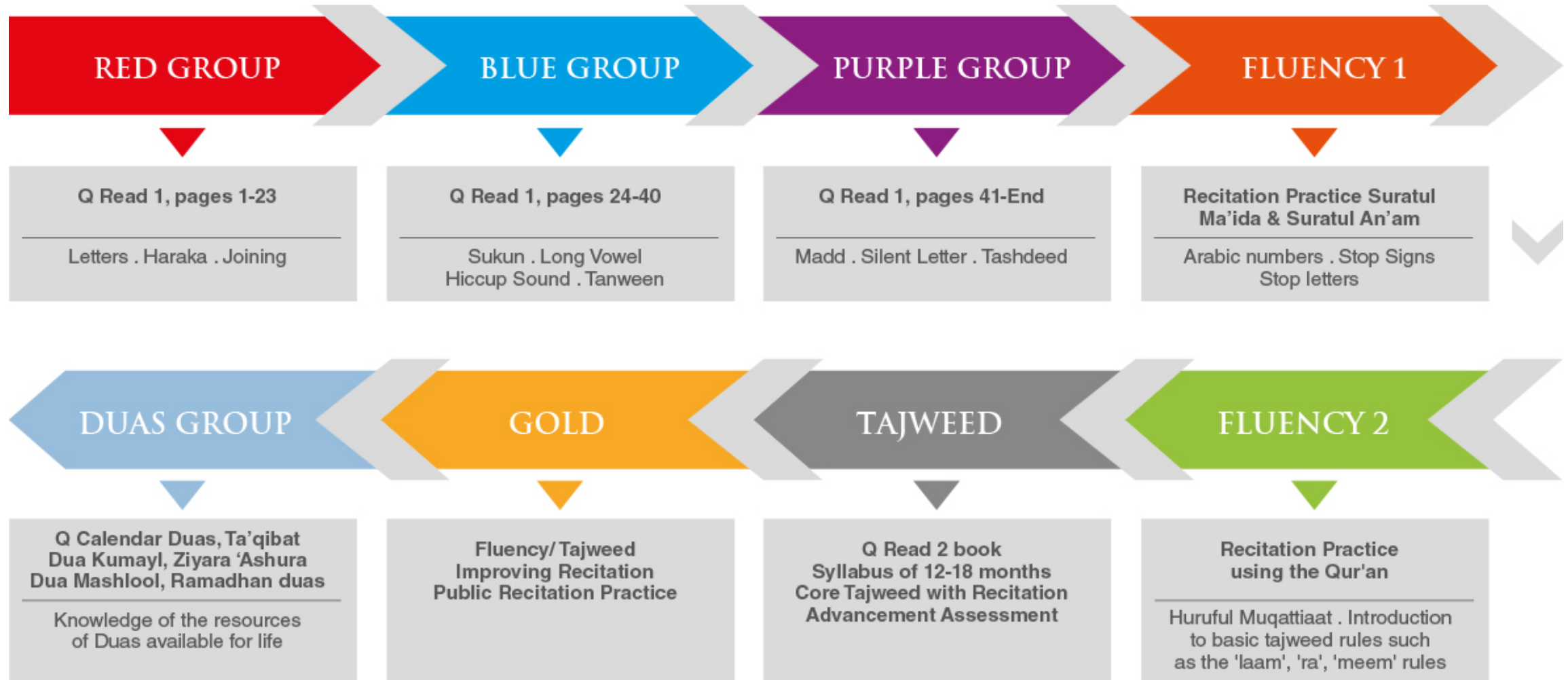
**Salaa:** Zhuhrayn Salaa is a lesson on its own where salaa is prayed in jamaa'a for the older classes and as a class for the younger ones.

