

Qur'an City Lesson Plan



SURA NAME & NO	Suratul 'Asr – The Time (103)
QURAN CITY SUBURB	(103) Qasam Close 94103100
FOCUS	The Time – 3 verses Makki Sura (yellow roof)
PREPARATION <i>(RESOURCES YOU WILL NEED TO PREPARE THE LESSON)</i>	QCity map, Orange juice, Sand Timer, Wet towel, Clock Notes follow link. https://qfatima.com/wp-content/uploads/2020/06/Q-City_103_My_Suratul-sr_Workbook_Upload_AA31-v1_May2020.pdf
INTRODUCTION <i>(RECITE THE SURA OR KEY AYAAT WITH THE STUDENTS. PREPARE THE LESSON MATERIALS TOGETHER – ASKING THE STUDENTS TO HELP LAY THEM OUT)</i>	Recite the sura with rules. Ask the class what they view success as (suited/booted). Look at a few “successful” people in history/ world today.
BEGIN WITH A STORY ABOUT THE SURA OR ITS FOCUS <i>(INITIATE CURIOSITY ABOUT THE SURA BY LEADING INTO WITH A STORY EMPHASISING KEY WORDS)</i>	The Key Word Asr – show the class orange juice “easir” is juice in Arabic, squeeze a wet cloth, show the sand timer how the sand squeezes from the top capsule of the timer to the bottom capsule. Key Words- Loss, Truth, Patience, Time, Belief, Squeeze
THE LESSON/THEME <i>(WRITE THE KEY POINTS AND HOW YOU WILL RELATE IT. WHETHER YOU WILL USE A DRAWING, PICTURES, VIDEO, OR A PLAY. MAKE IT SUPER INTERESTING. HELP THE STUDENTS UNDERSTAND HOW THE LESSON APPLIES TO LIFE)</i>	Show the sand timer- that we cannot slow it nor stop it. Time waits for no one. Discuss how to use time most efficiently. Success is not suited/booted rather it is: -to believe -to do deeds that repair / unite others/ bring happiness - to advise each other to truth (Amr bil Maroof) - to be persistent.
PRACTICAL ACTIVITIES <i>(WORKSHEETS, CRAFTS, ARTWORK, RHYMES... OR ANTY ACTIVITIES THAT WILL HELP UNDERSTAND THE SUBJECT. THESE MUST HELP)</i>	Class to prepare a weekly schedule showing the amount of time spent in school, playing, praying, socialising, screen. Convert the date into a pie chart to show how much time is spent per activity in a week. Students to find a solution for better time management.
ASSESS <i>(REPEAT THE KEY THEME. HAVE A QUIZ OR A DISCUSSION ABOUT THE LESSON)</i>	Students to prepare and complete a time management sheet of their week with the following 4 columns: Immediate - to do NOW, Do Next - not urgent but important, Manage - Urgent but not important and Can Wait - not urgent nor important.
CONCLUSION <i>(END WITH THE RECITATION OF A DUA TO ASSIST LEARNING) 'RABBIY ZIDNEE ILMAN'</i>	Benefits of reciting the sura: 1) Recite 10x for stomach ailments 2) Recite to reduce fever 3) Increase in faith and 'light' on Qiyama