# QUR'AN RECITATION





# Q READ PROGRESSION



# FAMILIARISATION ON SUWER NAMES

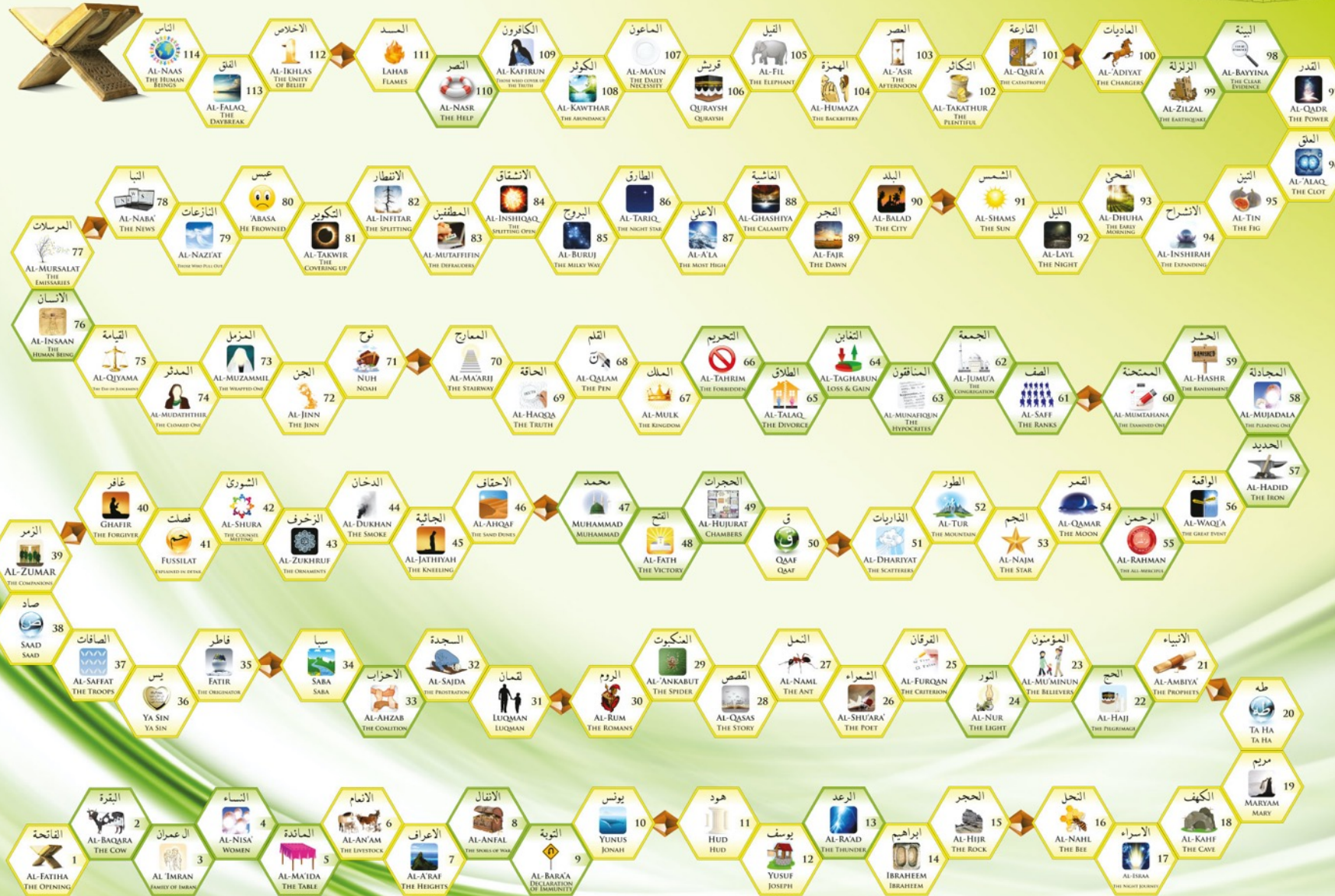
## Link system memorisation

- Transform data into an image form and create associations.
- To remember any number of things in sequence, a vivid mental picture story called a MNEMONIC assists memorisation.
- Focus points are used to 'hook' the story.



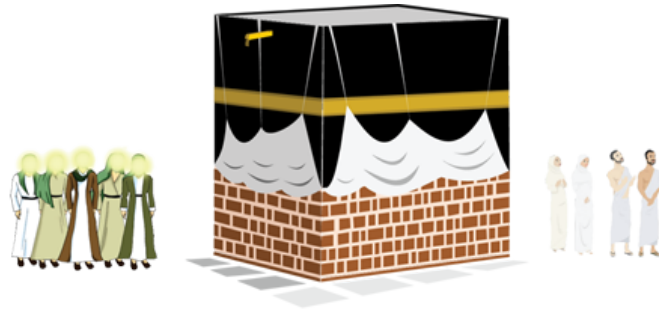


# THE SUWER OF THE QUR'AN



1. AL-FATHA
2. AL-BAQARA
3. AL-IMRAN
4. AL-NISA
5. AL-MAIDA
6. AL-AN'AM
7. AL-A'RAF
8. AL-ANFAL
9. AL-TAHA
10. YUNUS
11. HUD
12. YUSUF
13. AL-RAAD
14. IBRAHEEM
15. AL-HIJR
16. AL-NAHL
17. AL-ISRAA
18. AL-KAHF
19. MARYAM
20. TA HA
21. AL-AMBIYA
22. AL-HAJJ
23. AL-MU'AMINUN
24. AL-NUR
25. AL-FURQAN
26. AL-SHU'ARA
27. AL-NAML
28. AL-QASAS
29. AL-ANKABUT
30. AL-RUM
31. LUQMAN
32. AL-SAJDA
33. AL-AHZAB
34. SABA
35. FATIR
36. YA SIN
37. AL-SAFFAT
38. SAAD
39. AL-ZUMAR
40. GHAFIR
41. FUSHSAT
42. AL-SHIRA
43. AL-ZUKHRUF
44. AL-DUKHAN
45. AL-JATHIYA
46. AL-HAQQA
47. MUHAMMAD
48. AL-FATH
49. AL-HUJURAT
50. QAF
51. AL-DHARIYAT
52. AL-TUR
53. AL-NAJM
54. AL-QAMAR
55. AL-RAHMAN
56. AL-WAQIA
57. AL-HADID
58. AL-MUJADALA
59. AL-HASHR
60. AL-MUTAHANNA
61. AL-SAFF
62. AL-JUMUA
63. AL-MUNAFIQUN
64. AL-TAGHABUN
65. AL-TALAQ
66. AL-TAHIRIM
67. AL-MULK
68. AL-QALAM
69. AL-HAQQA
70. AL-MAARIJ
71. NUH
72. AL-JINN
73. AL-MUZAMMIL
74. AL-MUDATHTHIR
75. AL-QIYAMA
76. AL-INSAN
77. AL-MURSALAT
78. AL-NABA
79. AL-NAZIAT
80. ABASA
81. AL-TAKWIR
82. AL-INFITAR
83. AL-MUTAFFIFIN
84. AL-INSHQAQ
85. AL-BURUJ
86. AL-TARIQ
87. AL-ALA
88. AL-GHASHIYA
89. AL-FAJR
90. AL-BALAD
91. AL-SHAMS
92. AL-LAYL
93. AL-DHUHA
94. AL-INSHIRAH
95. AL-TIN
96. AL-ALAQ
97. AL-QADR
98. AL-BAYYINA
99. AL-ZILZAL
100. AL-ADIYAT
101. AL-QARI'A
102. AL-TAKATHUR
103. AL-ASR
104. AL-HUMAZA
105. AL-FIL
106. QURAYSH
107. AL-MA'UN
108. AL-KAWTHAR
109. AL-KAFIRUN
110. AL-NASR
111. LAHAB
112. AL-IKHLAS
113. AL-FALAQ
114. AL-NAAS

# MNEMONICS



The Ambiya(21) went to Hajj(22) with the Mu'minun(23)



to show them the Light(24)  
of the Difference between right and wrong(25).



The Poets(26) and the Ants(27) who went,  
returned only to tell a Story(28)



about Spiders(29) eating Romans(30).



# QUR'AN CITY

The Qur'an encourages investment in real estate in Janna. It is with this encouragement that we decided to teach the structure of the Qur'an through building a city with bricks. The word 'sur' means an enclosure also referring to the defensive wall built around a city.







54  
Al Qamar  
The Moon

QAMAR  
The Moon

# Qur'an City



### EXILED CORNER

Negative traits

63 Al Mumafiqun The Hypocrites	80 Al 'Abasa He Frowned	83 Al Mutaffifeen The Cheaters	
102 Al Takaathur The Negative Abundance	104 Al Humaza The Backbiters	107 Al Ma'aun The Smallest Act of Kindness	111 Al Lahab The Flame

### TAWBA TURN

Ability to make a U turn towards righteousness

8 Al Anfaal The Spoils of War	9 Al Tawba The Repentance
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### QIYAMA CLOSE

A vivid picture of the day of judgement

56 Al Wa'qia The Event	69 Al Haqqa The Truth	70 Al Ma'arij The Stairway	78 Al Nabaa The News	81 Al Takweer The Folding Over	82 Al Infitaar The Breaking Lengthwise	84 Al Inshiqaaq The Tearing Apart	88 Al Ghaashiyah That Which Covers Entirely	99 Al Zilzaal The Earthquake	101 Al Qaari'a The Explosion
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### HURUFUL MUQATTA'AAT AREA

29 chapters beginning with a unique letter combination

### WOMEN'S CORNER

Femininity

4 Al Nisaa The Women	58 Al Mujaadila The Pleading Woman	60 Al Mumtahanah The Examined Woman
19 Maryam Mary		

### QASAM PLACE

Chapters beginning with an oath

37 Al Saaffaat The Rows of Angels	51 Al Dhariyat The Scatterers	52 Al Tur The Mountain		
53 Al Najm The Star	75 Al Qiyama The Day of Judgement	77 Al Mursalaat The Winds		
79 Al Naazi'at Those Who Pulled Out	85 Al Buruj The Towers in the Heavens	86 Al Taariq The Brilliant Star	89 Al Fajr The Dawn	90 Al Balad The City
91 Al Shams The Sun	92 Al Layl The Night	95 Al Teen The Fig	100 Al 'Aadiyat The Competing Horses	103 Al 'Asr The Time

### AHLULBAYT CIRCLE

A focus on Fatima

76 Al Insaan/Dahr The Human Being	108 Al Kawthar The Positive Abundance
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### CITY CENTRE

Chapters directly related to the Qur'an

25 Al Furqaan The Separator	96 Al 'Alaq The Clot Which Clings
97 Al Qadr The Measure/Decree	98 Al Bayyina The Clear Evidence

Who? How? When? What?

### VICTORY CIRCLE

110 Al Nasr The Divine Help
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### HAWAMEEM PLACE

Beginning with Haa Meem

40 Al Ghaafir The Forgiver	41 Al Fussilat The Explanation	42 Al Shura The Counsel Meeting	43 Al Zukhruf The Decoration	44 Al Dukhan The Smoke	45 Al Jathiya The Kneeling	46 Al Ahqaaf The Sand Dunes
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### TAWASEEN PLACE

Beginning with Taa Seen

26 Al Shu'ara The Poet	27 Al Naml The Ant	28 Al Qasas The Story
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### SINGLES

Beginning with a single letter

38 Saad Saad	50 Qaaf Qaaf	68 Al Qalam The Pen
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### COMFORT ZONE

Console and comfort

93 Al Dhuhaa The Early Morning Light
94 Al Inshirah The Expansion

### ENERGY ZONE

The light of Divine Energy

24 Al Nur The Light
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### MUHAMMAD SQUARE

Respect to the Prophet

47 Muhammad Muhammad	48 Al Fath The Victory	49 Al Hujuraat The Rooms
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### NIDAA STREET

Beginning with a direct address to the Prophet

33 Al Ahzaab The Coalition	65 Al Talaq The Divorce	66 Al Tahreem The Forbidden	73 Al Muzamil The Wrapped One	74 Al Mudaththir The Covered One
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### MEEMAAT PLACE

Beginning with Alif Laam Meem

2 Al Baqara The Cow	3 Aali Imraan The Family of Imran	7 Al A'raaf The Heights	29 Al Ankabut The Spider
30 Al Rum The Romans	31 Luqmaan Luqmaan	32 Al Sajda The Prostration	

### RA'AAT PLACE

Beginning with Alif Laam Raa

10 Yunus Jonah	11 Hud Hud	12 Yusuf Joseph
13 Al Ra'ad The Thunder	14 Ibraheem Abraham	15 Al Hijr The Rock

### KA'BA CORNER

Chapters pertaining to the Ka'ba

22 Al Hajj The Pilgrimage	105 Al Feel The Elephant	106 Al Quraysh The Quraysh
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### HEALTHY ZONE

A chapter that mentions Milk, fruits and honey

16 Al Nahl The Bee
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### Q VISITOR INFORMATION

### Q CITY TOUR

### QUR'AN CITY GATES

1. Wudhoo
2. Recite in Arabic
3. Seek protection from shaytan
4. Enter in his name
5. Pronounce the ultimate declaration of independence
6. Recite the dua of the Prophet

### VIEWPOINT TERRACE

Aspiration of every Muslim - to be a believer (23) and a companion of Janna (39)

23 Al Mu'minun The Believers	39 Al Zumar The Companies
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### AMBIYA ANNEXE

2 chapters on Prophet hood annexed to Ra'at place

21 Al Ambiyaa The Prophets	71 Nuh Noah
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### QUL CORNER

5 Chapters beginning with the order of "SAY"

72 Al Jin The Jinn	
109 Al Kaafirun Those Who Cover Up the Truth	112 Al Ikhlas The Purity of Belief
113 Al Falaq The Daybreak	114 Al Naas The Human Beings

# QUR'AN CITY

With 114 buildings, Qur'an City is divided into 19 suburbs which circle Muhammad City Centre. The placement of the buildings in the suburbs are based on their and/or the opening verse of each chapter (sura).

Each building can be distinguished as Makki or Madani through their roof tops. Yellow for Makki and Green for Madani. The chapters revealed in Makka are known as Makki, and the chapters revealed in Madina known as Madani. There are 86 Makkan chapters and 28 Madani chapters.

The distinction between them can be described as the journey from the why? (the nature of belief) to the how? (the manifestation of belief into a way of life which leads towards one's personal best). The presence of Makkan verses in Madani and vice versa shows that why and how are interwoven throughout the journey of life.

# QUR'AN CITY BUILDINGS

The heights of the buildings represent the number of ayaat of the suwer and can be distinguished as Makki or Madani through their roof tops (Yellow for Makki and Green for Madani). There are 86 Makki buildings and 28 Madani buildings.





# AL-FAATIHA, AL-BAQARA, AL-'ALAQ

**AL-FAATIHA - THE OPENING**

**001**

SUMMARY OF THE QUR'AN TO AWAKEN (OPEN) THE SOUL TO FAITH AND SUBMISSION TO DIVINITY IN ORDER TO REACH ONE'S FULL POTENTIAL

**3**

**REPLY FROM DIVINITY**

- Follow the path of those whom He has blessed
- Not to follow those on whom there is anger
- Not to follow those who are lost

**Aya 7**

**2**

**WE WISH TO BECOME YOUR SLAVES AND WANT YOUR HELP IN GUIDANCE TO REACH OUR FULL POTENTIAL**

- An 'abd (slave) knows that no act is significant unless it is linked to the Master
- Siraat Al Mustaqeem is the straight, wide and only path which leads to Divinity

**Ayaat 5-6**

**1**

**WHO IS ALLAH?**

**RABB** – Master, Cherisher, Nourisher, Sustainer  
**RAHMAAN** – Mercy that encompasses all creation  
**RAHEEM** – Special Ear Marked Compassion to those who submit to Him  
**MAALIK** – Owner and controller (Micro and Macro)

**Ayaat 1-4**

اللَّهُ

**AL-BAQARA - THE COW**

**002**

TIMELESS RESPONSE TO REQUEST FOR GUIDANCE IN SURATUL FATIHA UNDERSTANDING FAITH THROUGH HISTORY. GUIDANCE THROUGH PRACTICAL LAWS AND DIRECTIVES FROM DIVINITY COVERING ALL MATTERS AYATUL KURSI - AWESOMENESS OF ALLAH

**9**

**Core Beliefs Re Iterated and Prayer to Maintain Them**  
 Belief in Allah, angels, books & prophets with a declaration of "We believe and we obey"  
 The prayer asks for forgiveness, protection and help

**8**

**AYAAATUL KURSI 255 (VERSE OF THE THRONE) LONG TERM INVESTMENTS LESSONS FROM PAST PROPHETS**  
 Dawud, Ibraheem & Uzayr

**7**

**DEFINITION OF RIGHTEOUSNESS AND PRACTICAL LAWS FOR BELIEVERS**  
 AYAAT 153 – 242

Ayatul Birr - aya 177	Wills
Food	Fasting Ramadhan
Hajj	Marriage, nursing, divorce, alimony
Evidence	Orphans, widows
Charity	Drinking gambling bribery
Sell defence, retribution	Menstruation
	Oaths

**Ayaat 153-242**

**6**

**CHANGE OF QIBLA AND INAUGURATION OF A NEW MIDDLE NATION (UMMA)**

**5**

**PROPHET IBRAHEEM**  
 The prayers of Prophet Ibraheem with a focus on Peace, Prosperity, Progeny and Prophet (Guidance)

**4**

**THE HISTORY OF THE CHILDREN OF ISRAIL**  
 40-47 Reminder of the blessings bestowed on the children of Israel  
 48-74 Milestone events from the history of the children of Israel  
 75-123 History of the children of Israel to current state

**3**

**CREATION OF PROPHET ADAM**  
 Refusal of Shaitan to obey Divinity and his deceit towards Prophet Adam & Sayyida Hawwa

**2**

**INTRODUCTION TO THE CREATOR AND AUTHENTICITY OF THE QURAN**  
 Invitation to be His slave

**1**

**A SUMMARY OF THE QUALITIES OF BELIEVERS, THOSE WHO COVER UP THE TRUTH AND HYPOCRITES**

**AL-'ALAQ - THE CLOT**

**006**

CLOSENESS TO CREATOR THROUGH A WAKENING OF INTELLIGENCE AND SUBMISSION FIRST FIVE VERSES OF THE QUR'AN TO BE REVEALED WITH AN EXHORTATION TO READ

**4**

**SUBMISSION TO THE CREATOR A CURE FOR IGNORANCE**  
 The chapter begins with the order to recite Qur'an and ends with an order to prostrate (be in total submission to Divinity) in the last verse Just like every rakaa' of salaah (Verse 19 is a wellb sajdah of Ilaawat)

**3**

**HISTORICAL EXAMPLE OF ONE WHO WAS REBELLIOUS**  
 'Ansr bin Hisham who was known as Abul Hakam, (father of wisdom)  
 Rejected the message of Tawheed  
 Persecuted the Prophet and the Muslims  
 The Prophet called him Abu Jahl (father of ignorance)

**2**

**REBELLIOUSNESS TOWARDS DIVINITY**  
 The human being rebels because he sees himself self-sufficient forgetting that everything is from the Rabb including the knowledge that he possesses

**1**

**AWAKENING THE INTELLIGENCE**  
 The act of reading, learning and writing (Ibtaracy) forms the base of civilized life and culture

**اقْرَأْ**

**Ayaat 1-5**



# TEACHING FIQH AT Q SCHOOL

[www.qfatima.com](http://www.qfatima.com)



# LEARNING OBJECTIVES FOR EACH SECTION

## INFANTS

Fiqh terminology  
Concept of Taqleed  
Tahara  
Salaa  
Ta'qibat  
Intro to each Furu

## JUNIORS

Fiqh terminology  
Tahara & Salaa  
Haydh & Istibra  
Furu  
Salatul Jama'a & Jumua'

## SENIORS

Laws of contemporary  
issues  
  
Using the risala

# FIQH

MUSTAHAAB

ZAKAA

WAJIB

MUBAH

KHUMS

TABARRA

SALAA

TAWALLA

MAKRUH

HARAAM

SAWM

JIHAD

NAHYI ANIL MINKAR

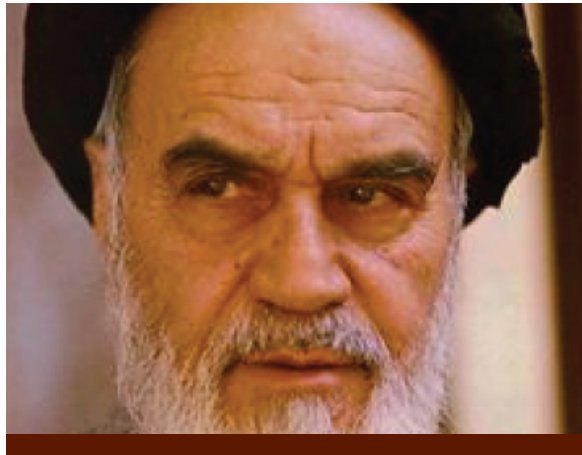
AMR BIL MA'RUF

HAJJ





# TAQLEED (REFERRING TO AN EXPERT)



MARJA'  
MUJTAHID  
MUQALLID  
IJTIHAAD



RISALA  
FATWA



AYATULLAH SEESTANI  
AYATULLAH NASIR MAKARIM SHIRAZI  
AYATULLAH KHAMENEI  
AYATULLAH SAANEI  
AYATULLAH NAJAFI  
AYATULLAH MUDARRASI  
AYATULLAH HAKEEM  
AYATULLAH SHIRAZI  
AYATULLAH AMULI  
AYATULLAH ROUHANI  
AYATULLAH TABATABAI...

# TAHARA (SPIRITUAL PURITY)

What is Najis?



Toilet



Cut

How to make it Taahir?



Water



Sun



Sand

## Wudhoo

Tap

Jabira (Bandage  
on arm or elbow)

## Ghusl/ Tayammum

Shower

Jumua', Haydh,  
Janaba

# SALAA MINDMAP

## INTRODUCTION

What comes to mind when you see the musalla?

Who/What come to mind when you see the sajdaga (mohr)?

Who/What come to mind when you see a tasbee?

What does the clothing represent?

## POSSIBLE LEARNING OUTCOMES

Direction of Qibla

Location of Makka

Preparation for Salaa

Things on which one can do sajda

Imam Husayn (pbuh)

Location of Karbala

Sayyida Fatima Zahra (pbuh)

Zhikr (Takbeer, Tahmeed, Tasbeeh, Tahleel)

Identity through clothes (Hijab)



# THEMATIC

This is known as the thematic approach where core subjects are interlinked Taught in line with the Q Fatima key strategies. Lessons PRIMARILY focused AROUND Q CALENDAR & QBELIEFS (AQAAID)

MONTHS	BIRTHDAYS	DEATH ANNIVERSARY	OTHER
MUHARRAM		3 <sup>10</sup> 4 <sup>25</sup>	'ASHURA <sup>10</sup>
SAFAR	7 <sup>7</sup>	P <sup>28</sup> 2 <sup>7</sup> 8 <sup>29</sup>	'ARBA'EEN <sup>20</sup>
RABI UL AWWAL	P <sup>17</sup> 6 <sup>17</sup>	11 <sup>8</sup>	
RABI UL AKHER	11 <sup>10</sup>		
JAMAD UL AWWAL	Z <sup>5</sup>		
JAMAD UL AKHER	F <sup>20</sup>	F <sup>3</sup>	
RAJAB	1 <sup>13</sup> 5 <sup>1</sup> 9 <sup>10</sup>	7 <sup>25</sup> 10 <sup>3</sup> Z <sup>15</sup>	BE'THAT & MIRAJ <sup>27</sup>
SHA'BAN	3 <sup>3</sup> 4 <sup>5</sup> 12 <sup>15</sup> A <sup>4</sup>		LAYLATUL B'ARAT <sup>15</sup>
RAMADHAN	2 <sup>15</sup>	1 <sup>21</sup> KH <sup>10</sup>	LAYLATUL QADR <sup>23</sup>
SHAWWAL		6 <sup>25</sup>	EID UL FITR <sup>1</sup>
DHULQA'DA	8 <sup>11</sup>	9 <sup>29</sup>	
DHULHIJJA	10 <sup>15</sup>	5 <sup>7</sup>	ARAFAT' <sup>9</sup> EID UL HAJJ <sup>10</sup> EID UL GHADEER <sup>18</sup> EID UL MUBAHILA <sup>24</sup>



# ISLAMIC MONTHS

MUHARRAM JAMAD UL AKHER

JAMAD UL AWWAL

SHAWWAL

DHULHIJJA

DHULQA'DA

SAFAR

RAJAB

SHA'BAN

RABI UL AWWAL

RABI UL AKHER

MONTH OF RAMADHAN

